Aaron, M. (2016). Why attachment theory is all sizzle and no steak: Attachment theory has research value but its clinical utility is overstated. Retrieved from Pyschology Today: https://bit.ly/3wg2Ft9

Abbas, T. (2020). Counterculture. In A. Possamai, & A.J. Blasi (Eds.), The SAGE Encyclopedia of the Sociology of Religion. SAGE.

Abbasi-Asl, R., & Hashemi, S. (2019). Personality and morality: Role of the Big Five Personality Traits in predicting the four components of moral decision making. International Journal of Behavioral Sciences, 13(3), 123-128. doi:10.31234/osf.io/6azqs

Abbott, D.A. (2010). Behavioral genetics and homosexuality. *Journal of Human Sexuality*, 67-104.

Abdullah, S.H., & Salim, R.M. (2020). Parenting style and empathy in children: The mediating role of family communication patterns. *HUMANITAS: Indonesian Psychological Journal*, 17(1), 34-45.

doi:10.26555/humanitas.v17i1.13126

Abdullahi, I. (2017). The factors and effect of peer group influenceon academic performance of adolescent students in Niger state. Retrieved from bit.ly/3DQCLSL

Abou Khaled, K., Ibrahim, M., & Moussa, R. (2020). Impact of epilepsy training on school teachers and counselors: An intervention study in Lebanon. *Epilepsy* & *Behavior Reports*, *14*, 100365.

Abulizi, X., Pryor, L., Michel, G., Melchior, M., & Van Der Waerden, J. (2017). Temperament in infancy and behavioral and emotional problems at age 5.5: The EDEN mother-child cohort. *PloS one*, *12*(2), e0171971. Retrieved from https://doi:10.1371/journal.pone.0171 971

Ackerman, C. (2018). What Is Neuroplasticity? A Psychologist Explains. Retrieved from Positive Psychology: bit.ly/3Tvw7q5

Adamson, M., & Roby, J. (2011). Parental loss and hope among orphaned children in South Africa: A pilot study. *Vulnerable Children and Youth Studies,* 6(1), 28-38.

Adolph, K., & Hoch, J. (2019). Motor development: embodied, embedded, enculturated, and enabling. *Annual Review of Psychology*, 70, 141-164.

Adolph, K., Kretch, K., & LoBue, V. (2014). Fear of heights in infants? Current Directions in Psychological Science, 23(1), 60-66.

Adomako, E.B., Frimpong-Manso, K., Munemo, P., Duah, H.O., & Agbadi, P. (2021). The relationship between accurate knowledge on HIV/AIDS transmission and adolescent pregnancy in Ghana: A further analyses of the 2017 multiple cluster indicator survey. *Heliyon*, 7(2), e06265.

Adonteng-Kissi, O. (2018). Parental perceptions of child labour and human rights: a comparative study of rural and urban Ghana. *Child abuse & Neglect, 84*, 34-44.

Advocates for Youth. (2021). Regional Module: Teacher Training on Comprehensive Sexuality Education for East and Southern Africa. Retrieved from https://bit.ly/30Qtccp

Afful-Broni, A., Anamuah-Mensah, J., Raheem, K., & Sefa Dei, G. (Eds.). (2020). Africanizing the school curriculum: Promoting an inclusive, decolonial education in African contexts. Myers Education.

Afram, B. (2015). Evaluation of Vygotsky's theory of cognitive development. Retrieved from https://bit.ly/3fOKvrt

Africa Check. (2018). Are 57% of South African kids raised without fathers? Retrieved from Africa Check: https://bit.ly/3iP7vbG

- African Population & Health Research Center. (2020). We need to have more dialogue between parents and caregivers, and adolescents on sexual and reproductive health. Retrieved from https://bit.ly/33FvNxG
- Ahmad, A. (2017). Role of teacher in student's personality development.
   Psychology and Behavioral Science International Journal, 2(2), 1-2.
- Ainsworth, M., B. M., Waters, E., & Wall, S. (1978). Patterns of attachment: A psychological study of the strange situation. Erlbaum.
- Airenti, G. (2015). Theory of mind: a new perspective on the puzzle of belief ascription. *Frontiers in Psychology, 6*, 1184. doi:10.3389/fpsyg.2015.001184
- Aktar, E., & Pérez-Edgar, K. (2020). Infant emotion development and temperament. In J. Lockman, & C. Tamis-LeMonda (Eds.), The Cambridge Handbook of Infant Development: Brain, Behavior, and Cultural Context (pp. 715-741). Cambridge University Press.
- Alaji, C., Tijani, S., & Abdullahi, H. (2015).
  Significance of educational psychology for teachers education and national development in Nigeria. Academic Discourse: An International Journal, 8(1), 1-11.
- Alexander, D. (2017). Genes, Determinism and God. Cambridge University Press.
- Ali, A., & Ullah, A. (2021). The role of teachers in career guidance of students at secondary level in Pakistan. *Journal of Social Sciences Review*, 1(2), 26-37.
- Allen, J. (2008). The attachment system in adolescence. In J. Cassidy, & P. Shaver (Eds.), Handbook of attachment: Theory, research and clinical applications (2nd ed.). Guilford Press.
- Allen, J., Narr, R., Kansky, J., & Szwedo, D. (2019). Adolescent peer relationship qualities as predictors of long-term romantic life satisfaction. *Child Development*, 1-14.

Allen, J., Uchino, B., & Hafen, C. (2015). Running with the pack: teen peerrelationship qualities as predictors of adult physical health. *Psychological Science, 26*(10), 1574-1583. doi:10.1177/0956797615594118

Allen, J.P., Narr, R.K., Kansky, J., & Szwedo, D.E. (2019). Adolescent peer relationship qualities as predictors of long-term romantic life satisfaction. *Child Development*, 1-14.

Allen, K., & Van der Zwan, R. (2019). The myth of left-vs right-brain learning. International Journal of Innovation, Creativity and Change, 5(1), 189-200.

Allen, K.-A. (2019). 5 ways to boost students' sense of school belonging. Retrieved from bit.ly/43BEqHb

Allison, B.N., & Schultz, J.B. (2004). Parentadolescent conflict in early adolescence. *Adolescence*, 39(153), 101-119.

Allman, B. (2018). Socioculturalism. In R. Kimmons (Ed.), *The students' guide to learning design and research.* EdTech Books.

Allwood, C. (2018). The nature and challenges of indigenous psychologies. Cambridge University Press.

AlSheddi, M., Russell, S., & Hegarty, P. (2020). How does culture shape our moral identity? Moral foundations in Saudi Arabia and Britain. European Journal of Social Psychology, 50(1), 97-110. doi:10.1002/ejsp.2619

Alverson, R. (2015). A biofunctional perspective on learning environments. *Frontiers in Psychology,* 6, 1973.

Amato, P.R., King, V., & Thorsen, M.L. (2016). Parent-child relationships in stepfather families and adolescent adjustment: A latent class analysis. *Journal of Marriage and Family*, 78(2), 482-497.

American Academy of Child and Adolescent Psychiatry . (2023). *Depression in*  Children and Teens. Retrieved from bit.ly/3ZE0JsQ

American Academy of Child and Adolescent Psychiatry. (2023). *Anxiety Disorders*. Retrieved from bit.ly/41Fb0Hc

American Academy of Child and Adolescent Psychiatry. (2023). *Oppositional Defiant Disorder*. Retrieved from bit.ly/3EUERBP

American Academy of Family Physicians (AAFP). (2020). Violence in the Media and Entertainment (Position Paper). Retrieved from https://bit.ly/3bnQcva

American Academy of Pediatrics. (2015). *Types of Sibling Relationships*. Retrieved from HealthyChildren.org: https://bit.ly/3z9zbix

American Academy of Pediatrics. (2016). *Media Use in School-Aged Children and Adolescents.* American Academy of Pediatrics . Retrieved from https://bit.ly/3uzMnKl

American Academy of Pediatrics. (2020). Stages of Adolescent Development. Retrieved from https://bit.ly/3eKekdq

American Academy of Pediatrics. (2021). AAP Announces New Recommendations for Children's Media Use. Retrieved from https://bit.ly/3hxjawl

American Addiction Centers. (2023). 5 Most Addictive Drugs. Retrieved from https://bit.ly/3w4kL12

American Addiction Centers. (2023). Longterm drug addiction effects. Retrieved from https://bit.ly/3l2qtOr

American Association of Neurological Surgeons. (2020). *Traumatic brain injury*. Retrieved from https://bit.ly/2QcGRPs

American Association on Intellectual and Developmental Disabilities. (2023). Intellectual disability. Retrieved from https://bit.ly/3D1Zzyi

American Medical Association. (2019). LGBTQ change efforts (so-called "conversion therapy"). *Issue Brief*, 1-5. American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders: DSM-5 (5th ed.). American Psychiatric Association.

American Psychiatric Association. (2023). What is specific learning disorder? Retrieved from https://bit.ly/3bXpMAQ

American Psychological Association. (2022). Educational Psychology. Retrieved from https://bit.ly/3JmlvoX

American Psychological Association. (2023). APA Dictionary of Psychology. APA. Retrieved from bit.ly/3Jvh3Yl

American Psychological Association. (2023). *Dictionary of Psychology.* APA.

American Speech-Language-Hearing Association. (2021). *Birth to one year*. Retrieved from https://bit.ly/3o5f14h

Amnesty International South Africa. (2020). South Africa: Broken and unequal education perpetuating poverty and inequality. Retrieved from https://bit.ly/3fFv3z8

Amnesty International. (2020). South Africa: Broken and unequal education perpetuating poverty and inequality. Retrieved from https://bit.ly/3Qi5283

Amnesty International. (2021). South Africa: COVID-19 pushes inequality in schools to crippling new level, risks a lost generation of learners. Retrieved from https://bit.ly/3fgDT4V

Amod, Z. (2022, September 22). Personal communication. (D. Louw, Interviewer)

Amoriello, T. (2018). Promoting empathy in an inclusive special education classroom. Retrieved from bit.ly/41yORtb

Ampaabeng, S., & Tan, C. (2012). The longterm cognitive consequences of early childhood malnutrition: the case of famine in Ghana. *Journal of Health Economics*, 32(6), 1012-1027.

Anakwe, A., & Rotshak, J. (2018). Adolescent and teachers classroom interactions. *KIU Journal of Social Sciences*, *4*(3), 1-7.

Anderman, E.M. (2020). Achievement motivation theory: Balancing precision and utility. *Contemporary Educational Psychology*. doi:10.1016/j.cedpsych.2020.101864

Andersen, C. (2019). Adapted student wellbeing pathways diagram. In S. Carter, & C. Andersen (Eds.), *Wellbeing in Educational Contexts*. University of Southern Queensland.

Anderson, A.C., & Bushman, B. (2018). Media violence and the general aggression model. *Journal of Social Issues,* 74(2), 386-413.

Anderson, C., Bushman, B., Bartholow, B., & others. (2017). Screen violence and youth behaviour. *Pediatrics*, 140(2), 142-147.

Anderson, C.A., Bushman, B.J., Bartholow, B.D., & others. (2017). Screen violence and youth behaviour. *Pediatrics*, 140(2), 142-147.

Anderson, C.A., Shibuya, A., Ihori, N., Swing, E.L., Bushman, B.J., Sakamoto, A., Saleem, M. (2010). Violent video game effects on aggression, empathy, and prosocial behavior in Eastern and Western countries: A meta-analytic review. *Psychological Bulletin*, 136(2), 151-173. doi:10.1037/a0018251

Anderson, D. (2011). Self-concept. In S. Goldstein, & J. Naglieri (Eds.), Encyclopedia of Child Behavior and Development. Springer. Retrieved from https://doi:10.1007/978-0-387-79061-9\_2531

Anderson, D., & Graham, A. (2016).
Improving student wellbeing: Having a say at school. School Effectiveness and School Improvement, 27(3), 348-366.
Retrieved from doi: 10.1080/09243453.2015.1084336

Anderson, T., Ferres, J., Ren, S., Moon, R., Goldstein, R., Ramirez, J., & Mitchell, E. (2019). Maternal smoking before and during pregnancy and the risk of sudden unexpected infant death. *Pediatrics,* 143(4), e20183325. Retrieved from https://doi:10.1542/peds.2018-3325

Andrade-Rocha, F. (2017). On the origins of the semen analysis: a close relationship with the history of the reproductive medicine. *Journal of Human Reproductive Sciences*, 10(4), 242-255.

Andrews, D., Walton, E., & Osman, R. (2019). Constraints to the implementation of inclusive teaching: A cultural historical activity theory approach. *International Journal of Inclusive Education*, 25(13), 1508-1523. Retrieved from https://doi.org/10.1080/13603116.20 19.1620880

Anggita, A.P., Twi, K.L., & Dyah, S.S. (2020). Psychological well being of adolescents with the remarriage parents. In I. Fais al Hamzah, G. Grafiyana, & S.A. Panatik (Eds.), Future Psychology Interaction of human behavior, culture, and technology to create Society 5.0. UM Purwokerto Press.

Anguera, M.T., Blanco-Villaseñor, A., Losada, J.L., Sánchez-Algarra, P., & Onwuegbuzie, A.J. (2018). Revisiting the difference between mixed methods and multimethods: Is it all in the name? *Quality & Quantity*, 52(6), 2757-2770.

Anholt, R. (2020). Evolution of Epistatic Networks and the Genetic. *Trends in Genetics*, 36(1), 24-29.

Antecol, H., Eren, O., & Ozbeklik, S. (2015). The effect of teacher gender on student achievement in primary school. *Journal* of Labor Economics, 33(1), 63-89.

Anti-bullying Alliance. (2023). Anti-bullying Alliance. Retrieved from National Children's Bureau: bit.ly/3MYLmYQ

Anti-Bullying Alliance. (2023). *Top tips for teachers*. Retrieved from bit.ly/3jTrdY8

Antonie, C.O. (2018). The mobile pillars of sexual relationships. Pleasures and pressures: the practice of sexting in a gendered society amongst young people in South Africa. Masters of Arts in Media Theory and Practice. University of Cape Town.

- APA. (2008). Understanding sexual orientation and homosexuality. Retrieved from https://bit.ly/43jJILo
- APA. (2017). Discipline and Punishment. Retrieved from https://bit.ly/3f3LpRo
- APA. (2019). Clinical practice guideline for the treatment of depression across three age cohorts. APA.
- APA. (2020). Publication manual of the American Psychological Association (7th ed.). APA.
- APA. (2020). Sexual Orientation & Homosexuality. Retrieved from https://bit.ly/374pK7u
- APA. (2021). Automaticity. Retrieved from APA Dictionary of Psychology: https://bit.ly/3f05DM7
- APA. (2021). *Polygenetic trait.* Retrieved from APA Dictionary of Psychology: https://bit.ly/2WrktVt
- APA. (2021). Self-efficacy. Retrieved from APA Dictionary of Psychology: https://bit.ly/3y3KJD8
- APA. (2022). *Culture*. Retrieved from APA Dictionary of Psychology: https://bit.ly/3l2Dliq
- APA. (2022). Exploring the mental health effects of poverty, hunger, and homelessness on children and teens. Retrieved from https://bit.ly/3rb8zhH
- APA. (2022). Social development. Retrieved from APA Dictionary of Psychology: https://bit.ly/3TTrnLQ
- APA. (2022). *Theory of mind*. Retrieved from APA Dictionary of Psychology: https://bit.ly/2VhTrPu
- APA. (2023). 10 tips for building resilience in children and teens. Retrieved from bit.ly/3YjTlSz

- APA. (2023). Achievement motivation. Retrieved from APA Dictionary of Psychology: https://bit.ly/3f0ca9v
- APA. (2023). Adolescence. Retrieved from APA Dictionary of Psychology: https://bit.ly/372U5TL
- APA. (2023). Attention. Retrieved from APA Dictionary of Psychology: https://bit.ly/2V9tfqq
- APA. (2023). Competence. Retrieved from APA Dictionary of Psychology: https://bit.ly/3BVT3Y6
- APA. (2023). Culture. Retrieved from APA Dictionary of Psychology: https://bit.ly/3I2Dliq
- APA. (2023). *Epilepsy*. Retrieved from Dictionary of Psychology: bit.ly/40s0P7y
- APA. (2023). *Homosexuality*. Retrieved from APA Dictionary of Psychology: https://bit.ly/3B0nj6U
- APA. (2023). Internal working model. Retrieved from APA dictionary of Psychology: https://bit.ly/3zAjxMC
- APA. (2023). Internalization. Retrieved from APA Dictionary of Psychology: https://bit.ly/2WrjwfR
- APA. (2023). *Maltreatment*. Retrieved from APA Dictionary of Psychology: https://bit.ly/3i6uolp
- APA. (2023). *Mean length of utterance*. Retrieved from APA Dictionary of Psychology: https://bit.ly/3y7PfQV
- APA. (2023). *Mental health*. Retrieved from APA Dictionary of Psychology: bit.ly/3FgnP1d
- APA. (2023). *Metamemory*. Retrieved from APA Dictionary of Psychology: https://bit.ly/2TInFeo
- APA. (2023). Naming explosion. Retrieved from APA Dictionary of Psychology: https://bit.ly/3xalJc9
- APA. (2023). *Polygenetic trait*. Retrieved from APA Dictionary of Psychology: https://bit.ly/2WrktVt

APA. (2023). School readiness. Retrieved from APA Dictionary of Psychology: https://bit.ly/3JLRzFc

APA. (2023). Separation anxiety disorder. Retrieved from APA Dictionary of Psychology: https://bit.ly/3f3yZJI

APA. (2023). Social cognition. Retrieved from APA Dictionary of Psychology: https://bit.ly/3NKIRrY

APA. (2023). Social Development. Retrieved from APA Dictionary of Psychology: https://bit.ly/3zAkQeu

APA. (2023). *Temperament*. Retrieved from APA Dictionary of Psychology: https://bit.ly/3l1ERqs

APA. (2023). *Temperament*. Retrieved from APA Dictionary of Psychology: https://bit.ly/44y5yq4

APA. (2023). *Theory of mind*. Retrieved from APA Dictionary of Psychology: https://bit.ly/2VhTrPu

Aquino, K., & Kay, A. (2018). A social cognitive model of moral identity. In K. Gray, & J. Graham (Eds.), *Atlas of moral psychology.* Guilford.

Arnett, J. J. (2018). Adolescence and Emerging Adulthood. Pearson.

Arnett, J., Chapin, L., & Brownlow, C. (2019). Human Development: A Cultural Approach (3rd ed.). Pearson.

Arnett, J., Chapin, L., & Brownlow, C. (2019). Human Development: A Cultural Approach (3rd ed.). Pearson.

Arnold, A.P. (2020). Sexual differentiation of brain and other tissues: Five questions for the next 50 years. *Hormones and Behavior*, 104691.

Arslan, G., & Coşkun, M. (2023). School belongingness in academically at-risk adolescents: Addressing psychosocial functioning and psychological well-being. *Journal of Happiness and Health*, 3(1), 1-13. Retrieved from https://doi.org/10.47602/johah.v3i1.9 Askeland, K.G., Hysing, M., La Greca, A.M., Aarø, L.E., Tell, G.S., & Sivertsen, B. (2017). Mental health in internationally adopted adolescents: A meta-analysis. *Journal of the American Academy of Child & Adolescent Psychiatry*, 56(3), 203-213.

Association for Children's Mental Health. (2023). *Problems at school*. Retrieved from bit.ly/3ETk41l

Atmore, E. (2019). An interpretive analysis of the early childhood development policy trajectory in post-apartheid South Africa. PhD thesis. University of Stellenbosch.

Atowa, U.C., Munsamy, A.J., & Wajuihian, S.O. (2017). Prevalence and risk factors for myopia among school children in Aba, Nigeria. *African Vision and Eye Health*, 76(1), a369. doi:10.4102/ aveh.v76i1.369

Australian Institute for Teaching and School Leadership. (n.d.). Strategies for building teacher-child relationships. Retrieved from bit.ly/3DQBIaT

Australian Institute of Health and Welfare. (2020). Smoking during pregnancy. Retrieved from https://bit.ly/339007N

Avert. (2022). Pregnancy, childbirth & breastfeeding and HIV. Retrieved from https://bit.ly/3vNzE7F

Avert.org. (2022). *HIV, other health conditions and opportunistic infections.* Retrieved from https://bit.ly/3yajrvt

Avert.org. (2022). Is there a cure for HIV and AIDS? Retrieved from https://bit.ly/3I2DGaa

Awuah, G. (2019). The South African National Development Plan's proposal for improving education, training and innovation: A critical assessment. Retrieved from https://bit.ly/3Rn02Aq

Babakr, Z., Mohamedamin, P., & Kakamad,K. (2019). Piaget's cognitivedevelopmental theory: critical review.

Education Quarterly Reviews, 2(3), 517-524.

Bacchini, D., & Esposito, C. (2020). Growing up in violent contexts: differential effects of community, family, and school violence on child adjustment. In N.
Balvin, & D. Christie (Eds.), *Children and Peace.* Springer.

Baglivio, M.T., Wolff, K.T., & Epps, N. (2021). Violent juveniles' adverse childhood experiences: Differentiating victim groups. *Journal of Criminal Justice, 72*, a 101769. doi:10.1016/j.jcrimjus.2020.101769

Bailey, J.M., Vasey, P.L., Diamond, L.M.,
Breedlove, S.M., Vilain, E., & Epprecht,
M. (2016). Sexual orientation,
controversy, and science. *Psychological Science in the Public Interest*, *17*(2), 45-101.
doi:10.1177/1529100616637616

Bailey, R.K. (2020). A Psychiatrist's Perspective on Racism:2020. Retrieved from Psychiatric Times: https://bit.ly/3uLzJbQ

Bakermans-Kranenburg, M. S., Muhamedrahimov, R., Vorria, P., Dobrova-Krol, N., & Gunnar, M. (2011). Attachment and emotional development in institutional care: Characteristics and catch up. *Monographs of the Society for Research in Child Development*, 76(4), 62-91. Retrieved from https://doi:10.1111/j.1540-5834.2011.00628.x

Bakker, T., Mokwena, M., & Simons, R. (1999). African perspectives on behaviour. In P. Avis, & I. van Spuy (Eds.), *Psychological Perspectives.* Pearson Education.

Bambaeeroo, F., & Shokrpour, N. (2017). The impact of the teachers' non-verbal communication on success in teaching. *Journal of Advances in Medical Education & Professionalism,* 5(2), 51-59. Bandura, A. (1977). Social learning theory. Prentice-Hall.

Bandura, A. (1977). Social learning theory. Prentice-Hall.

Bandura, A. (1989). Human agency in social cognitive theory. *American Psychologist*, 44(9), 1175-1184.

Bandura, A. (1997). Self-efficacy: the exercise of control. Freeman.

Bandura, A. (1999). Moral disengagement in the perpetration of inhumanities. *Personality and Social Psychology Review*, 3(3), 193-209. doi:10.1207/s15327957pspr0303\_3

Bandura, A. (2005). The evolution of social cognitive theory. In K. Smith, & M. Hitt (Eds.), *Great minds in Management* (pp. 9-35). Oxford University Press.

Bandura, A. (2006). Toward a psychology of human agency. *Perspectives on Psychological Science*, 1(2), 164-180.

Bandura, A. (2011). Social cognitive theory.
In P. Van Lange, A. Kruglanski, & E.
Higgins (Eds.), *Handbook of Theories of Social Psychology* (pp. 349-373). SAGE.

Bandura, A. (2011). Social cognitive theory. In P.A. Van Lange, A.W. Kruglanski, & E.T. Higgins (Eds.), Handbook of Theories of Social Psychology (pp. 349-373). Sage.

Bandura, A. (2011). The social and policy impact of social cognitive theory. In M.M.M.M. Mark, S.I. Donaldson, & B. Campbell (Eds.), Social psychology and evaluation (pp. 33-70). The Guilford Press.

Bandura, A. (2011). The social and policy impact of social cognitive theory. In M. Mark, S. Donaldson, & B. Campbell (Eds.), Social psychology and evaluation (pp. 33-70). Guilford Press.

Bandura, A. (2012). On the functional properties of self-efficacy revisited. *Journal of Management,* 38, 9-44.

Bandura, A. (2016). Moral disengagement: How people do harm and live with themselves. Worth Publishers.

Bandura, A., Caprara, G., Barbaranelli, C., Pastorelli, C., & Regalia, C. (2001). Sociocognitive self- regulatory mechanisms governing transgressive behaviour. *Journal of Personality and Social Psychology*, 80(1), 125-135.

Barican, J., Yung, D., Schwartz, C., Zheng, Y., Georgiades, K., & Waddell, C. (2022).
Prevalence of childhood mental disorders in high-income countries: A systematic review and meta-analysis to inform policymaking. *Evidence-Based Mental Health*, 25(1), 36-44.
doi:10.1136/ebmental-2021-300277

Barkley, R. (2020). The high economic costs associated with ADHD. *The ADHD Report, 28*(3), 10-12.

Barlow, D., Durand, V., & Hofmann, S. (2017). Abnormal psychology: an integrative approach. Cengage Learning.

Barr, J. (2016). Developing a positive classroom climate. *IDEA Paper,* 61.

Barranco, R.E., Rader, N.E., & Trinh, M.T. (2019). Ticket sales and violent content in popular movies. *Deviant Behavior*. doi:10.1080/01639625.2019.159653 5

Bartie, M., Dunnell, A., Kaplan, J., Oosthuizen, D., Smit, D., van Dyk, A., & Duvenage, M. (2016). The play experiences of preschool children from a low-socio-economic rural community in Worcester, South Africa. Occupational Therapy International, 23(2), 91-102.

Bartneck, C., Min, S. Q., & Moltchanova, E. (2016). Have LEGO Products Become More Violent? *PLoS ONE*, *11*(5), e0155401. doi:10.1371/journal.pone.0155401

Bartz, D.E., Karnes, C., & Rice, P. (2018). Enhancing children's school success through parent involvement/family engagement programs. *Journal of Education & Social Policy, 5*(1), 28-34. Basu, M. (2020). Importance of research in Education. Retrieved from https://bit.ly/3MJoEIC

Bates, J., Schermerhorn, A., & Goodnight, J. (2010). Temperament and personality through the life span. In R. Lerner, M. Lamb, & A. Freund (Eds.), *The Handbook of Lifespan Development: Social and Emotional Development* (Vol. II). Wiley.

Bates, M., & Boren, D. (2019). Assessing Wellbeing in Schools. EdTech Books.

Bauer, P. (2007). Constructing a past in infancy: A neuro-developmental account. *Trends in Cognitive Science,* 10(4), 175-181.

Bauer, P. (2014). The onset of childhood amnesia in childhood: a prospective investigation of the course and determinants of forgetting of early-life events. *Memory*, 22(8), 907-924.
Retrieved from https://doi:10.1080/09658211.2013.8 54806

Bauer, P., & Larkina, M. (2016). Predicting and remembering and forgetting of autobiographical memories in children and adults: A 4-year prospective study. *Memory*, 24, 1345-1368.

Baumrind, D. (1971). Current patterns of paternal authority. *Developmental Psychology*, 4(1), 1-103.

Baumrind, D. (1989). Rearing competent children. In W. Damon (Ed.), *Child development today and tomorrow.* Jossey-Bass.

Baumrind, D. (2013). Authoritative parenting revisited: History and current status. In R.E. Larzelere, A.S.A.S. Morris, & A. Harrist (Eds.), Authoritative parenting: Synthesizing nurturance and discipline for optimal child development (pp. 11-34). American Psychological Association. doi:10.1037/13948-002

BC Epilepsy Society. (2015). Understanding Students with Epilepsy - Tips for Teachers. Retrieved from bit.ly/3lw3lo0 Beckert, T. (2016). Autonomy and its assessment. In R. Levesque (Ed.), *Encyclopedia of Adolescence.* doi:10.1007/978-3-319-32132-5(Chapter 12-2)

- Beckmann, E., & Minnaert, A. (2018). Noncognitive characteristics of gifted students with learning disabilities: an indepth systematic review. *Frontiers in Psychology*, 20(9), 504. doi:10.3389/fpsyg.2018.0050
- behavior? Verbal aggression, corporal punishment, and girls' oppositional defiant symptoms. *Journal of Clinical Child & Adolescent Psychology*, 420-433. doi:10.1080/15374416.2019.160310 9
- Behson, S., & Robbins, N. (2016). The effects of involved fatherhood on families, and how fathers can be supported both at the workplace and in the home. Paper to be presented at the UNITED NATIONS Department of Economic and Social Affairs (UNDESA) Division for Social Policy and Development's Expert Group Meeting on Family Policies and the 2030 Sustainable Development Agenda, New York, 12 13 May 2016, (pp. 1-11). New York.
- Belfield, C., Bowden, A., Klapp, A., Levin, H., Shand, R., & Zander, S. (2015). The economic value of social and emotional learning. *Journal of Benefit-Cost Analysis*, 6(3), 508-544.
- Bell, Y.T. (2015). Relationship Between
  Community Violence Exposure, Gender, and Social Information Processing.
  Walden University. Retrieved from https://bit.ly/35gsAW7
- Bem, S. (1981). Gender schema theory: A cognitive account of sex typing. *Psychological Review*, 88(4), 354.
- Benjamin, R., & Guan, K. (2020).
  Personality in culture. In B. Carducci, C.
  Nave, J. Mio, & R. Riggio (Eds.), *The*Wiley Encyclopedia of Personality and

Individual Differences: Models and Theories. Retrieved from httsp://doi:10.1002/9781119547143. ch54

- Bentea, C. (2017). Teacher self-efficacy, teacher burnout and psychological wellbeing. The European Proceedings of Social & Behavioural Sciences, 1128-1136.
- Berenbaum, S.A., & Beltz, A.M. (2019). From genes to behavior through sex hormones and socialization: The example of gender development. *Twin Research and Human Genetics*, 22(2), 129.

Berger, K. (2012). The developing person through childhood (6th ed.). Worth.

- Berger, K. (2014). The developing person through the lifespan. Worth.
- Bergin, C., & Bergin, D. (2018). Child and adolescent development in your classroom: topical approach (3rd ed.). Cengage Learning.
- Berk, L. (2003). *Child development* (6th ed.). Allyn & Bacon.
- Berk, L. (2013). *Child development* (9th ed.). Pearson.
- Berk, L. (2019). Exploring Child & Adolescent Development. Pearson.
- Berk, L. (2019). Exploring Child & Adolescent Development. Pearson.
- Berkowitz, L. (1989). Frustration-aggression hypothesis: Examination and reformulation. *Psychological Bulletin*, 106(1), 59-73. doi:10.1037/0033-2909.106.1.59
- Berliner, D. (1993). The 100-year journey of educational psychology: From interest, to disdain, to respect for practice. In T.
  Fagan, & G. VandenBos (Eds.), *Exploring* applied psychology: Origins and critical analyses (pp. 37-78). Washington: American Psychological Association. doi:10.1037/11104-002
- Bernier, A., & others. (2017). Parenting and young children's executive function development. In M.J. Hoskyn, & Others

(Eds.), *Executive functions in children's everyday lives*. Oxford University Press.

Bernstein, B.E. (2023). What is the prognosis of anorexia nervosa? Retrieved from Medscape: https://wb.md/3xlwR6o

Bertram, C., Mthiyane, C., & Naidoo, J. (2021). The tension between curriculum coverage and quality learning: The experiences of South African teachers. *International Journal of Educational Development*, 81, a.102353.

Bester, G. (2011). Parent-child relationship and adolescent egocentrism. *Acta Academica, 43*(2), 145-164.

Bhise, C.D., & Sonawat, R. (2016). Factors influencing school readiness of children. Research Journal of Recent Sciences, 5(5), 53-58.

Bierman, K.L., Morris, P.A., & Abenavoli, R.M. (2017). Parent engagement practices improve outcomes for preschool children. Edna Bennett Pierce Prevention Research Center, Pennsylvania State University.

Billikopf, G. (2014). Party-directed mediation: facilitating dialogue between individuals. Appendix I: Cultural differences? Retrieved from https://bit.ly/3wmCTnq

Bilsen, J. (2018). Suicide and youth: risk factors. *Frontiers in Psychiatry*, 540. doi:10.3389/fpsyt.2018.00540

Bishop, S., Thurm, A., Farmer, C., & Lord, C. (2016). Autism spectrum disorder, intellectual disability, and delayed walking. *Pediatrics*, 173(3), e20152959.

Bjorklund, D., & Blasi, C. (2012). Child and adolescent development: An integrated approach. Wadsworth Cengage Learning.

Bjorklund, D., & Causey, K. (2018). Children's thinking: cognitive development and individual differences (6th ed.). SAGE.

Bjorklund, D.F., & Causey, K.B. (2018). Children's thinking: cognitive development and individual differences (6th ed.). Sage.

Black, S. (2017). *New evidence on the impacts of birth order.* Retrieved from National Bureau of Economic Research: https://bit.ly/35wXd9X

Blakemore, E. (2019). The Harsh Reality of Life Under Apartheid in South Africa. Retrieved from History.com: https://bit.ly/3gmf8WK

Blakemore, J.E., Berenbaum, S.A., & Liben, L.S. (2009). *Gender Development*. Psychology Press.

Blasi, A. (2004). Moral functioning: Moral understanding and personality. In D. Lapsley, & D. Narvaez (Eds.), *Moral development, self, and identity* (pp. 335-347). Erlbaum.

Bleize, D.N., Tanis, M., Anschütz, D.J., & Buijzen, M. (2021). A social identity perspective on conformity to cyber aggression among early adolescents on WhatsApp. Social Development, 1-16. doi:10.1111/sode.12511

Bloom, P., & German, T. (2000). Two reasons to abandon the false belief task as a test of theory of mind. *Cognition*, 77(1), B25-B31.

Bloom, S. (2005). Blue-eyes, brown-eyes: The experiment that shocked the nation and turned a town against its most famous daughter. University of Iowa: POROI. Retrieved from https://bit.ly/3wHaInN

Blumberg, F.C., Deater-Deckard, K., Calvert, S.L., Flynn, R.M., Green, C.S., Arnold, D., & Brooks, P.J. (2019). Digital games as a context for children's cognitive development: research recommendations and policy considerations. Social Policy Report, 32(1), 1-33. doi:10.1002/sop2.3

Bolgar, P. (2021). *Children and Divorce: Part 2.* Retrieved from https://bit.ly/3kkkZOR Bolton, S., & Hattie, J. (2017). Cognitive and brain development: executive function, Piaget, and the prefrontal cortex.
Archives of Psychology, 1(3), 1-36.

Bonilla, J., Spier, E., Carson, K., Ring, H., Belyakova, Y., Brodziak, I., & Adelman-Sil, E. (2019). Evaluation of the UNICEF Mozambique Accelerated School Readiness Pilot Programme. American Institutes for Research.

Booys, H., Adendorff, S., & Moodley, T. (2015). Grandparents as primary caregivers: a factor in the academic functioning and behaviour of their grandchildren. *Journal of Educational Studies*, 14(2), 139-154.

Boozer-Blasco, C. (2004). Helping children cope with their parent's divorce. Retrieved from University of New Hampshire Cooperative Extension: https://bit.ly/3raCLW8

Bornstein, M. (2014). Human infancy...and the rest of the lifespan. *Annual Review* of *Psychology*, 65, 121-158. Retrieved from https://doi:10.1146/annurevpsych-120710-100359

Bornstein, M., Cote, L., Maital, S., Painter, K., Sung-Yun, P., & Pascual, L. (2004). ross-linguistic analysis of vocabulary in young children: Spanish, Dutch, French, Hebrew, Italian, Korean, and American English. *Child Development*, 75(4), 1115-1139.

Bornstein, M.H., & Putnick, D.L. (2016). Mothers' and fathers' parenting practices with their daugters and sons in low-and middle-income countries. *Monographs of the Society for Research in Child Development,* 81(1), 60.

Bortfeld, H., James, L., Roberta, M., & Rathbun, K. (2005). Mommy and me: Familiar names help launch babies into speech-stream segmentation. *Psychological Science*, *16*(4), 298-304.

Bostyn, D.H., De Keersmaecker, J., Van Assche, J., & Roets, A. (2020). Bright mind, moral mind? Intelligence is unrelated to consequentialist moral judgment in sacrificial moral dilemmas. *Psychonomic Bulletin & Review, 27,* 392-397. doi:10.3758/s13423-019-01676-9

Bott, N., Lange, A., Rentz, D., Buffalo, E., Clopton, P., & Zola, S. (2017). Web camera based eye tracking to assess visual memory on a visual paired comparison task. *Frontiers in Neuroscience, 11*, 370. Retrieved from https://doi:10.3389/fnins.2017.00370

Bourke, R. (2020). Ethical and inclusive research with children. Routledge.

Bowbly, J. (1973). Attachment and Loss: Separation, Anxiety and Anger. Basic Books.

Bowen, E., & Walker, K. (2015). The Psychology of Violence in Adolescent Romantic Relationships. Palgrave.

Bowen, J. (1981). A history of Western Education (Vol. III). MacMillan.

Bower, C. (2005). South Africa: The case of child-headed households. Bernard and Leer Foundation.

Bower, T. (1971). The object in the world of the infant. *Scientific American*, 225(4), 30-39.

Bowlby, J. (1958). Can I leave My Baby? National Association for Mental Health.

Bowlby, J. (1988). A secure base: parentchild attachment and healthy human development. Basic Books.

Boyd, D., & Bee, H. (2015). *Lifespan Development* (7th ed.). Pearson.

Brand, J., Moore, R., Song, X., & Xie, Y. (2019). Parental divorce is not uniformly disruptive to children's educational attainment. Proceedings of the National Academy of Sciences, 116(15), 7266-7271. doi:10.1073/pnas.1813049116

Branje, S. (2018). Development of parentadolescent relationships: Conflict interactions as a mechanism of change. *Child Development Perspectives*, *12*(3), 171-176. doi:10.1111/cdep.12278 Bray, I., Slater, A., Lewis-Smith, H., Bird, E., & Sabey, A. (2018). Promoting positive body image and tackling overweight/obesity in children and adolescents: A combined health psychology and public health approach. *Preventive Medicine, 116,* 219-221. Retrieved from https://doi:10.1016/j.ypmed.2018.08.0 11

Bray, R., Gooskens, I., Kahn, L., Moses, S., & Seekings, J. (2010). Growing up in the new South Africa: Childhood and adolescence in post-apartheid Cape Town. HSRC Press.

Brems, C., & Rasmussen, C. H. (2018). A comprehensive guide to child psychotherapy and counseling (4th ed.). Waveland Press.

Breshears, D. (2018). Transracially adoptive families in South Africa: Parental experiences of outsider reactions. South African Review of Sociology, 49(2), 22-40. doi:10.1080/21528586.2018.151146

Breshears, D. (2021). South African parents' attitudes toward cultural and racial socialization of their transracially adopted children. *Adoption Quarterly*, 1-24.

6

doi:10.1080/10926755.2021.188415 5

Brewaeys, M., & Bos, H. (2018). Bewust alleenstaande moeders: ouderkindrelaties, sociale steunnetwerken en het welzijn van hun kinderen. *Pedagogiek,* 38(2), 189-222.

Brewer, J. (2014). Introduction to early childhood education: preschool through primary grades (6th ed.). Pearson.

Brockmyer, J. (2013). Media violence, desensitisation, and psychological engagement. In K. Dill (Ed.), *The Oxford Handbook of Media Psychology.* Oxford University Press. Broer, M., Bai, Y., & Fonseca, F. (2019). A review of the literature on socioeconomic status and educational achievement. In Socioeconomic Inequality and Educational Outcomes.
IEA Research for Education (A Series of In-depth Analyses Based on Data of the International Association for the Evaluation of Educational Achievement (IEA)) (Vol. V). Springer.

Brogaard, B. (2017). The feral child nicknamed Genie. Retrieved from Psychology Today: https://bit.ly/3zmBwH8

Bromley, T. (2019). Enhancing children's oral language and literacy development through storytelling in the early years. *Practical Literacy, 24*(1), 6-8.

Bronfenbrenner, U. (1979). *The ecology of human development.* Harvard University Press.

Bronfenbrenner, U. (1995). Developmental ecology through space and time: A future perspective. In P. Moen, G. Elder, & K. Luscher (Eds.), *Examining lives in context: Perspectives on the ecology of human development.* American Psychological Association.

- Bronfenbrenner, U. (2005). Making human beings human. SAGE.
- Brooker, R., Buss, K., Lemery-Chalfant, K., Aksan, N., Davidson, R., & Goldsmith, H. (2013). The development of stranger fear in infancy and toddlerhood: normative development, individual differences, antecedents, and outcomes. *Developmental Science*, *16*(6), 864-878. Retrieved from https://doi:10.1111/desc.12058

Brooks, C., Carroll, A., Gillies, R.M., & Hattie, J. (2019). A matrix of feedback for learning. *Australian Journal of Teacher Education, 44*(4). doi:10.14221/aite.2018v44n4.2

Brooks, R. (2015). *Positive emotions and purpose in the classroom*. Retrieved from bit.ly/3vOfrAG

Brown, B., & Larson, J. (2009). Peer relationships in adolescence. In R. Lerner, & L. Steinberg (Eds.), *Handbook* of adolescent psychology. Wiley.

Brown, C.S., Biefeld, S.D., & Tam, M.J. (2020). *Gender in Childhood.* Cambridge University Press.

Brown, J. (2013). Self-development. Unpublished paper. University of Washington.

Brown, K.A. (2018). The examination of parental demographics as moderators of the effects of a positive discipline parenting training model. A dissertation submitted to the Faculty of Adler University for the degree of Doctor of Psychology. Adler University.

Bru, E. (2009). Academic outcomes in school classes with markedly disruptive pupils. Social Psychology of Education, 12, 461-479.

Bruwer, M. (2014). The impact of insufficient school readiness on learning in Grade 1: teachers' experiences and concerns. Submitted in partial fulfilment of the requirements for the degree Magister Educationis Department of Early Childhood Education University of Pretoria.

Brynard, S. (2007). Home schooling as an open-learning educational challenge in South Africa. South African Journal of Education, 27(1), 93-100.

Budday, S., & Kuhl, E. (2020). Modeling the life cycle of the human brain. *Current Opinion in Biomedical Engineering,* 15, 16-25.

Budds, K., Hogg, M., Banister, E., & Dixon, M. (2017). Parenting agendas: an empirical study of intensive mothering and infant cognitive development. *The Sociological Review*, 65(2), 336-352.

Bueno, D. (2019). Genetics and learning: how the genes influence educational attainment. *Frontiers in Psychology,* 10, a1622. Buettner, C., Hur, E., Jeon, L., & Andrews, D. (2016). What are we teaching the teachers? Child development curricula in US higher education. *Child & Youth Care Forum*, 45, 155-175.

Bukatko, D., & Daehler, M. (2012). *Child development: A thematic approach* (6th ed.). Wadsworth.

Bukowski, W.M., Laursen, B., & Rubin, K.H. (2019). Handbook of peer interactions, relationships, and groups (2nd ed.). Guilford.

Burbidge, A. (2016). Letting babies cry - the facts behind the studies. Retrieved from https://bit.ly/3fTtNrf

Burgess, A., Van Diggele, C., Roberts, C., & Mellis, C. (2022). Peer Teacher Training in health professional education. *BMC Medical Education, 20*, a453.

Burkholder, M. (2019). The Impact of HIV/AIDS on Orphans in a South African Context.

Burt, S.A., Clark, D.A., Gershoff, E.T., Klump, K.L., & Hyde, L.W. (2021). Twin differences in harsh parenting predict youth's antisocial behavior. *Psychological Science*, 32(3), 395-409. doi:10.1177/0956797620968532

Burton, N. (2020). What are basic emotions? Retrieved from Psychology Today: https://bit.ly/3gwsK0B

Bush, N., Wakschlag, L., LeWinn, K., Hertz-Picciotto, I., Nozadi, S., S., . . . ... Posner, J. (2020). Family environment, neurodevelopmental risk, and the environmental influences on child health outcomes (ECHO) initiative: looking back and moving forward. *Frontiers in Psychiatry*, 11, 547.

Bushman, B.J. (2016). Violent media and hostile appraisals: a meta-analytic review. *Aggressive Behaviour, 42*(6), 605-613.

Bussey, K., & Bandura, A. (1999). Social cognitive theory of gender development

and differentiation. *Psychological Review,* 106(4), 676-716.

- Bütikofer, A., Figlio, D.N., Karbownik, K., Kuzawa, C.W., & Salvanes, K.G. (2019).
  Evidence that prenatal testosterone transfer from male twins reduces the fertility and socioeconomic success of their female co-twins. *Proceedings of the National Academy of* Sciences, 116(4), 6749-6753.
- Butler, H. (2017). *Why do smart people do foolish things?* Retrieved from Scientific American: https://bit.ly/3cs9Tmj
- Butler, H. A., Pentoney, C., & Bong, M. P. (2017). Predicting real-world outcomes: Critical thinking ability is a better predictor of life decisions than intelligence. *Thinking Skills and Creativity*, 25, 38-46.
- Butler, S. (2017). Five ways we can help reduce gender bias in the classroom. Retrieved from bit.ly/3JqyuJf
- Byeon, H., & Hong, S. (2015). Relationship between television viewing and language delay in toddlers: evidence from a Korea national cross-sectional survey. *PLoS* one, e0120663. Retrieved from https://doi:10.1371/journal.pone.0120 663
- Cabral, M., Liu, S., & Soares, N. (2020). Attention-deficit/hyperactivity disorder: diagnostic criteria, epidemiology, risk factors and evaluation in youth. *Translational Pediatrics*, 9(Suppl 1), S104-S113. doi:10.21037/tp.2019.09.08
- Cabrera, N., Volling, B., & Barr, R. (2018). Fathers are parents, too! Widening the lens on parenting for children's development. Retrieved from Child Development Perspectives: https://bit.ly/3guy6tn
- Caci, B. (2020). The effectiveness of using LEGO® robotics kits as cognitive and social rehabilitative toys. *International Journal of Entertainment Technology and Management*, 1(1), 34-42.

- California Department of Education. (2019). Social-emotional development domain. Retrieved from https://bit.ly/3xcbkgy
- Calvert, S.L., Appelbaum, M., Dodge, K.A., Graham, S., Nagayama Hall, G.C., Hamby, S., & ... Hedges, L.V. (2017). The American Psychological Association Task Force assessment of violent video games: Science in the service of public interest. *American Psychologist*, 72(2), 126-143. doi:10.1037/a0040413
- Cambridge Dictionary. (2023). *Cyberspace*. Retrieved from https://bit.ly/3wqAoiU
- Cambridge English Dictionary. (2019). Vocabulary. Retrieved from https://bit.ly/2SBzHWs
- Campbell, M. (2005). The impact of the mobile phone on young people's social lives. Social Change in the 21st Century Congress. Centre for Social Change Research, Queensland University of Technology, Brisbane, Australia.
- Campbell, R., Jeong, S., & Graffin, S. (2019). Born to take risk? The effect of CEO birth order on strategic risk taking. *Academy of Management Journal,* 62(4), 1278-1306. Retrieved from https://doi:10.5465/amj.2017.0790
- Canadian Paediatric Society. (2017). Screen time and young children: Promoting health and development in a digital world. Retrieved from https://bit.ly/2TKA1Ct
- Cao, J., Yang, T., Lai, I.K., & Wu, J. (2021). Is online education more welcomed during COVID-19? An empirical study of social impact theory on online tutoring platforms. *The International Journal of Electrical Engineering & Education*, 1-12. doi:10.1177/0020720920984001
- Capital Area Pediatrics. (2021). Social Media, Kids, & Safety: Tips For Parents On Managing Children's Social Media Use. Retrieved from <u>https://bit.ly/3xxj8K0</u>
- Careers New Zealand Government (2019). What role should teachers take in career

guidance?. Retrieved from <u>https://bit.ly/457t1z6</u>

- Carlo, G. (2014). The development and correlates of prosocial moral behaviors.
  In M. Killen, & J.G. Smetana (Eds.), *Handbook of Moral Development* (pp. 208-234). Psychology Press.
- Carr, A. (2011). Social and emotional development in middle childhood. In D. Skuse, H. Bruce, L. Dowdy, & D. Mrazek (Eds.), *Child psychology and Psychiatry: Frameworks for Practice* (pp. 56-61). John Wiley & Sons.

Carr, M. (2016). Dreaming in depression (and other mental illness). A review of psychological disorders associated with disturbed dreaming. Retrieved from Psychology Today: https://bit.ly/3iSeeTx

Carr, S. (2019). Parenting practices around the world are diverse and not all about attachment. Retrieved from The Converstation: https://bit.ly/3bvK1FF

Carter, M., & Wendell, K. (2008). Why can't a teacher be more like a scientist? Science, pseudoscience and the art of teaching. *Australasian Journal of Special Education*, 32(1), 5-21.

Carter, S., & Andersen, C. (2019). Wellbeing in Educational Contexts (2<sup>nd</sup> ed.). University of Southern Queensland.

Case Western Reserve University. (2023). Sexual Orientation Myths & Facts. Retrieved from https://bit.ly/3cRvbtE

Caspi, A., & Shiner, R.L. (2006). Personality development. In N. Eisenberg (Ed.), Handbook of child psychology: Social, emotional and personality development (6th ed., Vol. III). Wiley.

Cassidy, A.R. (2016). Executive function and psychosocial adjustment in healthy children and adolescents: A latent variable modelling investigation. *Child Neuropsychology, 22,* 292-317.

Castillo, N.M. (2017). Technology for improving early reading in multilingual settings: evidence from rural South Africa. University of Pennsylvania. Retrieved from https://bit.ly/3gyXorw

- Center on the Developing Child. (2021). Brain architecture. Retrieved from https://bit.ly/3yB3tdL
- Center on the Developing Child. (2021). Brain architecture. Retrieved from https://bit.ly/3yB3tdL
- Center on the Developing Child. (2021). *Resilience*. Retrieved from https://bit.ly/3iQFRg3
- Center on the Developing Child. (2021). *Toxic stress*. Retrieved from https://bit.ly/3vG68Ae
- Center on the Developing Child. (2023). *Toxic stress*. Retrieved from https://bit.ly/3vG68Ae
- Centers for Disease Control and Prevention. (2018). *Well-being concepts*. Retrieved from bit.ly/40UX00v
- Centers for Disease Control and Prevention. (2022). Anxiety and Depression in Children. Retrieved from bit.ly/3KQ5vPZ
- Centers for Disease Control and Prevention. (2022). *Physical activity facts*. Retrieved from bit.ly/3GS89IT
- Centers for Disease Control and Prevention. (2022). Syphilis. Retrieved from https://bit.ly/35ANtv2
- Centers for Disease Control and Prevention. (2023). ADHD in the classroom. Retrieved from bit.ly/40d0tkn
- Centers for Disease Control and Prevention. (2023). *Human Immunodeficiency Virus* (*HIV*). Retrieved from https://bit.ly/3vDreQd
- Centre for Child Law. (2021). SECTION 27 and the Centre for Child Law are concerned by the recurring disregard of children's rights. Retrieved from bit.ly/3gdKsK9
- Centre for Justice and Crime Prevention. (2016). School violence in South Africa. Retrieved from https://bit.ly/3z4VK8n

Cermakova, P., Formanek, T., Kagstrom, A., & Winkler, P. (2018). Socioeconomic position in childhood and cognitive aging in Europe. *Neurology*, 91(17), e1602e1610. doi:10.1212/WNL.00000000000639 0

- Chaiyachati, B.H. (2019). Child Physical Abuse: An Overview. In *Encyclopedia on Early Childhood Development*. Centre of Excellence for Early Childhood Development. Retrieved from https://bit.ly/3gEmOUo
- Chan, V. (2019). How one institution is changing South Africa's approach to pediatric hearing loss. Retrieved from Hearing Health Foundation: https://bit.ly/3gL9kVJ
- Chang, J.H., Hsu, C.C., Shih, N.H., & Chen, H.C. (2014). Multicultural families and creative children. *Journal of Cross-Cultural Psychology*, 45(8), 1288-1296. doi:10.1177/0022022114537556
- Channon, D. (2022). Academic resilience of children who overcome adversity. Unpublished PhD thesis. University of the Free State.
- Chaplin, T.M., & Aldao, A. (2013). Gender differences in emotion expression in children: a meta-analytic review. *Psychological Bulletin*, 139(4), 735-765. doi:10.1037/a0030737
- Chávez, C., & Marcela Aguilar, M. (2021). The impact of community violence on educational outcomes: a review of the literature. WP-2021-03. UNICEF.
- Chen, B., Han, W., Wang, Y., Sui, Y., C.Z., & Wan, L. (2018). The reaction of firstborn children to a sibling before the birth: the role of the time at which they are told about the mother's pregnancy and their effortful control. *Journal of Reproductive and Infant Psychology*, 36(2), 158-167. Retrieved from https://doi:10.1080/02646838.2018.1 437257

Chen, J., Jiang, H., Justice, L., Lin, T., Purtell, K., & Ansari, A. (2020). Influences of teacher-child relationships and classroom social management on childperceived peer social experiences during early school years. *Frontiers in Psychology, 11*, a.586991.

Chen, X., & Schmidt, L. (2015). Temperament and personality. In Handbook of Child Psychology and Developmental Science (Vol. 3. Socioemotional Processes). Wiley. Retrieved from https://doi.org/10.1002/97811189634 18.childpsy305

- Cheng, W., Rolls, E., Gong, W., Du, J., Zhang, J., Zhang, X.Y., ... & Feng, J. (2020).
  Sleep duration, brain structure, and psychiatric and cognitive problems in children. *Molecular Psychiatry*. doi:10.1038/s41380-020-0663-2
- Cherrington, A. (2022). Personal communication. (D. Louw, Interviewer)
- Cherry, K. (2017). Parenting Styles. The Four Styles of Parenting. Retrieved from https://bit.ly/3z2fbhR
- Cherry, K., & Morin, A. (2020). How Does Conformity Influence Behavior? Retrieved from VeryWellMind: https://bit.ly/2U7n3P4
- Cherry, K., & Susman, D. (2020). Erik Erikson's Stages of Psychosocial Development. Retrieved from VeryWellMind: https://bit.ly/3zE7BKu
- Chess, S., & Thomas, A. (1999). Goodness of fit: Clinical applications from infancy through adult life. Edwards Brothers.
- Chetty, R., F. J., & Rockoff, J. (2011). The Long-Term Impacts of Teachers: Teacher Value-Added and Student Outcomes in Adulthood. NBER Working Paper No. 17699. National Bureau of Economic Research.
- Chetty, R., Friedman, J., & Rockoff, J. (2014). Measuring the impacts of teachers II: Teacher value-added and student outcomes in adulthood.

American Economic Review, 104(9), 2633-2679.

- Chevalier, N., Kurth, S., Doucette, M.R., Wiseheart, M., Deoni, S.C., Dean III, D.C., & ... LeBourgeois, M.K. (2015). Myelination is associated with processing speed in early childhood: preliminary insights. *PloS One, 10*(10), e0139897. doi:10.1371/journal.pone.0139897
- Chew, S. (2019). *Myth:* We only use 10% of our brains. Retrieved from bit.ly/3uaHysQ
- Chikovore, J., Makusha, T., Muzvidziwa, I., & Richter, L. (2012). Children's learning in the diverse sociocultural context of South Africa. South African Journal of Childhood Education, 88(5), 204-208.
- Chikte, Z. (2012). Young people's constructions of partner violence in intimate heterosexual relationships. University of Cape Town.
- Child Mind Institute. (2021). *How to Help Children Manage Fears*. Retrieved from https://bit.ly/3zDMpEL
- Child Welfare Information Gateway. (2019). Adoption. Retrieved from https://bit.ly/3ifR6fM
- Children's Health. (2021). Childhood fears: What's common and how can you help? Retrieved from https://bit.ly/3hv7avF
- Children's Act 38 of 2005.
- Chimbala-Kalenga, R., & Fourie, E. (2015). An Exploration of early childhood development educators' challenges: A case study of Siyakhulisa project in Vaal Triangle. *Journal of Education Sciences*, 14(2), 25-49.
- Choi, H., & Feng, J. (2017). Using video games to improve spatial skills. In R.Z. Zheng, & M.K. Gardner (Eds.), Handbook of research on serious games for educational applications. IGI Global. doi:10.4018/978-1-5225-0513-6.ch005

- Chomsky, N. (1969). Aspects of the Theory of Syntax. M.I.T. Press.
- Chomsky, N. (1993). On the nature, use, and acquisition of language. In *Readings in philosophy and cognitive science* (Vol. C). MIT Press.
- Chong, H., Richmond, J., Wong, J., Qiu, A., & Rifkin-Graboi, A. (2015). Looking behavior at test and relational memory in 6-month-old infants. *Infancy, 20*(1), 18-41. Retrieved from https://doi:10.1111/infa.12067
- Chouinard, R., Roy, N., Archambault, I., & Smith, J. (2017). Relationships with teachers and achievement motivation in the context of the transition to secondary school. Interdisciplinary Education and Psychology, 2(1), 1-15. doi:10.31532/InterdiscipEducPsychol.2. 1.001
- Chung, H. W., Kim, E. M., & Lee, J. E. (2018). Comprehensive understanding of risk and protective factors related to adolescent pregnancy in low-and middleincome countries: A systematic review. *Journal of Adolescence*, 69, 180-188.
- Cicchetti, D. (2016). Socioemotional, personality, and biological development: Illustrations from a multilevel developmental psychopathology perspective on child maltreatment. *Annual Review of Psychology*, 67, 187-211.
- Clark, B., & Bélanger, S. (2018). ADHD in children and youth: part 3—assessment and treatment with comorbid ASD, ID, or prematurity. *Paediatrics & Child Health*, 23(7), 485.
- Clarke, L., & McLaughlin, T. (2018). What do teachers need to know?: Brain development and high quality early learning environments. *Early Education*, 64, 12-17.
- Claudia, F. (2023). What is critical thinking? Retrieved from https://bit.ly/3XSIUqT

Clayton, P.J. (2019). Suicidal Behavior. Retrieved from MSD Manual: https://msdmnls.co/3xtvBhK

Cleveland Clinic. (2020). 6 Ways to deal with your child's aggressive behavior. 6 ways to deal with your child's aggressive behavior. Retrieved from https://cle.clinic/3zAxBGS

Cleveland Clinic. (2020). Bulimia Nervosa. Retrieved from https://cle.clinic/3wF9ipj

Cleveland Clinic. (2021). Nightmares in Children. Retrieved from https://cle.clinic/33Plozp

Cluver, L., Orkin, M., Boyes, M.E., & Sherr, L. (2015). Child and adolescent suicide attempts, suicidal behavior, and adverse childhood experiences in South Africa: a prospective study. *Journal of Adolescent Health*, 57(1), 52-59. doi:10.1016/j.jadohealth.2015.03.001.

Cockcroft, K. (2015). The role of working memory in childhood education: Five questions and answers. South African Journal of Childhood Education, 5(1), 1-20.

Cohen, L., & Cashon, C. (2003). Infant perception and cognition. In *Comprehensive Handbook of Psychology* (Vol. 6). Wiley.

Coker, T.R., Elliott, M.N., Kanouse, D.E., Grunbaum, J.A., Schwebel, D.C., Gilliland, M.J., ... & Schuster, M.A (2009).
Perceived racial/ethnic discrimination among fifth-grade students and its association with mental health.
American Journal of Public Health, 99(5), 878-884.

Cole, S. (2017). The Impact of Parental Involvement on Academic Achievement (Doctoral dissertation). Northcentral University.

Colker, L. (2008). Twelve characteristics of effective early childhood teachers. Beyond the Journal: Young Children on the Web, 1-6. Collins English Dictionary. (2023). *Adversity*. Retrieved from https://bit.ly/3hBHH3b

Collins English Dictionary. (2023). *Cybersex*. Retrieved from https://bit.ly/3qcqSOW

Collins, W.A., & Madsen, S.D. (2019). Parenting during middle childhood. In M.H. Bornstein (Ed.), *Handbook of Parenting* (3rd ed.). Routledge.

Colorado State University. (2023). 8 Dimensions of well-being. Retrieved from bit.ly/3RZ262E

Colorose, B. (2022). *Quotes*. Retrieved from https://www.goodreads.com/author/quo tes/24362.Barbara\_Coloroso

Comer, R., & Comer, J. (2021). Abnormal *Psychology* (11th ed.). Worth.

Connolly, J., McIsaac, C., Shulman, S., Wincentak, K., Joly, L., Heifetz, M., & Bravo, V. (2014). Development of romantic relationships in adolescence and emerging adulthood: Implications for community mental health. *Canadian Journal of Community Mental Health*, 33(1), 7-19. doi:10.7870/cjcmh-2014-002

Consolini, D. (2020). Stranger anxiety. Retrieved from MSD Manual: https://msdmnls.co/3uLBshg

Consortium for Street Children. (2019). Street children are some of the most vulnerable children on the planet. Retrieved from https://bit.ly/3hu66q0

Conway, C., & Slavich, G. (2017). Behavior genetics of prosocial behavior. In P.
Gilbert (Ed.), Compassion: Concepts, research and applications (pp. 151-170). Routledge. doi:10.4324/9781315564296-9

Conzález-Camara, M., Osorio, A., & Reparaz, C. (2019). Measurement and function of the control dimension in parenting styles: A systematic review. International Journal of Environmental Research and Public Health, 16(17). doi:10.3390/ijerph16173157 Cook, J.L., & Cook, G. (2010). Child development: principles and perspectives. Pearson.

Cook, J.L., & Cook, G. (2014). The World of Children (3rd ed.). Pearson.

Cook, W., & Klaas, K. (2020). Mayo Clinic guide to your baby's first years. Mayo Clinic Press.

Coon, H., Darlington, T.M., DiBlasi, E., Callor, W.B., Ferris, E., Fraser, A., & ... Gray, D. (2020). Genome-wide significant regions in 43 Utah high-risk families implicate multiple genes involved in risk for completed suicide. *Molecular Psychiatry*, 25(11), 3077-3090. doi:10.1038/s41380-018-0282-3

Cooper, H. (2001). Homework for all - in moderation. *Educational Leadership*, 58, 34-38.

Cooper, H., & Nye, B. (1994). Homework for students with learning disabilities: The implications of research for policy and practice. *Journal of Learning Disabilities*, 27, 470-479.

Cooper, H., Lindsay, J., Nye, B., & Greathouse, S. (1998). Relationships among attitudes about homework, amount of homework assigned and completed, and student achievement. *Journal of Educational Psychology*, 90(1), 70-83.

Cooper, P., Tomlinson, M., Swartz, L., Landman, M., Molteno, C., Stein, A., & Murray, L. (2009). Improving quality of mother-infant relationship and infant attachment in socioeconomically deprived community in South Africa: randomised controlled trial. *BMJ*, 338. Retrieved from https://doi.10.1136/bmj.b974

Cooper, P.J., Tomlinson, M., Swartz, L., Landman, M., Molteno, C., Stein, A., . . . Murray, L. (2009). Improving quality of mother-infant relationship and infant attachment in socioeconomically deprived community in South Africa: randomised controlled trial. *BMJ*, 338. doi:10.1136/bmj.b974

Coppola, M., & Masullo, G. (2020). Adolescents and socialization to sexuality in same-sex families. Theoretical and methodological challenges. *Academicus - International Scientific Journal*, 115-130.

Corazza, G.E., & Lubart, T. (2021). Intelligence and creativity: Mapping constructs on the space-time continuum. *Journal of Intelligence*, 9, 1-27. doi:10.3390/jintelligence9010001

Cornell University. (2021). What does the scholarly research say about the wellbeing of children with gay or lesbian parents? Retrieved from https://bit.ly/3vToCh3

Correia-Zanini, M.R., Marturano, E.M., & Fontaine, A.M. (2018). Effects of early childhood education attendance on achievement, social skills, behaviour, and stress. *Estudos de Psicologia* (*Campinas*), 35(3), 287-297. doi:10.1590/1982-02752018000300007

Cosden, M., Morrison, G., Albanese, A., & Macias, S. (2001). When homework is not home work: After-school programs for homework assistance. *Educational Psychologist*, 36(3), 211-221.

Costa, P., & McCrae, R. (1992). Revised NEO Personality Inventory (NEO-PI-R) and NEO Five-Factor Inventory (NEOFFI) professional manual. Psychological Assessment Resources.

Côté, J.E. (2019). Eriksonian Theory. In S. Hupp, & J. Jewell, *The Encyclopedia of Child and Adolescent Development.* Wiley. doi:10.1002/9781119171492.wecad3 07

Cotton, K. (1991). Teaching thinking skills. School Improvement Research Series, 6(11), 1-19. Council of Europe. (2023). *Improving wellbeoing at school*. Retrieved from https://bit.ly/45ro5Vv

Courage, M., & Howe, M. (2010). To watch or not to watch? Infants and toddlers in a brave new technological world. *Developmental Review*, 30(2), 101-115.

Cowan, N. (2010). The magical mystery four how is working memory capacity limited, and why? *Current Directions in Psychological Science*, 19(1), 51-57.

Cowan, N. (2017). The many faces of working memory and short-term storage. *Psychonomic Bulletin & Review, 24*, 1158-1170.

Cowburn, A., & Blow, M. (2017). Wise Up – Prioritising wellbeing in schools. YoungMinds.

Cowell, J.M., & Decety, J. (2015). Precursors to morality in development as a complex interplay between neural, socioenvironmental, and behavioral facets. *Proceedings of the National Academy of Sciences, 112*(41), 12657-12662.

Crain, W. (2011). Theories of development: Concept and applications (6th ed.). Pearson.

Crain, W. (2016). Theories of development - concepts and applications. Routledge.

Criss, M., Pettit, G., Bates, J., Dodge, K., & Lapp, A. (2002). Family adversity, peer relationships, and children's externalizing behaviour: A longitudinal perspective on risk and resilience. *Child Development*, 73(4), 1220-1237.

Croker, S. (2012). The development of cognition. Cengage Learning.

Cuijpers, P., Noma, H., Karyotaki, E., Vinkers, C., Cipriani, A., & Furukawa, T. (2020). A network meta-analysis of the effects of psychotherapies, pharmacotherapies and their combination in the treatment of adult depression. *World Psychiatry*, 19(1), 92-107. Cunic, A. (2022). *The Psychology of Cyberbullying*. Retrieved from Very Well Mind: https://bit.ly/3KAFpj1

Cvejic, M., & Guilleminault, C. (2020). Physiological evolution of sleep. In P. Bertrand, & I. Sánchez (Eds.), *Pediatric Respiratory Diseases*. Springer. doi:10.1007/978-3-030-26961-6\_5

Dada, S., Burnham, N., Erasmus, J., Parry, C., & Bhana, A. (2017). South African Community Epidemiology Network on Drug Use (SACENDU). SAMRC.

Dağcıoğlu, B.F. (2018). The effects of the new baby on the older sibling. *Ankara Medical Journal*, 3, 286-299. doi:10.17098/amj.461653

Dailey, A.L., Frey, A.J., & Walker, H.M. (2015). Relational aggression in school settings: definition, development, strategies, and implications. *Children & Schools*, 37(2), 79-88. doi:10.1093/cs/cdv003

Dalton State University . (2021). *Educational learning theories: chapter 4 required reading*. Retrieved from bit.ly/3HhGnjm

Damen, H., Veerman, J.W., Vermulst, A.A., Westerdijk, I., & Scholte, R.H. (2020).
Parental empowerment and child behavioral problems in single and twoparent families during family treatment. *Journal of Child and Family Studies*, 2824-2835. doi:10.1007/s10826-020-01795-1

Damon, W., Lerner, R., Kuhn, D., Siegler, R., & Eisenber, N. (2012). *Child and adolescent development: an advanced course.* John Wiley.

Dandridge, K. (2017). The effects of transracial adoption on adjustment and identity development. Walden University.

Daniels, B., Collair, L., N., M., & Lazarus, S. (2007). The Handbook of International School Psychology. (S. Jimerson, T. Oakland, & P. Farrell, Eds.) SAGE. Daniels, D., & Shumow, L. (2003). Child development and classroom teaching: a review of the literature and implications for educating teachers. *Applied Developmental Psychology, 23*, 495-526.

Dantas, L., & Cunha, A. (2020). An integrative debate on learning styles and the learning process. Social Sciences & Humanities Open, 2(1), a100017.

Darling, N. (2008). Putting conflict in context. *Monographs of the Society for Research in Child Development, 73*(2), 169-175. doi:10.1111/j.1540-5834.2008.00478.x

Darling-Hammond, L. (1989). Accountability for professional practice. *Teachers College Record*, 91(1), 59-67.

Darvishvand, M., Rahebi, S., & Bostani Khalesi, Z. (2018). Factors related to maternal-infant attachment. *Shiraz E-Medical Journal, 19*(12), e80369. Retrieved from https://doi:10.5812/semj.80369

Dauch, C., Imwalle, M., Ocasio, B., & Metz, A.E. (2018). The influence of the number of toys in the environment on toddlers' play. Infant Behavior and Development, 50(February), 78-87. doi:10.1016/j.infbeh.2017.11.005

David, M.M. (2020). Effects of social stigma on children living with Hiv/AIDS in Pune District, India. *Antrocom: Online Journal* of *Anthropology*, 16(1).

Davids, N. (2018). Women teach and men lead. Retrieved from Africacheck: bit.ly/3XPzye6

Davis, B., & Degotardi, S. (2015). Educators' understandings of, and support for, infant peer relationships in early childhood settings. *Journal of Early Childhood Research*, 13(1), 64-78.

Davis, P. (2018). How imaginary friends could boost children's development. Retrieved from The Conversation: https://bit.ly/3cV8Gn0 Davis, T. (2109). What is well-being? Definition, types, and well-being skills. Retrieved from Psychology Today: bit.ly/3xp89nH

Dawson, C., & Bredehort, D. (2005). The unwanted and unintended long-term results of overindulging children: Three types of overindulgence and corrective strategies for parents and institutions. *Compelling perspectives on Counseling*, 18(1), 87-90.

Day, D.B., Collett, B.R., Barrett, E.S., Bush, N.R., Swan, S.H., Wang, C. (2020).
Prenatal sex hormones and behavioral outcomes in children. *Psychoneuroendocrinology*, 113, 104547.

De Andrade, V. (2017). Deafness carries a huge cost burden: economic as well as personal. Retrieved from https://bit.ly/2TKjqhX

De Beer, J. (2018). The teacher as a researcher. Unpublished document sent to D.A. Louw.

De Bel, V., Kalmijn, M., & Van Duijn, M.A. (2019). Balance in family triads: how intergenerational relationships affect the adult sibling relationship. *Journal of Family Issues, 40*(18), 2707–2727. doi:10.1177/0192513X19860181

De Guzman, M.R., Brown, J., & Edwards, C.P. (Eds.). (2018). Parenting from afar and the reconfiguration of family across distance. Oxford University Press.

De Jager, M., & Naudé, L. (2018). Antecedents of risk-taking behaviour among South African adolescents. *Journal of Psychology in Africa, 28*(5), 382-388. doi:10.1080/14330237.2018.152333 6

De Klerk, M., & De Klerk, W. (2018). Exploring educators' experiences regarding empathy within inclusive classrooms. *International Journal of Special Education*, 33(3), 657-674. De Klerk, R., & Le Roux, R. (2003). Emotional Intelligence for Children and Teens. Human & Rossouw.

De Kovel, C., & Francks, C. (2019). The molecular genetics of hand preference revisited. *Scientific Reports,* 9, 5986. Retrieved from https://doi:10.1038/s41598-019-42515-0

De Vries, R.E., Pronk, J., Olthof, T., Goossens, F.A., & Carlson, E. (2020). Getting along and/or getting ahead: Differential HEXACO personality correlates of likeability and popularity among adolescents. *European Journal of Personality, 34*, 245-261. doi:10.1002/per.2243

De Witt, M.W., & Lessing, A.C. (2018). The deconstruction and understanding of pre-literacy development and reading acquisition. *Early Child Development and Care., 188*(12), 1843-1856.

De Zeeuw, E., van Beijsterveldt, C., Ehli, E., de Geus, E., & Boomsma, D. (2017). Attention deficit hyperactivity disorder symptoms and low educational achievement: Evidence supporting a causal hypothesis. *Behavior Genetics*, 47(3), 278-289.

Dean, A. (2008). Psychodynamic Theory in Early Childhood Education: A Look at the Contributions of Anna Freud, Melanie Klein, Krik H. Erikson, Susan Isaacs, Bruno Bettelheim, ECM Frijling-Schreuder and Margaret Ribble. International Journal of Bahamian Studies, 5, 34-49.

Debelia, S., Modjadji, P., & Madiba, S. (2021). High prevalence of overall overweight/obesity and abdominal obesity amongst adolescents: an emerging nutritional problem in rural high schools in Limpopo Province, South Africa. African Journal of Primary Health Care and Family Medicine, 13(1). doi:10.4102/phcfm.v13i1.2596

DeCortin, C.E. (2015). What makes a toy educational? The impact of educational

toys on spatial development in preschoolers. A thesis submitted in partial fulfillment of the requirements for the degree of Master of Arts. Tufts University.

Deghaye, N. (2021). Disability support and accessibility in mainstream schools in South Africa. Stellenbosch University.

Delamarche, P. (2017). *Editorial*. Retrieved from Annuaire De La Recherche STAPS: https://bit.ly/3xBfz7M

DeLapp, J. (2020). Interview. Center for Early Childhood Education. *New York Times*.

DeLeau, M. (2012). Language and theory of mind: Why pragmatics matter. *European Journal of Developmental Psychology*, 9(3), 295-312.

DeLecce, T., & Pisano, G. (2023). What is critical thinking? Definition, skills & meaning. Retrieved from https://bit.ly/3XSIUqT

Delisle, J.R. (2018). *Doing poorly on purpose*. Free Spirit Publishing.

Demetriou, A., Kazi, S., Makris, N., & Spanoudis, G. (2021). Cognitive ability, cognitive self-awareness, and school performance: From childhood to adolescence. *Intelligence*, 79, a#101432. doi:10.1016/j.intell.2020.101432

Demetriou, H., & Nicholl, B. (2022).
Empathy is the mother of invention:
Emotion and cognition for creativity in
the classroom. *Improving Schools, 25*(1),
4-21.

Deng, R., Benckendorff, P., & Gao, Y. (2022). Limited usefulness of learning style instruments in advancing teaching and learning. *The International Journal* of Management Education, 20(3), a100686.

Department of Basic Education (DBE). (2014). Implementation strategy for e-Education in South Africa 2013–2025. Department of Basic Education. Department of Basic Education. (2014). Draft policy on screening, identification, assessment and support. DBE.

Department of Basic Education. (2015). Report on the implementation of Education White Paper 6 on Inclusive Education: An overview for the period: 2013–2015. Government Printer.

Department of Basic Education. (2018). Human resources development strategy for early childhood development. DBE.

Department of Basic Education. (2019). Early Grade Reading Study (EGRS): Building Foundations. DBE.

- Department of Basic Education. (2019). Home education. Retrieved from https://bit.ly/3imCWLK
- Department of Basic Education. (2019). School Monitoring Survey 2017/2018. DBE. Retrieved from https://bit.ly/3yz2dXP
- Department of Basic Education. (2020). All are welcome! Promoting Gender equality in early childhood development. A practical guide for teachers and practitioners in South Africa. Retrieved from bit.ly/3JYSXoE
- Department of Basic Education. (2021). Comprehensive sexuality education. Retrieved from bit.ly/3ilSOM9
- Department of Educatio. (2001). Eucation White Paper 6—Special needs education: Building an inclusive education and training system. Department of Education.

Department of Education. (2000). Norms and standards for educators. *Government Gazette, 20844, 415*.

Department of Education. (2008). National Strategy on Screening, Identification, Assessment and Support (SIAS)— Operational guidelines. Department of Education.

Department of Education. (2015). Policy on the Minimum Requirements for Teacher

Education Qualifications. Pretoria: Government Printer.

Department of Education. (2018). *Mental health and behaviour in schools*. UK Government. Retrieved from https://bit.ly/36Y4kwk

Department of Education. (2021). Children & Young People's Emotional Health and Wellbeing in Education Framework. Retrieved from https://bit.ly/3EeehTs

Department of Health. (2016). South African National Guidelines for Medical Male Circumcision. Department of Health.

Department of Justice. (2015). The Effects of Divorce on Children : A Selected Literature Review. Government of Canada. Retrieved from https://bit.ly/3cX8vIG

Department of Social Development (RSA). (2014). Strategy and Guidelines for Children Living and Working in the Street. Retrieved from https://bit.ly/3jJyfMP

Department of Social Development. (2012). Substance use and control in South Africa.

Dereli, E. (2016). Prediction of emotional understanding and emotion regulation skills of 4-5 age group children with parent-child relations. *Journal of Education and Practice*, 7(21), 42-54.

DesGeorges, J. (2016). Avoiding assumptions: Communication decisions made by hearing parents of deaf children. AMA Journal of Ethics, 18(4), 442-446. doi:10.1001/journalofethics.2016.18.4. sect1-1604

Devine, R.T. (2016). Theory of mind. In V. Zeigler-Hill, & T. Shackelford (Eds.), Encyclopedia of Personality and Individual Differences. Springer.

Dewar, G. (2015). Baby talk 101: How infant-directed speech helps babies learn language. Retrieved from https://bit.ly/2R7MQpm

- Diamond, A., & Ling, D. (2016). Conclusions about interventions, programs, and approaches for improving executive functions that appear justified and those that, despite much hype, do not. Developmental Cognitive Neuroscience, 18(April), 34-48.
- Dimitriu, A. (2020). Existential crisis: grappling with the 'monster' within. Retrieved from Psychology Today: https://bit.ly/35GDrbS
- Dinella, L.M. (2017). Cognitive Theories of Gender Development. In K.L. Nadal (Ed.), The SAGE Encyclopedia of Psychology and Gender.
- Dinkel, D., & Snyder, K. (2020). Exploring gender differences in infant motor development related to parent's promotion of play. *Infant Behavior and Development,* 59. Retrieved from https://doi:10.1016/j.infbeh.2020.101 440

Diptee, A., & Klein, M. (2010). African childhoods and the colonial project. *Journal of Family History*, 35(1), 3-6.

- Dixon-Gordon, K.L., Marsh, N.P., Balda, K.E., & McQuade, J.D. (2020). Parent emotion socialization and child emotional vulnerability. *Journal of Abnormal Child Psychology*, 48(1), 135-147. doi:10.1007/s10802-019-00579-6
- Dlamini, N.M. (2018). Experiences and perspectives of home-schooling in KwaZulu-Natal. Submitted in partial fulfilment for the degree of Master of Population Studies. University of KwaZulu-Natal.

D'Mello, A. (2019). What is the social brain? Retrieved from MIT McGovern Institute for Brain Research: https://bit.ly/3A49bFY

Doherty, A., & Miravalles, A. (2019). Physical activity and cognition: inseparable in the classroom. *Frontiers in Education*, 105. Retrieved from https://doi.org/10.3389/feduc.2019.00 105 Dollard, J., Doob, L.W., Miller, N.E., Mowrer, O.H., & Sears, R.R. (1939). *Frustration and aggression.* Yale University Press.

Donohue, D., & Bornman, J. (2014). The challenges of realising inclusive education in South Africa. South African Journal of Education, 34(2), 1-14.

- Dowling, M., & Hodson, M. (2021). The need for health and well-being. In D. Maisey, & V. Campbell-Barr (Eds.), Why do teachers need to know about child development?: Strengthening professional identity and well-being. Bloomsbury Publishing.
- Dronkers, J., Veerman, G.J., & Pong, S.L. (2017). Mechanisms behind the negative influence of single parenthood on school performance: lower teaching and learning conditions? *Journal of Divorce & Remarriage*, 58(7), 471-486. doi:10.1080/10502556.2017.134355 8
- Drouin, M. (2023). Sexting. Retrieved from Encyclopaedia Britannica: https://bit.ly/35Doilo
- Dryden-Edwards, R. (2020). *Anorexia nervosa*. Retrieved from MedicineNet: https://bit.ly/3vMxftz
- Du Preez, P., & Roux, C. (2010). Human rights values or cultural values? Pursuing values to maintain positive discipline in multi-cultural schools. South African Journal of Education, 30(1), 13-26.

Dufner, M., Back, M.D., Oehme, F.F., & Schmukle, S.C. (2020). The end of a stereotype: only children are not more narcissistic than people with siblings. Social Psychological and Personality Science, 11(3), 414-426. doi:10.1177/1948550619870785

- Duncan, N. (1997). Going beyond the statistics. In B. Rock (Ed.), *Spirals of suffering.* HSRC.
- Dunlea, M. (2019). Every student matters: Cultivating belonging in the classroom. Retrieved from bit.ly/3GK0be7

Dunn, J. (2004). Children's friendships: The beginnings of intimacy. Blackwell Publishing.

Dunn, J., & Hughes, D. (2001). "I got some swords and you're dead!" Violent fantasy, antisocial behavior, friendship, and moral sensibility in young children. *Child Development, 72*, 491-505.

Dunning, D. (2008). Introduction to Type and Learning. CPP.

Durrant, J. (2020). Positive Discipline in Everyday Parenting (PDEP). In E. Gershoff, & S. Lee (Eds.), Ending the physical punishment of children: A guide for clinicians and practitioners (pp. 89-97). American Psychological Association. doi:10.1037/0000162-010

Eagly, A.H. (2012). Social role theory. In P.A. Van Lange, A.W. Kruglanski, & E.T. Higgins (Eds.), *Handbook of Theory of Social Psychology* (Vol. 2, pp. 458–476). Sage.

Eccles, J., & Roeser, R. (2015). School and community influences on human development. In M. Bornstein, & M. Lamb (Eds.), *Developmental science: an advanced textbook* (pp. 645-728). Psychology Press.

Edmonton Epilepsy Association. (2011). *Epilepsy. A guide for teachers*. Retrieved from bit.ly/40s0UrS

Edwards, A. (2020). Primary school teachers' views on their role in child mental health prevention. A thesis submitted in partial fulfilment of the requirements of the University of East London for the degree of Professional Doctorate in Clinical Psychology. Retrieved from https://bit.ly/3rZv9a0

Eggen, P., & Kauchak, D. (2016). Educational Psychology: windows on classrooms (10th ed.). Pearson.

Eklund, K., Tanner, N., Stoll, K., & Anway, L. (2015). Identifying emotional and behavioral risk among gifted and nongifted children: A multi-gate, multiinformant approach. School Psychology Quarterly, 30(2), 197.

Ellemers, N., Van Der Toorn, J., Paunov, Y., & Van Leeuwen, T. (2017). The psychology of morality: A review and analysis of empirical studies published from 1940 through 2017. *Personality and Social Psychology Review,, 23*(4), 332-366.

doi:10.1177/1088868318811759

Elliott, S., & Davis, J. (2018). Challenging taken-for-granted ideas in early childhood education: a critique of Bronfenbrenner's ecological systems theory in the age of post-humanism. In A. Cutter-Mackenzie-Knowles, K. Malone, & E. Hacking (Eds.), Research Handbook on Childhoodnature (pp. 1-16). Springer.

Elliott, S., Kratochwill, T., Littlefield-Cook, J., & J., T. (2000). Educational psychology: Effective teaching and learning interactions (3rd ed.). Boston: McGraw-Hill.

Eloff, I., & Swart, E. (2018). Understanding Educational Psychology. Cape Town: Juta.

Eloff, T. (2019). Can mother-tongue education in SA schools become a reality? Retrieved from PoliticsWeb: https://bit.ly/3fYQWto

Emmott, E., & Page, A. (2019). Alloparenting. In *Encyclopedia of Evolutionary Psychological Science*. Springer. Retrieved from https://bit.ly/3y5unKF

Encyclopaedia Britannica. (2022). *History of South Africa*. Retrieved from https://bit.ly/3zwvyFr

Encyclopedia of Children's Health. (2020). Language development. Retrieved from https://bit.ly/3in8QaP

Encyclopedia of Children's Health. (2023). Battered child syndrome. https://bit.ly/3sa5ECo Encyclopedia of Philosophy. (2022). John Locke (1632–1704). Retrieved from https://iep.utm.edu/locke/

Encyclopedia on Early Childhood Development. (2017). School readiness. Retrieved from https://bit.ly/3DOuVsy

Encyclopedia on Early Childhood Development. (2023). School readiness. Retrieved from https://bit.ly/3zjH31l

Endendijk, J., Groeneveld, M., Bakermans-Kranenburg, M., Mesman, J. (2016). Gender-differentiated parenting revisited: Meta-analysis reveals very few differences in parental control of boys and girls. *PLoS One, 11*(7), e0159193. doi:10.1371/journal.pone.0159193

Engelbrecht, P. (2020). Inclusive education: Developments and challenges in South Afric. *Prospects,* 49, 219-232.

Erikson, E.H. (1977). *Toys and Reasons*. W W Norton.

Ersan, C. (2020). Physical aggression, relational aggression and anger in preschool children: the mediating role of emotion regulation. *The Journal of General Psychology, 147*(1), 18-42.

Erwee, S. (2021). The hidden blessing of homeschooling. Footprints on our land. Retrieved from https://bit.ly/34l2qLo

Es, H., & Turgut, H. (2018). Candidate classroom teachers' perceptions about being scientific in the context of pseudoscience. *Journal of Education in Science Environment and Health, 4*(2), 142-154. doi:10.21891/jeseh.409497

Esen, E., & Erbaş, M.M. (2020). Using popular productions in the development of counselor candidates' preventive competencies: 13 reasons why. *International Journal of Progressive Education, 16*(5).

European Agency for Special Needs and Inclusive Education. (2023). South African Inclusive Education Policy. Retrieved from bit.ly/41d1aM9 European Education Area. (2023). *Wellbeing at school*. Retrieved from https://bit.ly/458hnUP

European Institute for International Law and International Relations. (2021). *Children's rights violation through traditional and cultural practices*. Retrieved from bit.ly/3GoEbWT

Evans, G., & Schamberg, M. (2009). Childhood poverty, chronic stress, and adult working memory. Proceedings of the National Academy of Sciences, 106(16), 6545-6549.

Everri, M. (2016). Genitori come gli altri e tra gli altri. Essere genitori omosessuali in Italia. Mimesis, Milano. Overview by B. Heasman. Retrieved from https://bit.ly/3zINZFi

Fallon, B., Lefebvre, R., Filippelli, J., Joh-Carnella, N., Trocme, N., Carradine, J., & Fluke, J. (2021). Major findings from the Ontario Incidence Study of Reported Child Abuse and Neglect 2018. Child Abuse & Neglect, 111, 104778.

Fan, X., Linder, S., D'Amico, L., White, K., & Pawloski, T. (2022). Identifying the needs of prekindergarten children: a focus on health, wellbeing, and family environment. *Early Childhood Education Journal*, 50(5), 823-840. Retrieved from https://doi: 10.1007/s10643-021-01206-0.

Fancourt, D., & Steptoe, A. (2019). Effects of creativity on social and behavioral adjustment in 7-to 11-year-old children. Annals of the New York Academy of Sciences, 1438(1), 30.

Fandakova, Y., Selmeczy, D., Leckey, S., Grimm, K., Wendelken, C., Bunge, S., & Ghetti, S. (2017). Changes in ventromedial prefrontal and insular cortex support the development of metamemory from childhood into adolescence. Proceedings of the National Academy of Sciences, 114(29), 7582-7587. Retrieved from https://doi:10.1073/pnas.1703079114 Fang, H., Hu, Y., Yang, L., & Liu, Y. (2020). The role of phonological loop and visuospatial sketchpad in virtual maze wayfinding. *Journal of Environmental Psychology*, 67, 101378.

Fanti, K., Demetriou, A., & Hawa, V. (2012).
A longitudinal study of cyberbullying: Examining risk and protective factors. European Journal of Developmental Psychology, 9(2), 168-181.

Farlie, P. (2017). Why we don't know what causes most birth defects. Retrieved from Murdoch Childrens Research Institute: https://bit.ly/3f70mBy

Farrant, B., Devine, T., Maybery, M., & Fletcher, J. (2012). Empathy, perspective taking and prosocial behaviour: The importance of parenting practices. *Infant* & *Child Development*, 21, 175-186. doi:10.1002/icd.740

Farrington, J. (2011). Seven plus or minus two. Performance Improvement Quarterly, 23(4), 113-116.

Fauziah, H., & Cahyono, B. (2022).
Prevalent beliefs in learning styles myths: Indonesian research trends on learning styles. *Issues in Educational Researc, 32*(4), 1384-1402.

Fayez, M., & El-Tohamy, A. (2018). Passive smoking effect on cognitive and motor development in preschool children in Cairo. *Journal of Medical Sciences*, 18(4), 192-197.

Fedvadjiev, V., & Van de Vijver, F. (2015). Universality of the five-factor model of personality. In J. Wright (Ed.), International Encyclopedia of Social and Behavioral Sciences (2nd ed., Vol. 9, pp. 249-253). Reed Elsevier.

Ferns, I., & Thom, D. (2001). Moral development of black and white South African adolescents: Evidence against cultural universality in Kohlberg's theory. South African Journal of Psychology, 31(4), 38-47.

Ferreira, L., Godinez, I., Gabbard, C., Vieira, J., & Caçola, P. (2018). Motor

development in school-age children is associated with the home environment including socioeconomic status. *Child: Care, Health and Development, 44*(6), 801-806. Retrieved from https://doi:10.1111/cch.12606

Ferreira-Meyers, K.A., & Horne, F. (2017). Multilingualism and the language curriculum in South Africa: contextualising French within the local language ecology. Stellenbosch Papers in Linguistics Plus, 51(1), 23-40.

Ferrero, M. (2020). Can research contribute to improve educational practice? *The Spanish Journal of Psychology*, a33.

Ferrer-Wreder, L., & Kroger, J. (2020). Identity in adolescence: The balance between self and other (4th ed.). Routledge.

Fields, R. (2021). Drugs in perspective: causes, assessment, family, prevention, intervention, and treatment. McGraw Hill.

Filatova, E., Shadrina, M., & Slominsky, P. (2021). Major depression: one brain, one disease, one set of intertwined processes. *Cells*, 10(6), 1283.

Finegood, E., Wyman, C., O'Connor, T., & Blair, C. (2017). Salivary cortisol and cognitive development in infants from low-income communities. Stress, 20(1), 112-121.

Fitzgerald, M. (2020). Criticism of Attachment Theory. Retrieved from https://doi:10.13140/RG.2.2.24012.77 445

Fitzpatrick, C., Oghia, M.J., Melki, J., & Pagani, L.S. (2016). Early childhood exposure to media violence: What parents and policymakers ought to know. South African Journal of Childhood Education, 6(1), 1-6.

Fives, A. (2015). Parents, children, and good leadership: Is parental authority compatible with children's freedom? In J. Boaks, & M. Levine (Eds.), *Ethics and leadership* (pp. 211-232). Bloomsbury. Flensborg-Madsen, T., & Mortensen, E. (2018). Associations of early developmental milestones with adult intelligence. *Child Development*, 89(2), 638-648.

- Flint, J., Greenspan, R., & Kendler, K. (2020). *How Genes Influence Behaviour* (2nd ed.). Oxford University Press.
- Flom, R. (2013). Intersensory perception of faces and voices. In P. Belin, S. Campanella, & T. Ethofer (Eds.), Integrating face and voice in person perception. Springer.

Fojanesi, M., Gallo, M., Spaziani, M., Russo, F., Valentini, M., Bersani, F., & Radicioni, A. (2018). Preliminary findings on the association between attachment patterns and levels of growth hormone in a sample of children with non-organic failure to thrive. *Rivista di Psichiatria*, 53(1), 49-52.

Fomunyam, K. (2019). ICT possibilities for primary and secondary education in Africa. International Journal of Mechanical Engineering and Technology, 10(12), 29-36.

Forrester, G. (2016). How children's brains develop to make them right or left handed. Retrieved from The Conversation: https://bit.ly/3gXfHW6

Fox, D., Flynn, L., & Austin, P. (2015). Child leadership: Teachers' perceptions and influences. *Childhood Education*, 91(3), 163-168.

Fox, N., Nelson III, C., & Zeanah, C. (2017). The effects of psychosocial deprivation on attachment: Lessons from the Bucharest early intervention project. *Psychodynamic Psychiatry*, 45(4), 441-450.

Fox, N.A., Nelson III, C.A., & Zeanah, C.H. (2017). The effects of psychosocial deprivation on attachment: Lessons from the Bucharest early intervention project. *Psychodynamic Psychiatry*, 45(4), 441-450. Frank, C.K. (2018). Reviving pragmatic theory of theory of mind. *AIMS Neuroscience*, 5(2). doi:10.3934/Neuroscience.2018.2.116

Freeks, F. (2017). Responding to the challenge of father absence and fatherlessness in the South African context: A case study involving concerned fathers from the North West Province. Stellenbosch Theological Journal, 3(1), 89-113. doi:10.17570/stj.2017.v3n1.a05

Frenzel, A. C., D. L., & Burić, I. (2021). Teacher emotions in the classroom and their implications for students. *Educational Psychologist*, 56(4), 250-264. Retrieved from https://doi.org/10.1080/00461520.20 21.1985501

Freud, S. (1895 [1950]). A Project for a Scientific Psychology. Hogarth.

Fuchshuber, J., Hiebler-Ragger, M., Kresse,
A., Kapfhammer, H., & Unterrainer, H.
(2019). The influence of attachment
styles and personality organization on
emotional functioning after childhood
trauma. *Frontiers in Psychiatry*.
Retrieved from
https://doi:10.3389/fpsyt.2019.00643

Fuhrman, D., Knoll, L., & Blakemore, S. (2015). Adolescence is a sensitive period of brain development. *Trends in Cognitive Science,* 19, 558-566.

Fuller, K. (2019). *Mental Health Conditions* Seen in Childhood. Retrieved from bit.ly/3Zuufl2

Fung, A.L. (2021). The significance of family structure in internalizing (anxious/depressed) and externalizing (aggressive/delinquent) problems among Chinese adolescents. *Applied Research in Quality of Life*, 1-16. doi:10.1007/s11482-021-09923-9

Fung, W., & Swanson, H.L. (2017). Working memory components that predict word problem solving: Is it merely a function of reading, calculation, and fluid intelligence? *Memory & Cognition, 45*(5), 804-823.

Gadekar, R., & Ang, P.H. (2020). Is social media use socially enhancing or compensating? *Journal of Creative Communications*, 15(3), 269-288. doi:10.1177/0973258620943705

Galal, S. (2022). Number of schools in South Africa in 2021, by sector. Retrieved from Statistica: http://bit.ly/3DQj78G

Gallagher, E. (2023). The effects of teacherstudent relationships: Social and academic outcomes of low-income middle and high school studentS. Retrieved from Applied Psychology Opus: bit.ly/3Xcgwh9

Gallo, M. (2020). Bantu Education, and Its Living Educational and Socioeconomic Legacy in Apartheid and Post-Apartheid South Africa. Retrieved from Fordham University: https://bit.ly/3vX5M8N

Galotti, K.M. (2011). Cognitive development: Infancy through adolescence. Sage.

Ganley, C. (2018). Are Boys Better Than Girls at Math? Retrieved from Scientific American: https://bit.ly/2TxDpjK

Gao, F., Yao, Y., Yao, C., Xiong, Y., Ma, H., & Liu, H. (2019). The mediating role of resilience and self-esteem between negative life events and positive social adjustment among left-behind adolescents in China: a cross-sectional study. *BMC Psychiatry*, 19(1). doi:10.1186/s12888-019-2219-z

Garcia, M., Pence, A., & Evans, J. (2008). Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Saharan Africa. World Bankg.

Garcia, T.A., Litt, D.M., Cue Davis, K., Norris, J., & Lewis, M.A. (2019). Growing up, hooking up, and drinking: A review of uncommitted sexual behavior and its association with alcohol use and related consequences among adolescents and young adults in the United States. Frontiers in Psychology, 10, 1872. doi:10.3389/fpsyg.2019.01872

Gardiner, H., & Kosmitzki, C. (2011). Lives across culture: Cross-cultural human development. Pearson.

Gargollo, P. (2021). *How long do sperm live after ejaculation?* Retrieved from Mayo Clinic: https://mayocl.in/3f9Mal1

Garriga, A., & Pennoni, F. (2020). The causal effects of parental divorce and parental temporary separation on children's cognitive abilities and psychological wellbeing according to parental relationship quality. Social Indicators Research. doi:10.1007/s11205-020-02428-2

Geeraert, N. (2018). Many cultures, one psychology? *American Scientist,* 106(4), 214.

Gelman, R., & Baillargeon, R. (1983). Review of some Piagetian concepts. In E.M. Hetherington, & P.H. Mussen (Eds.), Handbook of child psychology: formerly Carmichael's Manual of child psychology. socialization, personality, and social development. John Wiley & Sons.

Geniole, S.N., Procyshyn, T.L., Marley, N., Ortiz, T.L., Bird, B.M., & Marcellus, A.L. (2019). Using a psychopharmacogenetic approach to identify the pathways through which—and the people for whom—testosterone promotes aggression. *Psychological Science*, 30(4), 481-494. doi:10.1177/0956797619826970

George, G., Beckett, S., Reddy, T., Govender, K., Cawood, C., Khanyile, D., & Kharsany, A. (2021). Evaluating the effect of schooling and comprehensive sexuality education on HIV prevalence, pregnancy and risky sexual behaviour amongst adolescents in South Africa. *Pregnancy and Risky Sexual Behaviour Amongst Adolescents in South Africa*, 1-17.

George, G., Cawood, C., Puren, A., Khanyile, D., Gerritsen, A., Govender, K., & Kharsany, A.B. (2020). Evaluating DREAMS HIV prevention interventions targeting adolescent girls and young women in high HIV prevalence districts in South Africa: protocol for a crosssectional study. *BMC Women'S Health*, 20(1), 1-11. doi:10.1186/s12905-019-0875-2

- Gerber, R., Wilks, T., & Erdie-Lalena, C. (2010). Developmental milestones: motor development. *Pediatrics in Review,* 31(7), 267-277. Retrieved from https://doi:10.1542/pir.31-7-267
- Gerrand, P. (2017). The legal adoption of unrelated children a grounded theory approach to the decision-making processes of black South Africans. University of the Witwatersrand.
- Gershoff, E. (2016). The research on spanking and its implications for intervention. Retrieved from https://bit.ly/35JnyBA
- Gershoff, E.T., Goodman, G.S., Miller-Perrin,
  C., Holden, G.W., Jackson, Y., & Kazdin,
  A.E. (2019). There is still no evidence that physical punishment is effective or beneficial: Reply to Larzelere, Gunnoe,
  Ferguson, and Roberts (2019) and
  Rohner and Melendez-Rhodes (2019).
  American Psychologist, 74(4), 503–505. doi:10.1037/amp0000474
- Gewirtz-Meydan, A., & Finkelhor, D. (2020). Sexual abuse and assault in a large national sample of children and adolescents. *Child Maltreatment, 25*(2), 203-214. doi:10.1177/1077559519873975
- Ghassabian, A., Sundaram, R., Bell, E., Bello, S., Kus, C., & Yeung, E. (2016). Gross motor milestones and subsequent development. *Pediatrics*, e20154372. Retrieved from https://doi:10.1542/peds.2015-4372
- Ghorzang, S., Omari, M., & Yahyazai, M. (2021). The importance of nonverbal communication in teaching. *Ilkogretim Online*, 20(6), 3043-3051.
- Gibbs, J. (2019). Moral development & reality: Beyond the theories of Kohlberg,

Hoffman, and Haidt. Oxford University Press.

Gibbs, J.C., Basinger, K.S., Grime, R.L., & Snarey, J.R. (2007). Moral judgment development across cultures: Revisiting Kohlberg's universality claims. Developmental Review, 27, 443-450.

Gibson, E., & Walk, R. (1960). The "Visual Cliff". Scientific American, 202(4), 64-71.

Giedd, J. (2015). Adolescent neuroscience of addiction: A new era. *Developmental Cognitive Neuroscience*, 16, 192-193.

Gilligan, C. (1993). *In a different voice.* Harvard University Press.

Gilmore, K., & Meersand, P. (2014). *The little book of child and adolescent development.* Oxford University Press.

Girard, L.C., Tremblay, R.E., Nagin, D., & Côté, S.M. (2019). Development of aggression subtypes from childhood to adolescence: a group-based multitrajectory modelling perspective. *Journal* of Abnormal Child Psychology, 47(5), 825-838.

Gleason, T., & Kalpidou, M. (2014). Imaginary companions and young children's coping and competence. Social Development, 23(4), 820-839.

- Glennen, S. (2020). Speech and language development in adopted children. In G. Wrobel, E. Helder, & E. Marr (Eds.), *The Routledge Handbook of Adoption.* Routledge.
- Global Initiative to End All Corporal Punishment of Children. (2019). South Africa prohibits all corporal punishment of children. Retrieved from https://bit.ly/3im9sh3
- Global Partnership for Education. (2021). Girls' rights to education. Retrieved from https://bit.ly/2S8uaWY
- Glover, V. (2019). The effects of prenatal stress on child behavioral and cognitive outcomes start at the beginning. In R. Tremblay, & M. Boivin (Eds.),

Encyclopedia on Early Childhood Development. Retrieved from https://bit.ly/3vUiiWd

Gobet, F. (2015). Vocabulary acquisition. In International Encyclopedia of the Social & Behavioral Sciences (pp. 226-231). Elsevier. Retrieved from https://doi.10.1016/B978-0-08-097086-8.53028-1

Gola, G., Angioletti, L., Cassioli, F., & Balconi, M. (2022). The teaching brain: beyond the science of teaching and educational neuroscience. *Frontiers in Psychology,* 13, 823832-823832.

Goldman, A. I. (2012). Theory of mind. In E. Margolis, R. Samuels, & S. Stich (Eds.), Oxford Handbook of Philosophy and Cognitive Science (pp. 1-25). Rutgers Philosophy.

Goldman, D. (1995). *Emotional intelligence.* Bantam.

Goldschmidt, T., & Pedro, A. (2019). ) Early childhood socio-emotional development indicators: Pre-school teachers' perceptions. *Journal of Psychology in Africa*, 29(5), 474-479.

Goncy, E.A. (2020). A meta-analysis of interparental aggression with adolescent and young adult physical and psychological dating aggression. *Psychology of Violence, 10*(2), 212-222. doi:10.1037/vio0000266

Gonzalez-Mena, J. (2020). Foundations of early childhood education: teaching children in a diverse society (7th ed.). McGraw-Hill.

Goodman, M.A., & Dyer, W.J. (2020). From parent to child: Family factors that influence faith transmission. *Psychology* of *Religion and Spirituality*, *12*(2), 178-190. doi:10.1037/rel0000283

Goodrich, J., Lonigan, C., & Alfonso, S. (2019). Measurement of early literacy skills among monolingual Englishspeaking and Spanish-speaking language-minority children: A differential item functioning analysis. *Early*  *Childhood Research Quarterly, 47, 99-* 110.

Goodstart. (2018). Why teaching children empathy is more important than ever. Retrieved from Goodstart: https://bit.ly/2SQ0QVK

Gopnik, A., & Astington, J.W. (1988). Children's understanding of representational change and its relation to the understanding of false belief and the appearance-reality distinction. *Child Development*, 26-37.

Gordon, D.A., & Arbuthnot, J. (2019). New Partners, Stepparents, and Remarriage. Retrieved 2021, from DivorceMag: https://bit.ly/3qlF9cj

Gordon, H.M., Lyon, T.D., & Lee, K. (2014). Social and cognitive factors associated with children's secret-keeping for a parent. *Child Development*, 85(6), 2374-2388. doi:10.1111/cdev.12301

Gordon, R. (1997). How novice teachers can succeed with adolescents. *Educational Leadership*, 54(7), 56-58.

Gottman, J.M., & Parker, J.G. (1986). Conversations of friends: Speculations on affective development. Cambridge University Press.

Gottschalk, F. (2019). Impacts of technology use on children: exploring literature on the brain, cognition and well-being. OECD: Directorate for Education and Skills. Retrieved from https://bit.ly/2UZQF1a

Govender, S. (2018). African teachers' perspectives on support received in implementing curriculum changes. South African Journal of Education, 38(Suppl. 2). doi:10.15700/saje.v38ns2a1484

Grabell, A., Huppert, T., Fishburn, F., Li, Y., Hlutkowsky, C., Jones, H., & ...Perlman, S. (2019). Neural correlates of early deliberate emotion regulation: young children's responses to interpersonal scaffolding. *Developmental Cognitive Neuroscience*, 40, a100708. Gradisar, M. J., Spurrier, N., Gibson, J.,
Whitham, J., Williams, A., & Kennaway,
D. (2016). Behavioral interventions for infant sleep problems: a randomized controlled trial. *Pediatrics*, 137(6), e20151486.

Graham, A., Rasmussen, J., Entringer, S., Ward, E., Rudolph, M., Gilmore, J., & Buss, C. (2019). Maternal cortisol concentrations during pregnancy and sex-specific associations with neonatal amygdala connectivity and emerging internalizing behaviors. *Biological Psychiatry*, 85(2), 172-181. Retrieved from

https://doi.org/10.1016/j.biopsych.201 8.06.023

Graham, C., & Smith, M. (1984). Operationalizing the concept of sexuality comfort: applications for sexuality educators. *Journal of School Health*, 54(11), 439-442. Retrieved from https://doi.org/10.1111/j.1746-1561.1984.tb08908.x

Graham, K.L. (2017). Play. In B. Hopkins, & R.G. Barr (Eds.), *The Cambridge encyclopedia of child development* (2nd ed.). Cambridge University Press.

Granena, G. (2018). A critical period to learn a second language? Retrieved from Tradiling: https://bit.ly/3gVoGqP

Granqvist, P., Sroufe, L., Dozier, M., Hesse, E., Steele, M., Van Ijzendoorn, M., & Steele, H. (2017). Disorganized attachment in infancy: a review of the phenomenon and its implications for clinicians and policy-makers. *Attachment* & Human Development, 19(6), 534-558.

Gray, P. (2008). A brief history of Education. Retrieved from Psychology Today: https://bit.ly/3CDwV5Y

Gray, P. (2015). Cognitive benefits of playing video games. Retrieved from Psychology Today: https://bit.ly/3qlGlqH

Gray, S., Romaniuk, H., & Daraganova, G. (2018). *Adolescents' relationships with their peers*. LSAC Annual Statistical Report. Retrieved from https://bit.ly/2UIFgZm

Graziano, P.A., Reavis, R.D., Keane, S.P., & Calkins, S.D. (2007). The role of emotion regulation and children's early academic success. *Journal of School Psychology*, 45(1), 3-19.

Grazzini, I., Ornaghi, V., Conte, E., Pepe, A., & Caprin, C. (2018). The relation between emotion understanding and theory of mind in children aged 3 to 8: The key role of language. *Frontiers of Psychology*, 15(9). doi:10.3389/fpsyg.2018.00724

Green, J., Staff, L., Bromley, P., Jones, L., & Petty, J. (2021). The implications of face masks for babies and families during the COVID-19 pandemic: A discussion paper. *Journal of Neonatal Nursing*, 27(1), 21-25.

Gregory, C. (2021). Internet Addiction Disorder. Retrieved from https://bit.ly/2Tnw8U4

Groh, A., Propper, C., Mills-Koonce, R., Moore, G., Calkins, S., & Cox, M. (2019). Mothers' physiological and affective responding to infant distress: unique antecedents of avoidant and resistant attachments. *Child Development*, 90(2), 489-505. Retrieved from https://doi:10.1111/cdev.12912

Gross, J.M., Haines, S., Hill, C., Francis, G., Blue-Banning, M., & Turnbull, A. (2015). Strong School-Community Partnerships in Inclusive Schools Are" Part of the Fabric of the School... We Count on Them". School Community Journal, 25(2), 9-34.

Grusec, J.E. (2019). Principles of effective parenting: how socialization works. Guilford Press.

Gu, S., Wang, F., Patel, N.P., Bourgeois, J.A., & Huang, J.H. (2019). A model for basic emotions using observations of behavior in drosophila. *Frontiers in Psychology*. doi:10.3389/fpsyg.2019.00781 Guerrero-Hernández, G., & Fernández-Ugalde, R. (2020). Teachers as researchers: Reflecting on the challenges of research-practice partnerships between school and university in Chile. *London Review of Education,* 18(3), 423-438. doi:10.14324/LRE.18.3.07

Gui, A.K., Yasin, M., Abdullah, N.S., & Saharuddin, N. (2020). Roles of teacher and challenges in developing students' morality. *Universal Journal of Educational Research, 8*(3C), 52-59. doi:10.13189/ujer.2020.081606

Gummer, A. (2020). Good Play Guide. *New York Times*.

Gurney, C. (2020). Out of harm's way? Critical remarks on harm and the meaning of home during the 2020 Covid-19 social distancing measures. Working paper. UK Collaborate Centre for Housing Evidence. Retrieved from https://bit.ly/3pi58AE

Gustafsson, M. (2020). A revised PIRLS 2011 to 2016 trend for South Africa and the importance of analysing the underlying microdata. *Stellenbosch Economic Working Papers: WP02/2020*.

Guy-Evans, O. (2020). Bronfenbrenner's ecological systems theory. Retrieved from Simply Psychology: bit.ly/3Hehx3F

Gxilishe, S. (2004). The acquisition of clicks by Xhosa-speaking children. *Per Linguam, 20*(2), 1-12.

Haas, A.D., Technau, K.G., Pahad, S.,
Braithwaite, K., Madzivhandila, M., &
Sorour, G. (2020). Mental health,
substance use and viral suppression in
adolescents receiving ART at a
paediatric HIV clinic in South Africa.
Journal of the International AIDS Society,
23(12), e25644.
doi:10.1002/jia2.25644

Haden, C., Ornstein, P., O'Brien, B.,Elischberger, H., Tyler, C., & Burchinal,M. (2011). The development ofchildren's early memory skills. *Journal of* 

Experimental Child Psychology, 108(1), 44-60.

Hagen, R., Havnen, A., Hjemdal, O., Kennair, L.E., Ryum, T., & Solem, S. (2020).
Protective and vulnerability factors in self-esteem: the role of metacognitions, brooding, and resilience. *Frontiers in Psychology*. doi:10.3389/fpsyg.2020.01447

Hair, N., Hanson, J., Wolfe, B., & Pollak, S. (2015). Association of Child Poverty, Brain Development, and Academic Achievement. *JAMA Pediatrics*, 169(9), 822-829. doi:10.1001/jamapediatrics.2015.1475

Halbrook, Y., O'Donnell, A., & Msetfi, R.
(2019). When and how video games can be good: a review of the positive effects of video games on well-being.
Perspectives on Psychological Science, 14(6), 1096-1104.

Halim, M., Martin, C., Andrews, N., Zosuls,
K., & Ruble, D. (2021). Enjoying each other's company: Gaining other-gender friendships promotes positive gender attitudes among ethnically diverse children. *Personality and Social Psychology Bulletin, 47*(12), 1635-1653. Retrieved from https://doi.org/10.1177/01461672209 84407

Hall, K. (2019). *Children in South Africa*. Retrieved from Children Count: https://bit.ly/3h0mKgM

Hall, K. (2019). *Children in South Africa*. Retrieved from Children Count: https://bit.ly/3h0mKgM

Hall, K. (2019). Demography of South Africa's children. South African Child Gauge. University of Cape Town.

Hall, K. (2019). *Demography of South Africa's children*. University of Cape Town. Retrieved from South African Child Gauge.

Hall, K. (2019). Statistics on children in South Africa. Cape Town: Children's Institute, University of Cape Town. Retrieved from https://bit.ly/2SVjxXO

Hall, K. (2019). Statistics on children in South Africa. Children's Institute, University of Cape Town. Retrieved from https://bit.ly/2SVjxXO

Hall, W. A., & Nethery, E. (2018). What does sleep hygiene have to offer children's sleep problems? *Paediatric Respiratory Reviews*. doi:10.1016/j.prrv.2018.10.005

Hall-Flavin, D. (2023). *Bipolar disorder in children: Is it possible?* Retrieved from Mayo Clinic: bit.ly/3ETAAya

Halpern, R., & Coelho, R. (2016). Excessive crying in infants. *Jornal de Pediatria*, 92(3, Supp 1), S40-S45.

Hamilton, M., Clarke-Midura, J., Shumway, J.F., & Lee, V.R. (2020). An emerging technology report on computational toys in early childhood. *Technology, Knowledge and Learning,* 25(1), 213-224. doi:10.1007/s10758-019-09423-8

Hampton, R.R. (2017). Metacognition and Metamemory in Non-Human Animals. In J.C. Choe (Ed.), *Encyclopedia of Animal Behavior* (pp. 383-389). Academic Press. doi:10.1016/B978-0-12-809633-8.01089-X.

Han, H., Liauw, I., & Kuntz, A. (2019). Moral identity predicts the development of presence of meaning during emerging adulthood. *Emerging Adulthood*, 7(3), 230-237.

doi:10.1177/2167696818758735

Hands, B., Rose, E., Chivers, P., McIntyre, F., Timler, A., & Parker, H. (2020). The relationships between motor competence, physical activity, fitness and self-concept in children and adolescents with DCD. *Current Developmental Disorders Reports, 7*, 35-42.

Haneef, M., Faisal, M., Alvi, A., & Zulfiqar, M. (2014). The role of non-verbal

communication in teaching practice. *Science International, 26*(1).

Hanson, K. (2017). The influence of early media exposure on children's development and learning. Dissertation submitted in in partial fulfillment of the requirements for the degree of Doctor of Philosophy. University of Massachusetts Amherst.

Hardecker, D., & Haun, D. (2020). Approaching the development of hurt feelings in childhood. *New Ideas in Psychology,* 59, 100796.

Hardiman, M., JohnBull, R., & Rinne, L.
(2013). Professional development effects on teacher efficacy: Exploring how knowledge of neuro-and cognitive changes beliefs and practice. American Educational Research Association Conference. San Francisco, CA. Retrieved from bit.ly/30P2jE7

Hardy, S., & Carlo, G. (2011). Moral identity: What is it, how does it develop, and is it linked to moral action? *Child Development Perspectives*, 5(3), 212-218.

Hardy, S., Bean, D., & Olsen, J. (2015). Moral identity and adolescent prosocial and antisocial behaviors: Interaction with moral disengagement and selfregulation. *Journal of Youth and Adolescence, 44*, 1545-1554.

Harkness, S., Gregg, P., & Fernández-Salgado, M. (2020). The rise in singlemother families and children's cognitive development: Evidence from three british birth cohorts. *Child Development*, 91(5), 1762-1785.

Harrington, E., Trevino, S., Lopez, S., & Giuliani, N. (2020). Emotion regulation in early childhood: Implications for socioemotional and academic components of school readiness. *Emotion, 20*(1), 48-53. Retrieved from https://doi:10.1037/emo0000667

Harrington, E.M., Trevino, S.D., Lopez, S., & Giuliani, N.R. (2020). Emotion regulation

in early childhood: Implications for socioemotional and academic components of school readiness. *Emotion, 20*(1), 48-53. doi:10.1037/emo0000667

- Harrop-Allin, S. (2017). Multimodality and the multiliteracies pedagogy: Design recruitment in South African children's musical games. *Journal of Research in Music Education*, 65(1), 25-51.
- Hart, J., & Tannock, M.T. (2013). Young children's play fighting and use of war toys. In *Encyclopedia on Early Child Development*. Retrieved from https://bit.ly/3wJat6S
- Harter, S. (2006). The self. In N. Eisenberg (Ed.), *Handbook of Cultural Development Science* (6th ed., Vol. 3). Wile.
- Harter, S. (2012). The construction of the self: developmental and sociocultural foundations (2nd ed.). Guilford.
- Harter, S. (2012). The development of the self in childhood and adolescence. In J. Wright (Ed.), *The International Encyclopedia of the Social and Behavioral Sciences* (2nd ed.). Elsevier.
- Hartmann, C. (2019). *Is only-child syndrome real?* Retrieved from Scientific American: https://bit.ly/3css0s5
- Hartmann, C., & Goudarzi, S. (2019). Does birth order affect personality? Retrieved from https://bit.ly/3fLIU64
- Hartney, E. (2020). How to know if you have an internet addiction and what to do about it. Retrieved from VeryWellMind: https://bit.ly/3ejUwxb
- Harvard Graduate School of Education. (2022). 5 *Tips for preventing and reducing gender bias*. Retrieved from bit.ly/3XJY68m
- Harvard University. (2022). *Introduction to African Languages*. Retrieved from bit.ly/3Y1084x
- Hasebe, Y., Nucci, L., & Nucci, M. (2004). Parental control of the personal domain and adolescent symptoms of

psychopathology: A cross-national study in the US and Japan. *Child Development*, 75(3), 815-828.

- Hassen, I., & Mañus, M. (2018). Socioeconomic conditions of street children: the case of Shashemene Town, Oromia National Regional State, Ethiopia. International Journal of Sociology and Anthropology, 10(8), 72-88. doi:10.5897/IJSA2017.0750
- Hauser, M.D. (2020). How early life adversity transforms the learning brain. *Mind, Brain, and Education,* 15(1), 35-47.
- Hawkey, E. (2019). Media use in childhood: Evidence-based recommendations for caregivers. Retrieved from APA: https://bit.ly/46AVWg9
- Hay, D. (2005). Early peer relations and their impact on children's development. In R. Tremblay (Ed.). Retrieved from Encyclopedia on Early Childhood Development: https://bit.ly/3bGbT9Q
- Hay, D.F. (2005). Early peer relations and their impact on children's development. In R.E. Tremblay (Ed.), *Encyclopedia on Early Childhood Development*. Retrieved from https://bit.ly/3bGbT9Q
- Haynes, M. (2018). Prevalence of overweight and obesity in children aged 5 to 6 years exposed to gestational diabetes mellitus complicated pregnancies in the Western Cape, South Africa. Unpublished dissertation. University of Cape Town.
- Hayslip, B., Maiden, R., & Dolbin-MacNab, M. (2015). Relationships between grandparents and their grandchildren: an applied dyadic perspective. In B. Kirkcaldy (Ed.), *Promoting Psychological Well-Being in Children and Families.* Palgrave Macmillan. doi:10.1057/9781137479969\_17
- He, Y., Song, S., Fanoos, A., & Li, T. (2021). Comparative research on the syllabi of child development course in early childhood teacher education program.

International Education Journal: Comparative Perspectives, 20(1), 67-80.

- Heese, H.F. (2013). Groep sonder grense: die rol en status van die gemengde bevolking aan die Kaap, 1652-1795. Protea Boekhuis.
- Heleta, S. (2016). Decolonisation of higher education: dismantling epistemic violence and eurocentrism in South Africa. *Transformation in Higher Education, 1*(1), a.9. Retrieved from https://doi.org/10.4102/the.v1i1.9
- Helkama, K., & Sortheix, F.M. (2015). Moral development, cultural differences. In J.D.
  Wright (Ed.), International Encyclopedia of the Social & Behavioral Sciences (2nd ed., pp. 781-787). Elsevier. doi:10.1016/B978-0-08-097086-8.23212-1
- Hembree, J.R. (2018). Exploring the relationship between emotional intelligence and job satisfaction in human resources. A dissertation presented in partial fulfillment of the requirements for the degree Doctorate of Education. Grand Canyon University.
- Henderson, H.A., Burrows, C.A., & Usher,
  L.V. (2017). Emotional development. In
  B. Hopkins, & R.G. Barr (Eds.), *The Cambridge Encyclopedia of Child Development* (2nd ed.). Cambridge
  University Press.
- Hendricks, G., Savahl, S., Mathews, K., Raats, C., Jaffer, L., Matzdorff, A., & ... Pedro, A. (2015). Influences on life aspirations among adolescents in a lowincome community in Cape Town, South Africa. *Journal of Psychology in Africa*, 25(4), 320-326. doi:10.1080/14330237.2015.107808
- Henley, T. (2019). Hergenhahn's An introduction to the history of psychology (8th ed.). Cengage.
- Henry, L. (2012). The development of working memory in children. Sage.

9

- Herbst, I., Schoeman, W.J., & Huysamen, G.K. (1993). Die ontwikkeling en envaluering van 'n ontwikkelingstumilasieprogram vir swart kinders. Suid-Afrikaanse Tydskrif vir Sielkunde, 23(2), 87-95.
- Herculano-Houzel, S. (2009). The human brain in numbers: a linearly scaled-up primate brain. *Frontiers in Human Neuroscience,* 31.
- Herrero Romero, R., Hall, J., Nordentoft, L., Meinck, F., & Hinde, E. (2021). How does exposure to violence affect school delay and academic motivation for adolescents living in socioeconomically disadvantaged communities in South Africa? Journal of Interpersonal Violence, 36(7-8), NP3661-NP3694.
- Hertz, S., & Krettenauer, T. (2015). Does moral identity effectively predict moral behavior? A meta-analysis. *General Review of Psychology, 20*(2), 129-140.
- Heugh, K. (2012). The case against bilingual and multilingual education in South Africa. *PRAESA*, 6, 2-42.
- Heyder, A., van Hek, M., & Van Houtte, M. (2021). When gender stereotypes get male adolescents into trouble: a longitudinal study on gender conformity pressure as a predictor of school misconduct. Sex Roles, 84, 61-75. doi:10.1007/s11199-020-01147-9
- Heynen, E., Peer van der Helm, P., Simon,
  E., Stams, G.J., & Assink, M. (2021).
  Parenting style and empathy in youth. In
  D. Jolliffe, & D. Farrington (Eds.),
  Empathy versus Offending, Aggression,
  and Bullying. Routledge.
- Heynen, E., SImon, E., van der Helm, G.,
  Stams, G., & Assink, M. (2021). Parents' empathy and child attachment security:
  A brief review. In *Empathy versus* offending, aggression and bullying:
  Advancing knowledge using the Basic Empathy Scale. Routledge.
- Hiller, R.M., Halligan, S.L., Tomlinson, M., Stewart, J., Skeen, S., & Christie, H.

(2017). Post-trauma coping in the context of significant adversity: a qualitative study of young people living in an urban township in South Africa. *BMJ Open, 7*(10).

- Hills, F., Meyer-Weitz, A., & Asante, K. (2016). The lived experiences of street children in Durban, South Africa: Violence, substance use, and resilience. International Journal of Qualitative Studies on Health and Well-being. doi:10.3402/qhw.v11.30302
- Hlomani-Nyawasha, T.J., Meyer-Weitz, A., & Egbe, C.O. (2020). Factors influencing alcohol use among female in-school adolescents in the Western Cape, South Africa. South African Journal of Psychology, 50(4), 574-586. doi:10.1177/0081246320946298
- Hlongwa, W. (2005, October 30). Boy raised by monkeys dies. *City Press*, p. 5.
- HM Government Report. (2018). Working together to safeguard children. Crown. Retrieved from https://bit.ly/3d7ohAv
- Hofmann, J.R., & John Bartlett, J. (2021). Prevention of Opportunistic Infections (OI) in Patients With HIV Infection. Retrieved from MedScape: https://bit.ly/3xITbam
- Hogan, M., & Strasburger, V. (2020). Twenty questions (and answers) about media violence and cyberbullying. *Pediatric Clinics of North America*, 67(2), 275-291. doi:10.1016/j.pcl.2019.12.002
- Holden, G.W. (2019). Parents and the dynamics of child rearing. Routledge.
- Holder, M.D. (2012). Happiness in children: measurement, correlates and enhancement of positive subjective wellbeing. Springer Science & Business Media.

Holland, A. (2020). Effective Combined interventions to help children with ADHD progress successfully in their academics, social skills and homes setting. *A seminar paper presented to the*  *Graduate Faculty* . University of Wisconsin-Platteville.

- Hollfelder, N., Erasmus, J.C., Hammaren, R., Vicente, M., Jakobsson, M., Greeff, J.M., & Schlebusch, C.M. (2020). Patterns of African and Asian admixture in the Afrikaner population of South Africa. *BMC Biology*, 16, 1-13. doi:10.1186/s12915-020-0746-1
- Holmes, M. (2013). The sleeper effect of intimate partner violence exposure:
  Long-term consequences on young children's aggressive behavior. Journal of Child Psychology and Psychiatry, 54(9), 986-995.
- Holzman, P. (2021). *Personality*. Retrieved from Encyclopedia Brittanica: https://bit.ly/3j7M33g
- Holzman, P. (2022). *Personality*. Retrieved from Encyclopedia Brittanica: https://bit.ly/3j7M33g
- Hood, B., Weltzien, S., Lauren Marsh, L., & Kanngiesser, P. (2016). Picture yourself: Self-focus and the endowment effect in preschool children. *Cognition*, 152, 70-77.
- Housman, D. (2017). The importance of emotional competence and selfregulation from birth: a case for the evidence-based emotional cognitive social early learning approach. International Journal of Child Care and Educational Policy, 11(1), 12. doi:10.1186/s40723-017-0038-6
- Howard, M., Muris, P., Loxton, H., & Wege, A. (2017). Anxiety-proneness, anxiety symptoms, and the role of parental overprotection in young South African children. *Journal of Child and Family Studies*, 26(1), 262-270. doi:10.1007/s10826-016-0545-z
- Howard-Jones, P. (2014). Neuroscience and education: myths and messages. *Nature Reviews Neuroscience*, 15, 817-824.
- Howe, N. (2019). Reference Module in Neuroscience and Biobehavioral Psychology. Siblings and Sibling Rivalry.

Retrieved from https://doi:10.1016/B978-0-12-809324-5.22835-6

Howe, N., & Recchia, H. (2014). Sibling relationships as a context for learning and development. *Early Education and Development, 25*(2), 155-159. doi:10.1080/10409289.2014.857562

Huang, C.-Y. (2018). *How culture influences children's development*. Retrieved from The Conversation: https://bit.ly/3A193ai

Hughes, C., & Devine, R.T. (2015). Individual differences in theory of mind from preschool to adolescence: achievements and directions. *Child Development Perspectives*, 9, 149-153.

Hughes, C., & Ensor, R. (2007). Executive function and theory of mind: Predictive relations from ages 2 to 4. Developmental Psychology, 43(6), 1447.

Hughes, D. (2002). *An Early Start: Promoting Social Competence.* Hawker Brownlow Education.

Hull, R. (2016). The art of nonverbal communication in practice. *The Hearing Journal*, 69(5), 22-24.

Hulme, C. and Snowling, M.J., 2016. Reading disorders and dyslexia. *Current opinion in Pediatrics, 28*(6), 731-735.

Human Rights Watch. (2019). Global Efforts Needed to Free Detained Children. Retrieved from https://bit.ly/3rj3UXa

Humphreys, K.L., LeMoult, J., Wear, J.G., Piersiak, H.A., Lee, A., & Gotlib, I.H. (2020). Child maltreatment and depression: A meta-analysis of studies using the Childhood Trauma Questionnaire. *Child Abuse & Neglect*, 102, e104361.

Hurley, K. (2020). *Children and suicide: are there red flags to look for?* Retrieved from Psycom: https://bit.ly/3gZGPUu

Husmann, P., & O'Loughlin, V. (2019). Another nail in the coffin for learning styles? Disparities among undergraduate anatomy students' study strategies, class performance, and reported VARK learning style. *Anatomical SCIENCES EDUCATION, 12*(1), 6-19.

Hutton, J.S., Dudley, J., Horowitz-Kraus, T., DeWitt, T., & Holland, S.K. (2019).
Associations between screen-based media use and brain white matter integrity in preschool-aged children.
JAMA Pediatrics, e193869. doi:10.1001/jamapediatrics.2019.3869

Hyde, J. (2005). The gender similarities hypothesis. *American Psychologist*, 60(6), 581.

Hyde, J.S. (2014). Gender similarities and differences. *Annual Review of Psychology*, 65, 373-398.

Ilagan, M., & Patungan, W. (2018). The relationship between intelligence and creativity: On methodology for necessity and sufficiency. Archives of Scientific Psychology, 6(1), 193.

Illeris, K. (2018). Contemporary Theories of Learning. Routledge.

ILO & Walk Free Foundation. (2017). Global estimates of modern slavery. Retrieved from International Labour Organization & Walk Free Foundation: https://bit.ly/3yHtBni

ILO & Walk Free Foundation. (2017). Methodology of the global estimates of modern slavery: Forced labour and forced marriage. Retrieved from International Labour Organization and Walk Free Foundation: https://bit.ly/33yJv5h

IRIS Center, Vanderbilt University, Nashville. (2022). What is instructional scaffolding? Retrieved from https://bit.ly/3ggVEWh

Isdale, K., Reddy, V., Juan, A., & Arends, F. (2017). Understanding mathematics achievement amongst Grade 5 learners in South Africa. Human Sciences Research Council.

Ismail, K., Pedro, A., & Andipatin, M. (2016). Exploring a sample of university students' perceptions of menstruation. Journal of Psychology in Africa, 26(4), 394-396. doi:10.1080/14330237.2016.120896

Izzaty, R.E. (2018). Happiness in early childhood. *Happiness in early childhood,* 1(2), 64-77. doi:10.21831/pri.v1i2.22024

2

Jackson, S.J. (2018). Transracial adoption in South Africa: challenges faced by adoptive parents. Thesis presented in fulfilment of the requirements for the degree of Master of Social Work in the Faculty of Arts and Social Sciences at the University of Stellenbosch. University of Stellenbosch.

Jacobs, I., Brink, S., Roos, V., & Steyn, S. (2016). Grootouers se rolle en belewenisse as hoofversorgers van hulle kleinkinders: geesteswetenskappe. *Litnet Akademies*, *13*(2), *314-331*.

Jaeggi, S., Paho, A., & Seitz, A. (2020, September 24). *Does 'brain training' actually work?* Retrieved from Scientific American.

Jambon, M., & Smetana, J. (2018). Individual differences in prototypical moral and conventional judgments and children's proactive and reactive aggression. *Child Development*, 89(4), 1343-1359.

James-Burdumy, S., Dynarski, M., Moore, M., Deke, J., Mansfield, W., Pistorino, C., & Warner, E. (2005). When Schools Stay Open Late: The National Evaluation of the 21st Century Community Learning Centers Program Final Report. U.S. Department of Education/Institute of Education Sciences National Center for Education Evaluation and Regional Assistance.

Jamieson, L., Sambu, W., & Mathews, S. (2017). Out of harms way: Tracking child abuse cases throught the child protection system at five selected sites in South Africa. Children's Institute, University of Cape Town. Janosz, M., Brière, F.N., Galand, B., Pascal, S., Archambault, I., Brault, M.C., & ... Pagani, L.S. (2018). Witnessing violence in early secondary school predicts subsequent student impairment. *Journal* of Epidemiology and Community Health, 72(12), 1117-1123. doi:10.1136/jech-2018-211203

Janson, H., & Mathiesen, K. (2008). Temperament profiles from infancy to middle childhood: Development and associations with behaviour problems. Developmental Psychology, 44(5), 1314-1328.

Jarrett, C. (2014). Great Myths of the Brain. Wiley Blackwell.

Jaschke, A., Honing, H., & Scherder, E. (2018). Longitudinal analysis of music education on executive functions in primary school children. *Longitudinal analysis of music education on executive functions in primary school children*, 103. Retrieved from https://doi.org/10.3389/fnins.2018.00 103

Jayasree, K. (2016). Holistic approach to learning: remedial intervention for students with learning disabilities (dyslexia). International Journal of New Technology and Research, 2(11).

Jean, P. (2019). Brain-based and learning theories: Application of theories in the classroom. *European Journal of Education Studies*, 5(12), 225-243.

Jefferis, T., & Theron, L. (2017). Promoting resilience among Sesotho-speaking adolescent girls: Lessons for South African teachers. South African Journal of Education, 37(3), 1-11.

Jenni, O., Chaouch, A., Caflisch, J., & Rousson, V. (2013). Infant motor milestones: poor predictive value for outcome of healthy children. *Acta Paediatrica, 102*(4), e181. Retrieved from https://doi:10.1111/apa.12129

Jenniungs, P., & Greenberg, M. (2009). The prosocial classroom: Teacher social and

emotional competence in relation to student and classroom outcomes. *Review of Educational Research,* 79(1), 491-525.

- Jensen, T.M., & Ganong, L.H. (2019). Stepparent-child relationship quality and couple relationship quality: Stepfamily household type as a moderating influence. *Journal of Family Issues, 41*(5), 589-610. doi:10.1177/0192513x19881669
- Jeong, J., Obradović, J., Rasheed, M., McCoy, D.C., Fink, G., & Yousafzai, A.K. (2019). Maternal and paternal stimulation: mediators of parenting intervention effects on preschoolers' development. Journal of Applied Developmental Psychology, 60(Jan-Feb), 105-118.

Jha, R. (2022). Importance of action research in education. *International Journal of Innovations & Research Analysis (IJIRA), 2*(1), 161-164.

Jiang, M., Wong, S.K., Chung, H.K., Sun, Y., Hsiao, J.H., Sui, J., & Humphreys, G.W. (2019). Cultural orientation of self-bias in perceptual matching. *Frontiers in Psychology*, 10. doi:10.3389/fpsyg.2019.01469

- Johns Hopkins All Children's Hospital. (2023). Is it normal to masturbate? Retrieved from <u>https://bit.ly/3x45vSR</u>
- Johnson, E., & Muzata, K. (2020). Inclusive Education; Implementing Universal Design for Learning. In M. Banja (Ed.), Selected Readings in Education (pp. 1-22). Marvel.

Johnson, J., Smailes, E., Cohen, P., Kasen, S., & Brook, J. (2004). Anti-social parental behaviour, problematic parenting and aggressive offspring behaviour during adulthood: A 25-year longitudinal investigation. *British Journal* of Criminology, 44(6), 915-930.

Jones, A., & Harrison, F. (2014). Wellbeing and the school environment. In R. Cooper, E. Burton, & C. Cooper (Eds.), Wellbeing and the Environment: Wellbeing: A Complete Reference Guide (Vol. II). John Wiley & Sons.

Jones, M.S., Pierce, H., & Chapple, C.L. (2021). Early adverse childhood experiences and self-control development among youth in fragile families. *Youth & Society*, 1-27. doi:10.1177/0044118X21996378

Jordan, H. (2020). Self-concept content. In Encyclopedia of personality and individual differences. Springer. Retrieved from https://doi:10.1007/978-3-319-24612-3\_1160

Josephson, W.L. (1995). Television violence: A review of the effects on children of different ages. Retrieved from https://bit.ly/3c89W6o

Joshi, P., & Shukla, S. (2019). Child development and education in the twenty-first century. Springer. doi:https://doi.org/10.1007/978-981-13-9258-0

Joubert, C. (2021). Technology in the classroom — a South African perspective. Retrieved from ADvTECH: https://bit.ly/3vFDXIQ

Jouroukhin, Y., Zhu, X., Shevelkin, A.V., Hasegawa, Y., Abazyan, B., Saito, A., & Pletnikov, M.V. (2019). Adolescent Δ9tetrahydrocannabinol exposure and astrocyte-specific genetic vulnerability converge on nuclear factor-κb– cyclooxygenase-2 signaling to impair memory in adulthood. *Biological Psychiatry*, 85(11), 891-903. doi:10.1016/j.biopsych.2018.07.024

Jugert, P., Noack, P., & Rutland, A. (2011). Friendship preferences among German and Turkish preadolescents. *Child Development*, 82(3), 812-829.

Juuti, K., Lavonen, J., Salonen, V., Salmela-Aro, K., Schneider, B., & Krajcik, J. (2021). A teacher–researcher partnership for professional learning: Codesigning project-based learning units to increase student engagement in science classes. *Journal of Science Teacher Education, 32*(6), 625-641.

Kader, Z., & Roman, N.V. (2018). The effects of family conflict on the psychological needs and externalising behaviour of preadolescents. Social Work, 54(1), 37-52. doi:10.15270/54-1-613

Kagan, J. (2020). Challenging a therapeutic cornerstone. Retrieved from Psychotherapy Networker: https://bit.ly/3xRyyZt

Kagan, J. (2020). Human behaviour. In *Britannica*. Retrieved from https://bit.ly/3zWPlfB

- Kail, R., & Cavanaugh, J. (2019). *Human* development: a life-span view. Cengage Learning.
- Kail, R.V., & Cavanaugh, J.C. (2019). *Human* development: a life-span view. Cengage Learning.
- Kaminer, D. (2013). Prevalence and psychological impact of exposure to violence amongst children in Khayelitsha. Report for Commission of Inquiry into Allegations of Police Inefficiency and Ineffectiveness in Khayelitsha and a Breakdown in Relations between the Community and. University of Cape Town.
- Kaminer, D., Du Plessis, B., Hardy, A., & Benjamin, A. (2013). Exposure to violence across multiple sites among young South African adolescents. *Peace and Conflict: Journal of Peace Psychology, 19*(2), 112-124. doi:10.1037/a0032487
- Kapaya, M., D'Angelo, D., Tong, V., England,
  L., Ruffo, N., Cox, S., & Warner, L.
  (2019). Use of electronic vapor products before, during, and after pregnancy among women with a recent live birth—
  Oklahoma and Texas, 2015. Morbidity and Mortality Weekly Report, 68(8), 189-194.

Kaplan, D., Greenbaum, J., & Cahill, L. (2020). Child abuse. In K. E.Titchen, & E. Miller (Eds.), Medical perspectives on human trafficking in adolescents. a case-based guide (pp. 127-135). Springer.

Kaplan, L., & Owings, W. (2014). Culture reboot: reinvigorating school culture to improve student outcomes. Corwin.

Kapur, R. (2018). Significance of research in Education.

Karabanova, O., & Poskrebysheva, N. (2013). Adolescent autonomy in parentchild relations. *Procedia - Social and Behavioral Sciences, 86, 621-628.* 

Karakaş, N., & Dağlı, F. (2019). The importance of attachment in infant and influencing factors. *Turkish Archives of Pediatrics/Türk Pediatri Arşivi,* 54(2), 76-81. Retrieved from https://doi:10.14744/TurkPediatriArs.2 018.80269

Karakaş, N.M., & Dağlı, F.Ş. (2019). The importance of attachment in infant and influencing factors. *Turkish Archives of Pediatrics/Türk Pediatri Arşivi,* 54(2), 76-81.

doi:10.14744/TurkPediatriArs.2018.80 269

Karaman, A. (2022). Teachers' conceptions about science and pseudoscience: distinguishing astronomy from astrology. *Science & Education*, 1-30.

Karlsson, E. (2019). Being left-handed doesn't mean you are right-brained — so what does it mean? Retrieved from The Conversation: https://bit.ly/3gPEVqM

Karnilowicz, H.R., Waters, S.F., & Mendes, W.B. (2018). Not in front of the kids: Effects of parental suppression on socialization behaviors during cooperative parent-child interactions. *Emotion*, 19(7). doi:10.1037/emo0000527

Kasese-Hara, M. (2009). Race, culture and psychological theory. In J. Watts, R.

Cockcroft, & N. Duncan (Eds.), Developmental psychology. UCT Press.

- Katz, J., & Sugden, R. (2013). The threeblock model of universal design for learning implementation in a high school. *Canadian Journal of Educational Administration and Policy*, 141.
- Kaufman, S. (2019). In the Nature-Nurture war, Robert Plomin is fighting a losing battle. Retrieved from Scientific American: https://bit.ly/3gZgfLe
- Kazdin, A. (2017). Challenges of the internet and social media for parents. Retrieved from https://bit.ly/3rcS5lk
- Kean, S. (2014). Phineas Gage, neuroscience's most famous patient. Retrieved from Science: https://bit.ly/3it3f2T
- Keenan, K. (2012). Development of physical aggression from early childhood to adulthood. In R.E. Tremblay, M. Boivin, & R. Peters (Eds.), *Encyclopedia on Early Childhood Development*. Retrieved from https://bit.ly/3wXdLE6
- Kelleher, I., & Whitman, G. (2022). Every educator needs to know how the brain learns. Retrieved from bit.ly/3U7n3rT
- Keller, H. (2013). Attachment and culture. Journal of Cross-Cultural Psychology, 44(2), 175-194.
- Keller, H. (2018). Universality claim of attachment theory: Children's socioemotional development across cultures. Proceedings of the National Academy of Sciences, 115(45), 11414– 11419.
  doi:10.1073 (ppas.1720325115)

doi:10.1073/pnas.1720325115

- Keller, S.R. (2001). Selfgerapporteerde vrese van 'n geselekteerde groep voorskoolse kinders in 'n lae tot middel sosio-ekonomiese statusgebied (Unpublished Master's thesis). University of Stellenbosch.
- Kelly, A. (2020). Is that your (real) child? Adoption: The Sacrament of Belonging. University of Stellenbosch.

- Kelly, R. (2020). Positive psychology and gaming: strength and resilience. In R. Kowert (Ed.), Video Games and Wellbeing. Palgrave.
- Kendir, R. (2004). Learning and learning difficulties: A handbook for teachers. Acer.
- Kennedy-Moore, E. (2019). Kid Confidence: help your child make friends, build resilience, and develop real self-esteem. New Harbinger Publications.
- Kersey, A., Csumitta, K., & Cantlon, J. (2019). Gender similarities in the brain during mathematics development. *npj Science of Learning, 4.* doi:10.1038/s41539-019-0057-x
- Kersey, A.J., Braham, E.J., Csumitta, K.D., Libertus, M.E., & Cantlon, J.F. (2018). No intrinsic gender differences in children's earliest numerical abilities. *npj Science* of Learning, 3(1). doi:10.1038/s41539-018-0028-7
- Khamsuk, A., & Whanchit, W. (2021).
  Storytelling: An alternative home delivery of English vocabulary for pre-schoolers during COVID-19's lockdown in southern Thailand. South African Journal of Childhood Education, 11(1), a897.
  Retrieved from https://doi.org/10.4102/sajce.v11i1.897
- Khandwala, Y. S., Baker, V. L., Shaw, G. M., Stevenson, D. K., Lu, Y., & Eisenberg, M. L. (2018). Association of paternal age with perinatal outcomes between 2007 and 2016 in the United States: population based cohort study. *BMJ*, 363.
- Khau, M. (2012). "Our culture does not allow that": Exploring the challenges of sexuality education in rural communities. *Perspectives in Education*, 30(1), 61-69.
- Khomba, J., & Kangaude-Ulaya, E. (2013). Indigenisation of corporate strategies in Africa: Lessons from the African Ubuntu. *China-USA Business Review*, 12(7), 672-689.

Killen, M. (1991). Social and moral development in early childhood. In W.
Kurtines, & J. Gewirts (Eds.), Handbook of Moral Behavior and Development (pp. 2-115). Erlbaum.

Killen, M., & Dahl, A. (2018). Moral judgment: Reflective, interactive, spontaneous, challenging, and always evolving. In K. Gray, & J. Graham (Eds.), Atlas of Moral Psychology. Guilford.

Kim, M. (2014). Family background, students' academic self-efficacy, and students' career and life success expectations. International Journal for the Advancement of Counselling, 36(4), 395-407. doi:10.1007/s10447-014-9216-1

Kim, S.J., & Kim, Y-J. (2021). Peer Pressure and SNS addiction in adolescents: The mediating role of SNS-use motives. *Canadian Journal of School Psychology*, 36(1), 23-33.

Kimball, V. (2016). The perils and pitfalls of potty training. *Pediatric Annals*, 45(6), e199-e201. Retrieved from https://doi:10.3928/00904481-20160512-01

Kirkman, B., Taras, V., & Steel, P. (2016). The biggest culture gaps are within countries, not between them. *Harvard Business Review*. Retrieved from https://bit.ly/2SpqGQ7

Kirsch, B. S., & Magona, S. (2017). *Clicking* with Xhosa. David Phillip Publishers.

Klemm, W. (2017). *How to learn critical thinking*. Retrieved from Psychology Today: https://bit.ly/3xLYzcQ

Klostermann, K., & O'Farrell, T.J. (2021).
Couple and family therapy in treatment of alcoholism and drug abuse. In N. El-Guebaly, G. Carrà, M. Galanter, & A.M.
Baldacchino (Eds.), *Textbook of addiction treatment* (pp. 447-458).
Springer Nature.

Knapp, K., & Morton, J. (2017). Executive functioning: A developmental cognitive neuroscience perspective. In H. M.J., & G. larocci (Eds.), *Executive functions in children's everyday lives: A handbook for professionals in applied Psychology* (pp. 9-20). Oxford University Press.

Knoetze, J.S. (2012). An emotional awareness program for children in middle childhood, for utilization in the educational system. A thesis submitted in partial fulfilment of the requirements for the degree Doctor Philosophia (DPhil). University of Pretoria.

Knopf, A. (2021). Study finds neighborhood poverty linked to unfavorable cognitive outcomes. The Brown University Child and Adolescent Behavior Letter, 37(2), 6-7. doi:10.1002/cbl.30522

Koch, E. (2019). Mapping hypothesis. In J.S. Damico, & M.J. Ball (Eds.), *The SAGE Encyclopedia of Human* 

Koch, R., & Wehmeyer, W. (2021). A systematic review of comprehensive sexuality education for South African adolescents. The Journal for Transdisciplinary Research in Southern Africa, 17(1), a10187. doi:https://doi.org/10.4102/td.v17i1.1 087

Kochanska, G., Boldt, L., Kim, S., Yoon, J., & Philibert, R. (2015). Developmental interplay between children's biobehavioral risk and the parenting environment from toddler to early school age: Prediction of socialization outcomes in preadolescence. *Development and Psychopathology*, 27(3), 775-790. Retrieved from https://doi:10.1017/S0954579414000 777

Kohlberg, L. (1969). Stage and sequence: the cognitive-developmental approach to socialization. In *Handbook of socialization: theory and research* (pp. 347-380). Rand McNally.

Kokkalia, G., Drigas, A., Economou, A., & Roussos, P. (2019). School readiness from kindergarten to primary school. International Journal of Emerging Technologies in Learning (iJET), 14(11), 4. doi:10.3991/ijet.v14i11.10090

- Kompirović, T.P., Radojević, T., & Đurić, I. (2020). The correlation between parenting styles and childrens' social competences and anti-social behavior. *The New Educational Review*, 34-45. doi:10.15804/tner.2020.62.4.03
- Konkabayeva, A.E., Dakhbay, B.D., & Oleksyuk, Z. (2016). Research of fears of preschool age children. *International Journal of Environmental and Science Education, 11*(15), 8517-8535.
- Kootbodien, T., Naicker, N., Wilson, K.S., Ramesar, R., & London, L. (2020). Trends in suicide mortality in South Africa, 1997 to 2016. International Journal of Environmental Research and Public Health, 17(6), 1850. doi:10.3390/ijerph17061850
- Kopala–Sibley, D., Olino, T., Durbin, E., Dyson, M., Klein, D., & Van Zalk, M. (2018). The stability of temperament from early childhood to early adolescence: a multi–method, multi– informant examination. *European Journal of Personality, 32*(2), 84-145. Retrieved from https://doi:10.1002/per.2151
- Kornhaber, M. (2020). The theory of multiple intelligences. In R. Sternberg (Ed.), *The Cambridge Handbook of Intelligence* (pp. 659-678). Cambridge University Press. Retrieved from https://doi:10.1017/9781108770422. 028
- Kotzé, J. (2015). The readiness of the South African education system for the pre-Grade R year. South African Journal of Education, 5(2), 1-27.
- Kouros, C.D., Pruitt, M.M., Ekas, N.V., Kiriaki, R., & Sunderland, M. (2017). Helicopter parenting, autonomy support, and college students' mental health and well-being: The moderating role of sex and ethnicity. *Journal of Child and Family Studies, 26*(3), 939-949. doi:10.1007/s10826-016-0614-3

- Kozlova, E., Slobodskaya, H., & Gartstein, M. (2020). Early temperament as a predictor of child mental health. International Journal of Mental Health and Addiction, 18, 1493-1506.
- Kramer, L. (2010). The essential ingredients of successful sibling relationships: An emerging framework for advancing theory and practice. *Child Development Perspectives, 4*(2), 80-86.
- Kramer, L., Conger, K.J., Rogers, C.R., & Ravindran, N. (2019). Siblings. In B.H.
  Fiese (Ed.), APA handbook of contemporary family psychology (Vol. I).
  American Psychological Association.
- Krasotkina, A., Götz, A. H., & Schwarzer, G. (2018). Perceptual narrowing in speech and face recognition: evidence for intraindividual cross-domain relations. *Frontiers in Psychology*. Retrieved from https://doi:10.3389/fpsyg.2018.01711
- Krassner, A., Gartstein, M., Park, C., Dragan,
  W., Lecannelier, F., & Putnam, S. (2017).
  East-west, collectivist-individualist: A cross-cultural examination of
  temperament in toddlers from Chile,
  Poland, South Korea, and the U.S.
  European Journal of Developmental
  Psychology, 14(4), 449-464. Retrieved
  from
  https://doi:10.1080/17405629.2016.1
- Kreifels, I., & Watson, G. (2021). Addressing violence in South African schools. Safety and Violence Initiative. Retrieved from https://bit.ly/3wPSDyX

236722

- Krettenauer, T. (2020). Moral identity as a goal of moral action: A selfdetermination theory perspective. *Journal of Moral Education, 49*(3), 330-345.
- Kretzer, M.M. (2019). South African teachers switch languages in class: why policy should follow. Retrieved from The Conversation: https://bit.ly/3gPkJVQ
- Kritzinger, A. (2018). Infant-directed and child-directed speech: a neglected skill?

CHRIB Seminar. Dept. of Speech-Language Pathology and Audiology, UP.

- Krogh, M., & Væver, M. (2019). A longitudinal study of the predictive validity of the Bayley-III scales and subtests. European Journal of Developmental Psychology, 16(6), 727-738.
- Kruger, L., & Prinsloo, H. (2008). The appraisal and enhancement of resilience modalities in middle adolescents withing the school context. South African Journal of Education, 28(2), 241-260.

Kunwar, J. (2020). Cultural influences in collaborative peer learning preferences and practices. Retrieved from <u>https://bit.ly/3lfpQ4z</u>

- Kushner, D.M. (2023). Fatherless Daughters: The Impact of Absence. Psychology Today. Retrieved from https://bit.ly/45GVeg2
- Kuther, T. (2017). Lifespan development: lives in contex. SAGE.
- Kuther, T. (2018). Lifespan Development in Context: A Topical Approach. Sage.
- Kuther, T.L. (2017). Lifespan development: lives in context. SAGE.
- Kuwabara, M., & Smith, L. (2012). Crosscultural differences in cognitive development: attention to relations and objects. *Journal of Experimental Child Psychology*, 1, 20-35. Retrieved from https://doi:10.1016/j.jecp.2012.04.009
- Kwak, Y., Chen, X.J., McDonald, K., & Boutin,
  B. (2019). Money for me and money for friend: An ERP study of social reward processing in adolescents and adults. *Social Neuroscience*, 15(1), 83-97. doi:10.1080/17470919.2019.165396 3

Kwatubana, S., & Ebrahim, M. (2020). Psychosocial support provision for learners from child-headed households in five public schools in South Africa. *Child and Adolescent Social Work*  Journal, 37, 39-48. doi:10.1007/s10560-019-00616-9

- Kyriakides, L., Georgiou, M., Creemers, B., Panayiotou, A., & Reynolds, D. (2018). The impact of national educational policies on student achievement: A European study. School Effectiveness and School Improvement, 29(2), 171-203.
- Lachman, J.M., Cluver, L., Ward, C.L., Hutchings, J., Mlotshwa, S., Wessels, I., & Gardner, F. (2017). Randomized controlled trial of a parenting program to reduce the risk of child maltreatment in South Africa. *Child Abuse & Neglect, 72*, 338-351.
- Lagdon, S., Ross, J., Robinson, M., Contractor, A.A., Charak, R., & Armour, C. (2021). Assessing the mediating role of social support in childhood maltreatment and psychopathology among college students in Northern Ireland. *Journal of Interpersonal Violence*, 36(3-4), NP2112-2136NP. doi:10.1177/0886260518755489
- Laher, S. (2019). Editorial: Psychological assessment in Africa: The time is now! *African Journal of Psychological Assessment, 1,* a11. doi:10.4102/ajopa.v1i0.11
- Laher, S., & Cockcroft, K. (2017). Moving from culturally biased to culturally responsive assessment practices in lowresource, multicultural settings. *Professional Psychology: Research and Practice, 48*(2), 115.
- Laird, J., Nielsen, N., & Nielsen, T. (2020).
  Differential Effects of the Timing of Divorce on Children's outcomes:
  Evidence from Denmark. *CEBI Working Paper Series*, 11, 1-46.
- Lake, L. (2021). Child hunger and malnutrition destroys a child's development. Media release. 31 May 2021. Retrieved from Children's Institute, University of Cape Town: www.ci.uct.ac.za

- Lake, L. (2021). Child hunger and malnutrition destroys a child's development. Media release. 31 May 2021. Retrieved from Children's Institute, University of Cape Town: www.ci.uct.ac.za
- Lally, M., & Valentine-French, S. (2017). Lifespan development: a psychological perspective. Retrieved from https://bit.ly/3A3Vozl
- Lam, C. (2012). Prosocial Involvement as a positive youth development construct: a conceptual review. *The Scientific World Journal*, a769158. doi:10.1100/2012/769158
- Lamba, G., & Singh, S. (2011). Effect of emotional deprivation on physical development. *Indian Journal of Physical Anthropology and Human Genetics*, 30(1-2), 89-102.
- Lambie, J. (2018). Should you hide negative emotions from children? Retrieved from The Conversation: https://bit.ly/3zY9i5N
- Landy, F. (2005). Some historical and scientific issues related to research on emotional intelligence. *Journal of Organizational Behavior, 26*(4), 411-424.
- Lansu, T.A., Rovers, A.C., & te Dorsthorst, A.M. (2020). The (non) gradual association of popularity with peernominated and observed behavior in a cooperative and competitive context. Social Development, 1-22. doi:10.1111/sode.12453
- Lara, L., & Saracostti, M. (2019). Effect of parental involvement on children's academic achievement in Chile. *Frontiers in Psychology*, 10, 1464. doi:10.3389/fpsyg.2019.01464
- Lara-Cinisomo, S., Akinbode, T., & Wood, J. (2020). A systematic review of somatic symptoms in women with depression or depressive symptoms: do race or ethnicity matter? *Journal of Women's Health,* 29(10), 1273-1282.

- Larzelere, R.E., Gunnoe, M.L., Ferguson, C.J., & Roberts, M.W. (2019). The insufficiency of the evidence used to categorically oppose spanking and its implications for families and psychological science: Comment on Gershoff et al. (2018). American Psychologist, 74(4), 497–499. doi:10.1037/amp0000461
- Lavy, V. (2008). Do gender stereotypes reduce girls' or boys' human capital outcomes? Evidence from a natural experiment. *Journal of Public Economics*, 92(10-11), 2083-2105.
- Lavy, V., & Megalokonomou, R. (2019). Persistency in teachers' grading bias and effects on longer-term outcomes: university admissions exams and choice of field of study. National Bureau of Economic Research.
- Le Roux, S. (2022). Changing literacy outcomes in South Africa: are homeschool partnerships the missing link? South African Journal of Education, 41(4), 1-9.
- Leach, C., Stewart, A., & Smallbone, S. (2016). Testing the sexually abusedsexual abuser hypothesis: A prospective longitudinal birth cohort study. *Child Abuse & Neglect*, *51*, 144-153. doi:10.1016/j.chiabu.2015.10.024
- Learning Disabilities Association of America. (2023). *Types of learning disabilities*. Retrieved from https://bit.ly/3PJIC45
- Lebese, V., Aldous, C., & Malherbe, H. (2016). South African congenital disorders data, 2006-2014. South African Medical Journal, 106(10), 992-995.
- Lecce, S., & Bianco, F. (2018). Working memory predicts changes in children's theory of mind during middle childhood: A training study. *Cognitive Development*, 47, 71-81.
- Lee, C. (2019). 7 Ways to give your students a sense of belonging. Retrieved from bit.ly/43DZEnJ

Lee, K., Cascella, M., & Marwaha, R. (2021). Intellectual disability. Retrieved from StatPearls.

Lehlokwe, S.I. (2017). Perceptions of the phenomenon 'absent fathers' within the context of Mphanama community. University of Limpopo.

Lejarraga, T., Frey, R., Schnitzlein, D., & Hertwig, R. (2019). No effect of birth order on adult risk taking. *Proceedings of the National Academy of Sciences, 116*(13), 6019-6024. Retrieved from https://doi:10.1073/pnas.1814153116

Lemonidis, C., & Kaiafa, I. (2019). The effect of using storytelling strategy on students' performance in fractions. *Journal of Education and Learning*, 8(2), 165. Retrieved from https://doi.10.5539/jel.v8n2p165

Lenneberg, E. (1967). Biological Foundations of Language. Wiley.

Lerner, R., & Hultsch, D. (1983). *Human* development: a life-span perspective. McGraw Hill.

Lesch, E., & Furphy, C. (2013). South African adolescents' constructions of intimacy in romantic relationships. *Journal of Adolescent Research, 28*(6), 619-641. doi:10.1177/0743558413480835

Lesch, E., & Scheffler, F. (2016). The need for research on father-daughter relationships in South AFRICA. In M. Makiwane, M. Nduna, & N.E. Khalema (Eds.), *Children in South African families: lives and times* (pp. 200-226). Cambridge Scholars.

Leshin, R., & Yudkin, D. V. (2022). Parents' political ideology predicts how their children punish. *Psychological Science*, 33(11), 1894-1908. Retrieved from https://doi.org/10.1177/09567976221 1171

Leshin, R., Yudkin, D., Van Bavel, J., Kunkel, L., & Rhodes, M. (2022). Parents' political ideology predicts how their children punish. *Psychological Science*, 33(11), 1894-1908. Letseka, M. (2013). Educating for ubuntu/botho: lessons from Basotho indigenous education. Open Journal of Philosophy, 3, 334-337.

Letseka, M., & Letseka, M. (2022). Basotho community elders' views on botho/ubuntu as a moral concept. Indilinga African Journal of Indigenous Knowledge Systems, 20(2), 141-153.

Leung, H., & Shek, D.T. (2018). Kohlberg's Stages of Moral Development. In B.B. Frey (Ed.), The Sage Encyclopedia of Educational Research, Measurement, and Evaluation. Sage.

Levine, B. (2019). *Firstborn*. Retrieved from Encyclopedia.com: https://bit.ly/3gSafoG

Levine, J.M. (2021). Normative influence. Retrieved from Encyclopaedia Britannica: https://bit.ly/3h7nmBd

Levitt, H., Bamberg, M., Creswell, J., Frost, D., Josselson, R., & Suárez-Orozco, C. (2018). Journal article reporting standards for qualitative primary, qualitative meta-analytic, and mixed methods research in psychology: the APA Publications and Communications Board task force report. *American Psychologist*, 73(1), 26-46. Retrieved from http://dx.doi.org/10.1037/amp000015 1

Lewin, C., & Charania, A. (2018). Bridging formal and informal learning through technology in the twenty-first century: issues and challenges. In J. Voogt, G. Knezek, R. Christensen, & K-W. Lai (Eds.), Second Handbook of Information Technology in Primary and Secondary Education (2nd ed., pp. 199-215). Springer.

Lewis, M. (2018). The emergence of human emotions. In L. Barrett, M. Lewis, & J. Haviland-Jones (Eds.), *Handbook of emotions* (4th ed.). Guilford Press.

Lewis, R., & Simpson, B. (2022). Genetics, Autosomal Dominant. In *Study Guide*. StatPearls.

- Lewsley, J. (2020). What are the effects of racism on health and mental health? Retrieved from Medical News Today: https://bit.ly/3vVI7FA
- Li, P. H., Mayer, D., & Malmberg, L. (2022). Teacher well-being in the classroom: a micro-longitudinal study. *Teaching and Teacher Education, 115*, a.103720.
- Li, Y., Cui, N., Kok, H.T., Deatrick, J., & Liu, J. (2019). The relationship between parenting styles practiced by grandparents and children's emotional and behavioral problems. *Journal of Child and Family Studies*, 7, 1899-1913. doi:10.1007/s10826-019-01415-7
- Lievens, F.R., & Chan, D. (2017). Practical intelligence, emotional intelligence, and social intelligence. In *Handbook of employee selection* (pp. 342-364). Routledge.
- Lightfoot, C., Cole, M., & Cole, S. (2018). The development of children (8th ed.). MacMillan Education.
- Lilienfeld, S., Lynn, S., Ruscio, J., & Beyerstein, B. (2009). 50 Great myths of popular psychology. Wiley.
- Lim, C., Kwon, K., & Bingham, G. (2022). Teachers' and children's differing views on relationships and their associations with academic outcomes. *Early Childhood Education Journal*, 50(7), 1157-1167.
- Linden, A. (2018). E Cape Grade 1 failure crisis. *Dispatch Live*. Retrieved from https://bit.ly/2SWyaud
- Linguistic Society of America. (2020). Raising bilingual children. Retrieved from https://bit.ly/3w6Vp2T
- Lippke, S. (2020). Self-Efficacy. In V. Zeigler-Hill, & T. Shackelford (Eds.), Encyclopedia of Personality and Individual Differences (pp. 4713-4719). Springer.
- Little, B. (2020). The role of peers in personality development. In V. Zeigler-Hill, & T.K. Shackelford (Eds.),

Encyclopedia of Personality and Individual Differences. doi:10.1007/978-3-319-24612-3\_1931

- Little, P. (2021). School-community learning partnerships: essential to expanded learning success. Retrieved from Expanded Learning and Afterschool Project: https://bit.ly/3zVtuVX
- Lloyd, C. (2018). Rediscovering Piaget. A fresh perspective on Piagetian theory and method. In C. Ó Siochrú (Ed.), Psychology and the Study of Education: Critical Perspectives on Developing Theories. Routledge.
- Lo Cricchio, M., García-Poole, C., te Brinke, L., Bianchi, D., & Menesini, E. (2021). Moral disengagement and cyberbullying involvement: A systematic review. *European Journal of Developmental Psychology, 18*(2), 271-311.
- Logue, M.E., & Harvey, H. (2010). Preschool teachers' views of active play. *Journal of Research in Childhood Education,* 24(1), 32-49.
- Lou, H., Changeux, J., & Rosenstand, A. (2017). Towards a cognitive neuroscience of self-awareness. *Neuroscience & Biobehavioral Reviews,* 83(December), 765-773. Retrieved from <u>https://doi.org/10.1016/j.neubiorev.20</u> <u>16.04.004</u>
- Louw, D., & Beyers, C. (2023). Exploring negative teacher behaviour towards learners: The long term psychoemotional effects. *Africa Focus* (in press).
- Louw, D., & Louw, A. (2019). Adult development and ageing (2nd ed.). Psychology Publications.
- Louw, D., & Louw, A. (2022). *Child and Adolescent Development.* Psychology Publications.
- Louw, D.A., & Louw, A.E. (2019). Adult development and ageing (2nd ed.). Psychology Publications.

- Lowder, J. (2013). *How did humans figure out that sex makes babies*. Retrieved from Slate: https://bit.ly/3gWji8a
- Lowensohn, R., Stadler, D., & Naze, C. (2016). Current concepts of maternal nutrition. *Obstetrical & Gynecological Survey*, *71*(7), 413-426.
- Loxton, H. (2009). Monsters in the dark and other scary things: Preschoolers' selfreports. *Journal of Child and Adolescent Mental Health,* 21(1), 47-60.
- Lu, C., & Wan, C. (2018). Cultural selfawareness as awareness of culture's influence on the self: Implications for cultural identification and well-being. *Personality and Social Psychology Bulletin, 44*(6), 823-837. doi:10.1177/0146167217752117
- Lubbe, C. (2007). Mothers, fathers or parents: same-gendered families in South Africa. South African Journal of Psychology, 37(2), 260-283.
- Lubienski, S., & Pinheiro, W.A. (2020). Gender and mathematics: what can other disciplines tell us? What is our role? *Journal of Urban Mathematics Education, 13*(1), 1-14.
- Lukowski, A.F., & Bauer, P.J. (2014). Longterm memory in infancy and early childhood. In P. Bauer, & R. Fivush (Eds.), *The Wiley handbook on the development of children's memory* (pp. 230-254). Wiley Blackwell.
- Lundeen, E., Norris, S., Adair, L., Richter, L., & Stein, A. (216). Sex differences in obesity incidence: 20-year prospective cohort in South Africa. *Pediatric Obesity*, *11*(1), 75-80. Retrieved from https://doi:10.1111/ijpo.12039
- Lundeen, E., Norris, S., Martorell, R., Suchdev, P., Mehta, N., Richter, L., & Stein, A. (2016). Early life growth predicts pubertal development in South African adolescents. *The Journal of Nutrition,* 146(3), 622-629.
- Luque Rojas, M., Calvo, E., & Martin-Aragoneses, M. (Eds.). (2022).

Neuroscience, Learning and Educational Psychology. Frontiers in Psychology.

- Luyt, J., & Swartz, L. (2021). Transracial adoption: South Africa as a special case. *Adoption Quarterly*. doi:10.1080/10926755.2021.188415 3
- Lyons-Ruth, K. T., Von Klitzing, K., Tamminen, T., Emde, R., Fitzgerald, H., & Watanabe, H. (2017). The worldwide burden of infant mental and emotional disorder: report of the task force of the World Association for infant mental health. *Infant Mental Health Journal*, 38(6), 695-705. Retrieved from https://doi:10.1002/imhj.21674
- Ma, H.K. (2013). The moral development of the child: an integrated model. *Frontiers in Public Health*, 1-18. doi:10.3389/fpubh.2013.00057
- Maarman, G.J., & Lamont-Mbawuli, K. (2017). A review of challenges in South African education and possible ways to improve educational outcome as suggested by decades of research. *Africa Education Review,* 14(3-4), 263-289. doi:10.1080/18146627.2017.132196 2
- MacBlain, S. (2020). Child Development for Teachers. SAGE.
- Maccoby, E., & Martin, J. (1983). Socialization in the context of the family: Parent-child interaction. In E. Hetherington (Ed.), Handbook of child psychology: Social, emotional and personality development. Wiley.
- Macdonald, K., Germine, L., Anderson, A., Christodoulou, J., & McGrath, L. (2017). Dispelling the myth: Training in education or neuroscience decreases but does not eliminate beliefs in neuromyths. *Frontiers in Psychology, 8*, 1314.
- MacDonald, T., Wood, V., & Fabrigar, L. (2019). "Digging in" or "Giving in": Attachment-related threat moderates the association between attachment

orientation and reactions to conflict. *European Journal of Social Psychology,* 49(6), 1237-1254. Retrieved from https://doi:10.1002/ejsp.2578

- MacWhinney, B. (2010). Language development. In M. Lamb, & A. Freund (Eds.), *Lifespan development.* Wiley.
- MacWhinney, B. (2015). Multidimensional SLA. Usage-based perspectives on second language learning. In T. Cadierno (Ed.), Applications of Cognitive Linguistics : Usage-Based Perspectives on Second Language Learning (pp. 22-45). De Gruyter.
- Madonsela, T. (2012). Public protector in the early years. In S. Page (Ed.), *From Me To Me: Letters to my* 16½-year-old-self. Jacana.
- Madu, S. (2002). The prevalence of child abuse among university students. South African Journal of Child and Adolescent Mental Health, 14(2), 123-134.
- Maepa, M. (2021). Self-esteem and resilience differences among street children compared to non-street children in Limpopo Province of South Africa: A baseline study. *Frontiers in Public Health, 9*, a542778. doi:10.3389/fpubh.2021.542778
- Magampa, M., Sodi, T., & Sobane, K. (2018). Orphans and scholastic performance in Mankweng Circuit: policy implications for Limpopo Province. Retrieved from https://bit.ly/3BfbSVE
- Mahajan, C., Kapoor, I., & Prabhakar, H. (2020). Psychological effects of COVID-19 on children of health care workers. *Anesthesia & Analgesia,* 131(3), e169e170.
- Mahn, H., & John-Steiner, V. (2013).
  Vygotsky and Sociocultural Approaches to Teaching and Learning. In W.
  Reynolds, & G. Miller (Eds.), *Handbook of Psychology* (2nd ed., Vol. 7). John Wiley & Sons.
- Main, M., & Solomon, J. (1986). Discovery of an insecure-disorganized/disoriented

attachment pattern. In T. Brazelton, & M. Yogman, Affective Development in Infancy (pp. 95-124). Ablex.

- Main, M., & Solomon, J. (1990). Procedures for identifying infants as disorganised/disoriented during the Ainsworth Strange Situation. In M. Greenberg, D. Cicchetti, & E. Cummings (Eds.), v (pp. 121-160). University of Chicago Press.
- Maisey, D., & Campbell-Barr, V. (2021). Why Do Teachers Need to Know About Child Development? Bloomsbury.
- Majola, B. (2022). Mental health for children and adolescents: A human rights imperative. In M. Tomlinson, S. Kleintjes, & L. Lake (Eds.), South African Child Gauge 2021/2022. Children's Institute, University of Cape Town.
- Makiwane, M., Gumede, N.A., Makoae, M., & Vawda, M. (2017). Family in a changing South Africa: structures, functions and the welfare of members. South African Review of Sociology, 48(2), 49-69. doi:10.1080/21528586.2017.128816 6
- Makoae, M., Roberts, H., & Ward, C. (2012). Child maltreatment prevention readiness assessment: South Africa. HSRC.
- Makunga, B., Roman, N.V., Schenck, C.J., & Spolander, G. (2017). Illiteracy among caregivers: implications for children's educational and social development. Southern African Journal of Social Work and Social Development, 29(3), 1-19.
- Malherbe, H., Aldous, C., Christianson, A., Darlison, M., & Modell, B. (2021). Modelled epidemiological data for selected congenital disorders in South Africa. *Journal of Community Genetics*. Retrieved from https://doi:10.1007/s12687-021-00513-8
- Malhi, N., Oliffe, J.L., Bungay, V., & Kelly, M.T. (2020). Male perpetration of adolescent dating violence: a scoping

review. American Journal of Men's Health, 14(5), 1-15. doi:10.1177/1557988320963600

Malik, F., & Marwaha, R. (2019). Developmental stages of social emotional development in children. Retrieved from StatPearls: https://bit.ly/3hP8ljL

Malindi, M., & Theron, L. (2010). The hidden resilience of street youth. South African Journal of Psychology, 40(3), 318-326.

Malonda, E., Llorca, A., Mesurado, B.,
Samper, P., & Mestre, M.V. (2019).
Parents or peers? Predictors of prosocial behavior and aggression: a longitudinal study. *Frontiers in Psychology*, 1-12. doi:10.3389/fpsyg.2019.02379

Malti, T., Peplak, J., & Acland, E. (2020).
Emotional experiences in moral contexts: developmental perspectives. In L. A.
Jensen (Ed.), *The Oxford handbook of moral development: an interdisciplinary perspective*. Oxford.
doi:10.1093/oxfordhb/978019067604
9.013.14

Maluleke, N.P., Khoza-Shangase, K., & Kanji, A. (2019). Communication and school readiness abilities of children with hearing impairment in South Africa: A retrospective review of early intervention preschool records. South African Journal of Communication Disorders, 66(1), a604. doi:10.4102/sajcd.v66i1.604

Malvik, C. (2020). 4 Types of learning styles: How to accommodate a diverse group of students. Retrieved from https://bit.ly/3jp06IR

Mamiya, P., Richards, T., Coe, B., Eichler, E., & Kuhl, P. (2016). Brain white matter structure and COMT gene are linked to second-language learning in adults. *Proceedings of the National Academy of Sciences, 113*(26), 7249-7254.

Manesis, D. (2020). Digital games in primary education. In I. Deliyannis (Ed.),

Game design and intelligent interaction. doi:10.5772/intechopen.91134

Mann, J., & Currie, D. (2020). Biological aspects of suicidal behaviour. In J.R. Geddes, N.C. Andreasen, & G.M. Goodwin (Eds.), *New Oxford textbook of psychiatry* (3rd ed.). Oxford University Press.

Manten, A., Le Roux, M., Geertsema, S., & Graham, M. (2020). An investigation into the early literacy skills of English second language learners in South Africa. *Australasian Journal of Early Childhood*, 45(2), 142-154.

Manu, E., & Maluleke, X. (2017). Learners' substance abuse at school in selected high schools in East London, South Africa. *Journal of Research in Education Sciences,* 19(1), 15-23.

Manu, E., Maluleke, X. T., & Douglas, M. (2017). Knowledge of high school learners regarding substance use within high school premises in the Buffalo Flats of East London, Eastern Cape Province, South Africa. *Journal of Child & Adolescent Substance Abuse*, 26(1), 1-10.

Manuel, D., Adams, S., Mpilo, M., & Savahl, S. (2021). Prevalence of bullying victimisation among primary school children in South Africa: a populationbased study. *BMC Research Notes*, 14. Retrieved from https://doi.org/10.1186/s13104-021-05747-w

Manyema, M., & Richter, L.M. (2019). Adverse childhood experiences: prevalence and associated factors among South African young adults. *Heliyon*, 5(12), e03003. doi:10.1016/j.heliyon.2019.e03003

Manyumwa, C., & Blignaut, S. (2017). Critical thinking and critical pedagogy in education. In L. Ramrathan, L. Le Grange, & P. Higgs (Eds.), Education studies for initial teacher development (pp. 255-281). Juta. Maphosa, C., & Shumba, A. (2010). Educators' disciplinary capabilities after the banning of corporal punishment in South African schools. South African Journal of Education, 30(3), 387-400.

Marais, P. (2016). "We can't believe what we see": Overcrowded classrooms through the eyes of student teachers. *South African Journal of Educatio,* 36(2), 1-10.

Marcelo, A.K., & Yates, T.M. (2019). Young children's ethnic-racial identity moderates the impact of early discrimination experiences on child behavior problems. *Cultural Diversity and Ethnic Minority Psychology, 25*(2), 253-265.

Marcus, G., Marblestone, A., & Freeman, J. (2014). How to study the brain. *The Chronicle of Higher Education*. Retrieved from bit.ly/3u45aPZ

Marfo, K. (2011). Envisioning an African child developmental field. *Child Development Perspectives,* 5(2), 140-147.

Margetts, K., & Phatudi, N. (2013). Transition of children from preschool and home contexts to Grade 1 in two township primary schools in South Africa. *European Early Childhood Education Research Journal, 21*(1), 39-52.

Mariani, N., Cattane, N., Pariante, C., & Cattaneo, A. (2021). Gene expression studies in Depression development and treatment: an overview of the underlying molecular mechanisms and biological processes to identify biomarkers. *Translational Psychiatry*, 11(1), 354.

Markham, L. (2016). *How to handle your anger at your child*. Retrieved from Psychology Today: https://bit.ly/2Uor2Yh

Marrus, N., Eggebrecht, A., Todorov, A., Elison, J., Wolff, J., Cole, L., & Pruett Jr, J. (2018). Walking, gross motor development, and brain functional connectivity in infants and toddlers. *Cerebral Cortex, 28*(2), 750-763. Martalas, A. (1999). An exploratory study of the expressed fears of preschool children. Unpublished MA Thesis. University of Stellenbosch.

Marti, M., Merz, E.C., Repka, K.R., Landers, C., Noble, K.G., & Duch, H. (2018). Parent involvement in the getting ready for school intervention is associated with changes in school readiness skills. *Frontiers in Psychology*, 9(759). doi:10.3389/fpsyg.2018.00759

Martin, A., & Mark. V.W. (2020). Theory of mind. Medlink Neurology.

Martin, J., & Torok-Gerard, S. (2019). Educational Psychology: History, practice, research, and the future. Santa Barbara: Praeger.

Martin, S., Kish-Gephart, J., & Detert, J. (2014). Blind forces. Organizational Psychology Review, 4(4), 295-325. doi:10.1177/2041386613518576

Marufu, T.A. (2012). The strengths and difficulties of adopted children – a pilot study. University of Cape Town.

Mash, E., & Wolfe, D. (2019). *Abnormal child psychology* (7th ed.). Cengage Learning.

Mash, E.J., & Wolfe, D.A. (2019). *Abnormal child psychology* (7th ed.). Cengage Learning.

Mashegoane, S., & Ramoloto, N. (2016). Attachment dimensions' capacity to predict problem behaviors in an African context. South African Journal of Psychology, 46(2), 266-277.

Mason, G., & Spencer, R. (2022). Sleep and memory in infancy and childhood. *Annual Review of Developmental Psychology*, 4.

Mastari, L., Spruyt, B., & Siongers, J. (2019). Benevolent and hostile sexism in social spheres: The impact of parents, school and romance on Belgian adolescents' sexist attitudes. *Frontiers in Sociology*, 4(47), 1-13. doi:10.3389/fsoc.2019.00047 Mastrotheodoros, S.V., & Branje, S. (2020). Parent-adolescent conflict across adolescence: Trajectories of informant discrepancies and associations with personality types. *Journal of Youth and Adolescence, 49*(1), 119-135.

Mateos-Aparicio, P., & Rodríguez-Moreno, A. (2019). The impact of studying brain plasticity. *Frontiers in Cellular Neuroscience,* 13, 66.

Mathes, E.W. (2019). An evolutionary perspective on Kohlberg's theory of moral development. *Current Psychology*, 1-14. doi:10.1007/s12144-019-00348-0

Mathews, S., Abrahams, N., Jewkes, R., Martin, L., & Lombard, C. (2012). Child homicide patterns in South Africa: Is there a link to child abuse? *Research Brief, August*, 1-4.

Mathews, S., Martin, L., Coetzee, D., Scott, C., & Brijmohun, Y. (2016). Child deaths in South Africa: Lessons from the child death review pilot. South African Medical Journal, 106(9), 851-852.

Mathibela, F., & Skhosana, R. (2019). Challenges faced by parents raising adolescents abusing substances: parents' voices. Social Work, 55(1), 87-107. doi:10.1527

Matlala, M.Y. (2011). The role of social factors in fluencing the moral development. D. Ed. (Socio-Education). University of South Africa. Retrieved from https://bit.ly/3rn7DD7

Matsumura, S., Ching-Yu, C., & Saw, S. (2020). Global epidemiology of myopia. In M. Ang, & T. Wong (Eds.), *Updates on Myopia.* Springer. doi:10.1007/978-981-13-8491-2\_2

Matthews, T., Fisher, H., Bryan, B., Danese, A., Moffitt, T., Qualter, P., & Arseneault, L. (2021). This is what loneliness looks like: A mixed-methods study of loneliness in adolescence and young adulthood. *International Journal of*  Behavioral Development, 0165025420979357.

Mavuru, L., & Ramnarain, U. (2020). Learners' socio-cultural backgrounds and science teaching and learning: a case study of township schools in South Africa. *Cultural Studies of Science Education*. doi:10.1007/s11422-020-09974-8

Mayo Clinic. (2021). Language development: speech milestones for babies. Retrieved from https://mayocl.in/33yrX9o

Mayo Clinic. (2021). Potty training: how to get the job done. Retrieved from https://mayocl.in/3eSlpl7

Mayo Clinic. (2022). Drug addiction (substance use disorder). Retrieved from https://mayocl.in/3xQvbT8

Mayo Clinic. (2022). Mental illness in children: Know the signs. Retrieved from bit.ly/3Jayl6U

Mayo Clinic. (2023). *Learning disorders: Know the signs, how to help*. Retrieved from https://mayocl.in/3ixjTya

Mayo Clinic. (2023). Oppositional defiant disorder. Retrieved from bit.ly/3y608CQ

Mbiti, J. (1989). African religion and philosophy. Praeger Publishers.

McBride, D., & Cutting, J. (2019). Cognitive psychology : theory, process, and methodology. SAGE.

McCallum, F., & Price, D. (2016). Nurturing wellbeing development in education: From little things, big things grow. Routledge.

McCarthy, C. (2016). The 3 kinds of toys that really help your child. Retrieved from Harvard Health: https://bit.ly/3fUybWL

McCarthy, C. (2020). *How racism harms children*. Retrieved from Harvard Health Publishing: https://bit.ly/3jUdiyx

McCarthy, D.M., Morgan Jr, T.J., Lowe, S.E., Williamson, M.J., Spencer, T.J., Biederman, J., & Bhide, P.G. (2018). Nicotine exposure of male mice produces behavioral impairment in multiple generations of descendants. *PLoS Biology*, *16*(10), e2006497.

McCartney, J., & Tomcho, T. (2020). Teaching nature versus nurture: The development and benefits of a seminar course. Scholarship of Teaching and Learning in Psychology, 6(2), 123-132.

McCleod, S. (2023). Concrete operational stage. Retrieved from Simple Psychology: https://bit.ly/3bymBiH

- McCormick, C., & Schere, D. (2018). *Child* and adolescent development for educators (2nd ed.). Guilford Publications.
- McCormick, C.B., & Schere, D.G. (2018). Child and adolescent development for educators (2nd ed.). Guilford Publications.
- McCrae, R. (2002). *The Five-Factor Model of Personality across cultures.* Springer. Retrieved from https://doi:10.1007/978-1-4615-0763-5\_6
- McCrae, R., & Costa, P. (2008). The Five-Factor theory of personality. In R. John, & L. Pervin (Eds.), *Handbook of personality: Theory and research* (3rd ed., pp. 159-181). Guildford Press.
- McCulloch, G., & Crook, D. (Eds.). (2013). The Routledge International Encyclopedia of Education . Routledge.
- McDevitt, T., & Ormrod, J. (2014). Child Development and Education. Pearson.
- McElhaney, K., Atonishak, J., & Allen, J. (2008). "They like me, they like me not": popularity and adolescents' perceptions of acceptance predicting social functioning over time. *Child Development*, 79(3), 720-731.
- McGinn, K., Ruiz Castro, M., & Lingo, E. (2019). Learning from mum: crossnational evidence linking maternal employment and adult children's

outcomes. Work, Employment and Society, 33(3), 374-400. Retrieved from https://doi:10.1177/09500170187601 6

- McInerney, D., & Putwain, D. (2017). Developmental and Educational Psychology for Teachers. An applied approach. Routledge.
- McKenzie, J.A., Kahonde, C., Mostert, K., & Aldersey, H.M. (2021). Community participation of families of children with profound intellectual and multiple disabilities in South Africa. *Journal of Applied Research in Intellectual Disabilities, 34*(2), 525-536.

McLeod, D.A. (2015). Female offenders in child sexual abuse cases: A national picture. Journal of Child Sexual Abuse, 24(1), 97-114. doi:10.1080/10538712.2015.978925

- Mcleod, S. (2022). Vygotsky's sociocultural theory of cognitive development. Retrieved from Simply Psychology: bit.ly/3P5RGwl
- McMahan True, M., Pisani, L., & Oumar, F. (2001). Infant-mother attachment among the Dogon of Mali. *Child Development*, 72(5), 1451-1466.
- McNamara, O. (2016). Dreams and visions: How religious ideas emerge in sleep and dreams. ABC-CLIO.
- Medical News Today (2023). What are the causes of ADHD? Retrieved from https://bit.ly/3YRj5HA
- Medical Press. (2018). Music lessons improve children's cognitive skills and academic performance: study. Retrieved from bit.ly/3JHXLz5
- Meier, C., & Hartell, C. (2009). Handling cultural diversity in education in South Africa. SA-eDUC Journal, 6(2), 180-192.
- Meinck, F., Cluver, L.D., Boyes, M.E., & Loening-Voysey, H. (2016). Physical, emotional and sexual adolescent abuse victimisation in South Africa: prevalence, incidence, perpetrators and locations.

Journal of Epidemiology and Community Health, 70, 910-916.

Meins, E. (2017). Overrated: the predictive power of attachment. Retrieved from The Psychologist: bit.ly/3PhFTf8

Melinosky, C. (2023). *First Aid for Epilepsy Seizures.* Retrieved from WebMD: bit.ly/3FGx220

Mendle, J., Beltz, A.M., Carter, R., & Dorn, L.D. (2019). Understanding puberty and its measurement: ideas for research in a new generation. *Journal of Research on Adolescence, 29*(1), 82-95.

Menin, D., Guarini, A., Mameli, C., Skrzypiec,
G., & Brighi, A. (2021). Was that (cyber)
bullying? Investigating the operational
definitions of bullying and cyberbullying
from adolescents' perspective.
International Journal of Clinical and
Health Psychology, 21(2), 100221.

Menter, I., & Flores, M. (2021). Teacher education, teacher professionalism and research: international trends, future directions. *European Journal of Teacher Education, 44*(1), 1-4.

Mertler, C. (2019). Action Research Improving Schools and Empowering Educators (6th ed.). SAGE.

Mhlanga, D., & Moloi, T. (2020). COVID-19 and the digital transformation of education: What are we learning on 4IR in South Africa? *Educational Sciences*, 10(180). doi:10.3390/edusci10070180.

Micalizzi, L., Wang, M., & Saudino, K. (2017). Difficult temperament and negative parenting in early childhood: A genetically informed cross-lagged analysis. *Developmental Science, 20*(2), e12355. Retrieved from https://doi:10.1111/desc.12355

Michielsen, K., & Ivanova, O. (2022). Comprehensive sexuality education: why is it important? Policy Department for Citizens' Rights and Constitutional Affairs. Retrieved from bit.ly/3Y20jda Mihret, A.M., Dilgasa, G.S., & Mamo, T.H. (2019). Parenting style as correlates of adolescents' academic achievement motivation of Bate Secondary School, Haramaya, Ethiopia. International Journal of Education and Literacy Studies, 7(2), 172-176.

Mii, A., McCoy, K., Coffey, H., Meidlinger, K., Sonnen, E., Huit, T., & Hansen, D. (2020). Attention problems and comorbid symptoms following child sexual abuse. *Journal of Child Sexual Abuse*, 29(8), 924-943.

Milani, L., Grumi, S., & Di Blasio, P. (2019). Positive effects of videogame use on visuospatial competencies: the impact of visualization style in preadolescents and adolescents. *Frontiers in Psychology*, 10, 1226. doi:10.3389/fpsyg.2019.01226

Milich, R., & Roberts, W. (2023). ADHD and behavior disorders in children. In R. Biswas-Diener, & E. Diener (Eds.), *Noba textbook series: Psychology.* DEF.

Milkie, M., & Warner, C. (2011). Classroom learning environments and the mental health of first grade children. *Journal of Health and Social Behavior*, 52(1), 4-22.

Miller, B., Fan, X., Christensen, M.,
Grotevant, H., & Van Dulmen, M. (2000).
Comparisons of adopted and nonadopted adolescents in a large,
nationally representative sample. *Child Development*, 71(5), 1458-1473.

Miller, C.F. (2016). Theories of gender development. In N.A. Naples (Ed.), *The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies.* John Wiley & Sons. doi:10.1002/9781118663219.wbegss 590

Miller, P. (2011). *Theories of developmental psychology* (5th ed.). Worth Publishers.

Miller, P. (2011). *Theories of developmental psychology* (5th ed.). Worth Publishers.

Miller, S. (2012). Theory of mind: Beyond the preschool years. Psychology Press.

Miller, S.A., Church, E.B., & Poole, C. (2021). Ages & stages: how children manage their fears. Retrieved from Scholastic Inc.: https://bit.ly/3f2IF8k

Millsom, C. (1970). Prenatal environment and classroom performance. Retrieved from Research in Review: https://bit.ly/3Fyiv86

Minister of Basic Education. (2019). Question NW1251 to the Minister of Basic Education. Retrieved from Parliamentary Monitoring Group: https://bit.ly/3zfahgK

Minkov, M., Dutt, P., Schachner, M., Jandosova, J., Khassenbekov, Y., Morales, O., & Mudd, B. (2018). What values and traits do parents teach to their children? New data from 54 countries. *Comparative Sociology*, 17(2), 221-252. doi:10.1163/15691330-12341456

Miri, B., David, B., & Uri, Z. (2007). Purposely teaching for the promotion of higher-order thinking skills: A case of critical thinking. *Research in science education*, 37, 353-369.

Mirza, S., & Klimes-Dougan, B. (2021). Biological correlates of suicide attempt during adolescence and young adulthood: integration of findings across multi-modal measures. Retrieved from https://hdl.handle.net/11299/219059

Mizokawa, A., & Lecce, S. (2017). Sensitivity to criticism and theory of mind: a cross cultural study on Japanese and Italian children. *European Journal of Developmental Psychology*, 14(2), 159-171.

Mkabile, S., & Swartz, L. (2020). Caregivers' and parents' explanatory models of intellectual disability in Khayelitsha, Cape Town, South Africa. *Journal of Applied Research in Intellectual Disabilities,* 33(5), 1026-1037.

Mkhize, M.S. (2020). An investigation of the knowledge and attitudes of kinship care amongst social workers employed by the

Department of Social Development in KwaZulu-Natal: Implications for child protection policy and practice. University of KwaZulu-Natal.

Mlachila, M., & Moeletsi, T. (2019). Struggling to make the grade: a review of the causes and consequences of the weak outcomes of South Africa's education system. The International Monetary Fund. Retrieved from https://www.imf.org/en/About

MNCASA (Minnesota Coalition Against Sexual Assault). (2023). Sexual development in children. Retrieved from https://bit.ly/2V4cWej

Mndende, N. (2020). Adoption and race: should white parents be able to adopt black children? Retrieved from The South African: https://bit.ly/3rqjAlf

Mngadi, A. (2018). The role of theory in research and practice. Retrieved from https://bit.ly/2W6suPq

Mogilski, J., Wysocki, A., Reeve, S., Mitchell, V., Lunge, J., & Welling, L. (2019). Stress hormones, physiology, and behavior. In L. Welling, T. Todd, & K. Shackelford (Eds.), *The Oxford handbook of evolutionary psychology and behavioral endocrinology* (p. 351). Oxford University Press.

Mohajeri, M. (2022). Nutrition for brain development. *Nutrients*, 14(7), 1419.

Mohamed, S., & Thomas, M. (2017). The mental health and psychological wellbeing of refugee children and young people: An exploration of risk, resilience and protective factors. *Educational Psychology in Practice*, 33(3), 249-263.

Mokate, L. (2015). *Rights of the child at the Human Rights Council*. Retrieved from bit.ly/3AiSGHR

Mokgopha, M. (2019). Resilience development of former street children on the streets, in residential care and beyond care. University of Johannesburg. Mokitimi, S., Schneider, M., & de Vries, P. (2018). Child and adolescent mental health policy in South Africa: history, current policy development and implementation, and policy analysis. *International Journal of Mental Health Systems, 12*, a#36.

Molefi, S., & Mokomane, Z. (2015). Guiding the care of child-headed households. *HSRC Review*. Retrieved from https://bit.ly/3kFLf6D

Molitor, A., & Hsu, H. (2019). Child development across cultures. In K. Keith, *Cross-cultural psychology: contemporary themes and perspectives.* John Wiley and Sons.

Monama, T. (2019). *Kids as young as five must be taught about sex - report.* Retrieved from The Star: bit.ly/3X2kpG0

Monique Burr Foundation for Children. (2021). Polyvictimization: a real-world threat to our children. Retrieved from https://bit.ly/3kkIG9H

Monroy, C., Shafto, C., Castellanos, I., Bergeson, T., & Houston, D. (2019). Visual habituation in deaf and hearing infants. *PloS one, 14*(2), e0209265. Retrieved from https://doi:10.1371/journal.pone.0209 265

Montessori Academy. (2019). How to recognise and support sensitive periods in your child's development. Retrieved from https://bit.ly/3vONNkY

Monyeki, M., Pienaar, A., Mamabolo, R., & Temane, M. (2009). Effect of obesity on physical self-concept of urban school children living in Potchefstroom, South Africa. African Journal for Physical Education and Dance, 15(1), 1-14.

Moody, G., Cannings-John, R., Hood, K., Kemp, A., & Robling, M. (2018). Establishing the international prevalence of self-reported child maltreatment: a systematic review by maltreatment type and gender. *BMC Public Health*, 18(1), a#1164. doi:10.1186/s12889-018-6044-y

Moolla, N. (2011). The Role of School Psychologists in School Development in South Africa: The Challenge of Intersectoral Collaboration. PhD. University of the Western Cape.

Moolla, N., & Lazarus, S. (2014). School psychologists' views on challenges in facilitating school development through intersectoral collaboration. South African Journal of Education, 34(4), Art. # 909.

Moolman, B., Essop, R., & Tolla, T. (2020). Navigating agency: adolescents' challenging dating violence towards gender equitable relationships in a South African township. South African Journal of Psychology, 50(4), 540–552. doi:10.1177/0081246320934363

Moore, C. (2020). Is emotional intelligence relevant for kids? Retrieved from Positive Psychology: https://bit.ly/3iqFo2c

Moore, K., Gomez-Garibello, C., Bosacki, S., & Talwar, V. (2016). Children's spiritual lives: The development of a children's spirituality measure. *Religions*, 7, 1-11.

Moos, D. (2020). Information processing theory in context. Retrieved from https://bit.ly/3wHV4Dz

Morawska, A., Dittman, C., & Rusby, J. (2019). Promoting self-regulation in young children: the role of parenting interventions. *Clinical Child and Family Psychology Review*, 22(4), 43-51.

Morgan, E.M. (2020). Same-sex relationships and LGBTQ youth. Encyclopedia of Child and Adolescent Development. Wiley Online Library.

Morgan, H. (2019). Does high-quality preschool benefit children? What the research shows. *Education Sciences*, 9(1).

Moriguchi, Y., & Todo, N. (2018). Prevalence of imaginary companions in children: a meta-analysis. *Merrill-Palmer Quarterly,* 64(4), a2.

- Morin, J.F., Afzali, M.H., Bourque, J., Stewart, S.H., Séguin, J.R., O'Leary-Barrett, M., & Conrod, P.J. (2019). A population-based analysis of the relationship between substance use and adolescent cognitive development. *American Journal of Psychiatry, 176*(2), 98-106.
- Morris, A., Criss, M., Silk, J., & Houltberg, B. (2017). The impact of parenting on emotion regulation during childhood and adolescence. *Child Development Perspectives*, *11*(4), 233-238. Retrieved from https://doi:10.1111/cdep.12238
- Morris, T., Dorling, D., Davies, N., & Davey Smith, G. (2021). Associations between school enjoyment at age 6 and later educational achievement: evidence from a UK cohort study. *NPJ Science of Learning*, 6(1), a.18.
- Mortis, B. (2019). The effects of parental divorce and remarriage on emerging adult's romantic attachment styles. University of Kentucky. doi:10.13023/etd.2019.334
- Moscatelli, S., & Rubini, M. (2011). Parenting styles in adolescence: The role of warmth, strictness, and psychological autonomy granting in influencing collective self-esteem and expectations for the future. In P. Krause, & T. Daily (Eds.), Handbook of parenting: styles, stresses and strategies (pp. 341-349). Nova.
- Moselli, M., Frattini, C., Williams, R., & Ronningstam, E. (2021). The study of motivation in the suicidal process: the motivational interview for suicidality. *Frontiers in Psychiatry*, 11. doi:10.3389/fpsyt.2020.598866
- Mosimege, M. (2020). The use of indigenous games in the teaching and learning of mathematics. *Revemop, 2*, e202009.
- Moyer, M.W. (2018). Do violent video games trigger aggression? Retrieved from

Scientific American: https://bit.ly/3kBcBL4

- MP International School. (2019). Adolescence Education Programme. Retrieved from https://bit.ly/3PWIZoo
- Mucherah, W., & Mbogori, T. (2019). Examining child development from an African cultural context. *Global Journal of Transformative Education*, 1(1), 11-17.
- Mugove, K., & Lincoln, H. (2015). Why children leave their homes for the streets? The case of Harare. International Journal of Scientific and Research Publications, 5(10), 1-5.
- Munje, P.N., & Jita, T. (2020). The impact on the lack of ICT resources on teaching and learning in selected South African primary schools. *International Journal of Learning,* 19(7), 263-279.
- Munnik, E., & Smith, M. (2019). Contextualising school readiness in South Africa: stakeholders' perspectives. South African Journal of Childhood Education, 9(1), a680. doi:10.4102/sajce.v9i1.680
- Munnik, E., Wagener, E., & Smith, M. (2021). Validation of the emotional social screening tool for school readiness. *African Journal of Psychological Assessment*, 3(0), a42.
- Muñoz-Reyes, J.A., Polo, P., Valenzuela, N., Pavez, P., Ramírez-Herrera, O., Figueroa, O., & ... Pita, M. (2020). The Male
  Warrior hypothesis: testosterone-related cooperation and aggression in the context of intergroup conflict. Scientific Reports, 10(1), 1-12.
- Muris, P. (2019). Assessment of fear and anxiety in preschool children. In B. Fisak, & P. Barrett (Eds.), *Anxiety in preschool children: assessment, treatment, and prevention.* Routledge.
- Murphy, S. (2018). How to apply Piaget's theory to the classroom. Retrieved from The Classroom: https://bit.ly/3UKM65F

Murphy, S.K., Itchon-Ramos, N., Visco, Z., Huang, Z., Grenier, C., Schrott, R., & ... Kollins, S.H. (2018). Cannabinoid exposure and altered DNA methylation in rat and human sperm. *Epigenetics*, 13(12), 1208-1221. doi:10.1080/15592294.2018.155452 1

Murray, L., Jennings, S., Mortimer, A., Prout, A., Melhuish, E., Hughes, C., ... & Cooper, P.J. (2018). The impact of early-years provision in Children's Centres (EPICC) on child cognitive and socio-emotional development: study protocol for a randomised controlled trial. *Trials*, 19(1), 450. doi:10.1186/s13063-018-2700-x

Musher-Eizerman, D., Holub, S., & Arnett, M. (2003). Attitude and peer influences on adolescent substance use: The moderating effect of age, sex, and substance. *Journal of Drug Education*, 33(1), 1-23.

Muthiah, N., Adesman, A., & Keim, S.A. (2019). Grandparents raising grandchildren: are they up to the job? *Pediatrics*, 144(2), 77. doi:10.1542/peds.144.2\_MeetingAbstra ct.77

Muthivhi, A. (2010). A dialogue between Piaget and Vygotsky on the developmental acquisition of the notions of necessity and possibility: An experimental study among rural South African learners. South African Journal of Psychology, 40(2), 139-148.

Muthivhi, A. (2010). A dialogue between Piaget and Vygotsky on the developmental acquisition of the notions of necessity and possibility: An experimental study among rural South African learners. South African Journal of Psychology, 40(2), 134-148.

Muthivhi, A. (2011). The cultural context of development: Language as a means for thinking and problem-solving. South African Journal of Childhood Education, 11, 32-47. Muthivini, A. (2015). Piaget's theory of human development and education. In International Encyclopedia of the Social & Behavioral Sciences (2nd ed.). Retrieved from http://dx.doi.org/10.1016/B978-0-08-097086-8.92013-0

Muthukrishna, N., & Engelbrecht, P. (2018). Decolonising inclusive education in lower income, Southern African educational contexts. South African Journal of Education, 38(4), 1-11.

Mwamwenda, T. (2004). Educational psychology: an African perspective (3rd ed.). Heinemann.

Mwamwenda, T. (2004). Educational psychology: an African perspective (3rd ed.). Heinemann.

Mwamwenda, T. (2014). Early Childhood Education in Africa. *Mediterranean Journal of Social Sciences,* 5(20), 1403-1412.

Mwinzi, J. (2016). Towards the Africanization of teacher education: A critical reflection. *International Journal of Education and Research,* 4(9), 377-386.

Myende, P., & Nhlumayo, B. (2020). Enhancing parent-teacher collaboration in rural schools: parents' voices and implications for schools. *International Journal of Leadership in Education*, 1-25.

Myers, B., Bantjes, J., Lochner, C., Mortier, P., Kessler, R.C., & Stein, D.J. (2021). Maltreatment during childhood and risk for common mental disorders among first year university students in South Africa. Social Psychiatry and Psychiatric Epidemiology, 1-13. doi:10.1007/s00127-020-01992-9

Naeem, F., Phiri, P., Rathod, S., & Ayub, M. (2019). Cultural adaptation of cognitive– behavioural therapy. *BJPsych Advances*, 25(6), 387-395.

Naeem, F., Phiri, P., Rathod, S., & Ayub, M. (2019). Cultural adaptation of cognitive– behavioural therapy. *BJPsych Advances,* 25(6), 387-395.

Naidoo, P. (2019). Perceptions of teachers and school management teams of the leadership roles of public school principals. South African Journal of Education, 39(2), a#1534.

Naidoo, U., Reddy, K., & Dorasamy, N. (2014). Reading literacy in primary schools in South Africa: Educator perspectives on factors affecting reading literacy and strategies for improvement. *International Journal of Educational Sciences*, 7(1), 155-167. doi:10.1080/09751122.2014.118901 79

Naiman, L. (2020). Creativity at work. Retrieved from https://bit.ly/378UvYV

Nancekivell, S. H., & Denison, S. (2020). Who knows what? Preschoolers appreciate the link between ownership and knowledge. *Developmental Psychology*, 56(5), 880-887.

Narr, R., Allen, J., Tan, J., & Loeb, E. (2019). Close friendship strength and broader peer group desirability as differential predictors of adult mental health. *Child Development*, 90(1), 298-313.

Narvaez, D. (2010). Moral complexity: the fatal attraction of truthiness and the importance of mature moral functioning. *Perspectives on Psychological Science*, 5(2), 163-181.

Narvaez, D. (2014). Parents misled by cry-itout sleep training reports. Retrieved from Psychology Today: https://bit.ly/2UBhJUQ

Narvaez, D., & Lapsley, D. (Eds.). (2009). Personality, identity, and character. Explorations in moral psychology. Cambridge University Press.

National Academy of Sciences. (2015). *Clinical Characteristics of Intellectual Disabilities.* Retrieved from bit.ly/3SJDD1M National Academy of Sciences. (2015). Overview of psychological testing. National Academies Press.

National Academy of Sciences. (2015). Overview of psychological testing. National Academies Press.

National Academy of Sciences. (2015). Transforming the workforce for children birth through age 8: a unifying foundation. National Academies Press (US).

National Academy of Sciences. (2019). The promise of adolescence: realizing opportunity for all youth. Retrieved from bit.ly/3RUXXgh

National Child Traumatic Stress Network. (2023). *Community violence*. Retrieved from https://bit.ly/3hWwwll

National Council for Special Education. (2023). *Dyslexia*. Retrieved from https://bit.ly/46zEQz8

National Down Syndrome Society. (2021). Down syndrome. Retrieved from https://bit.ly/3BypgEK

National Education Evaluation & Development Unit. (2018). To assign or not to assign homework? Maximising the pros and minimising the cons of homework to improve learning outcomes. Retrieved from https://bit.ly/3pAe1dH

National Education Infrastructure Management System. (2018). *NEIMS Standard Reports, January 2018.* Retrieved from https://bit.ly/3khDxiE

National Health Service. (2023). Anxiety disorders in Children. Retrieved from bit.ly/3kGToKr

National Health Service. (2023). *Causes* – *clinical depression*. Retrieved from bit.ly/3J7velF

National Health Service. (2023). *Female* genital mutilation (FGM). Retrieved from https://bit.ly/3xBwYLB

National Human Genome Research Institute. (2020). *The Human Genome*  *Project*. Retrieved from https://bit.ly/3rsCNZx

National Institute of Child Health and Human Development. (2006). Child and adolescent development research and teacher education: evidence-based pedagogy, policy, and practice summary of roundtable. Retrieved from https://bit.ly/39oYsgv

National Institute of Mental Health. (2022). *HIV/AIDS and Mental Health*. Retrieved from https://bit.ly/3TjL26s

National Institute of Mental Health. (2023). Children and Mental Health: Is This Just a Stage? Retrieved from bit.ly/3JjMIAZ

National Institute of Neurological Disorders and Stroke . (2023). *Learning disabilities*. Retrieved from bit.ly/3KXbpyG

National Institute on Drug Abuse. (2020). Drug misuse and addiction. Retrieved from https://bit.ly/3hSQbmK

National Institute on Drug Abuse. (2020). Drug misuse and addiction. Retrieved from https://bit.ly/3hSQbmK

National Planning Commission of South Africa. (n.d.). National Development Plan: Vision for 2030 = Chapter 9. Retrieved from https://bit.ly/44z1SV3

National Planning Commission. (2012). National Development Plan 2030. Our future - make it work. The Presidency: Republic of South Africa.

National Planning Commission. (2022). Vision 2030. Retrieved from http://bit.ly/3WSUXmP

National Staff Development Council. (2008). Chart the Stages of Teacher Development. Retrieved from https://bit.ly/3D095Fs

National Strategic Plan on Gender-Based Violence & Femicide. (2020). National Strategic Plan on gender-based violence & femicide. Human dignity and healing, safety, freedom & equality in our lifetime. Department of Women, Youth and Persons with Disabilities.

Nauta, M., Aan het Rot, M., Schut, H., & Stroebe, M. (2019). Homesickness in social context: an ecological momentary assessment study among 1st-year university students. *International Journal* of Psychology. Retrieved from https://doi:10.1002/ijop.12586

Ndimande, B. (2016). School choice and inequalities in post-apartheid South Africa. *Global Education Review*, 3(2), 33-49.

Neethling, A. (2002). Overview of the SAPS response to child sexual abuse in South Africa. Presented at the Ford Foundation meeting on the sexual abuse of children under 12 years of age, Johannesburg, South Africa.

Neilsen-Hewett, C. (2015). The first day of school sets the tone for academic achievement. Retrieved from Faculty of Social Sciences - Papers 1771: https://bit.ly/2WkSR46

Nelson III, C.A., & Gabard-Durnam, L.J. (2020). Early adversity and critical periods: neurodevelopmental consequences of violating the expectable environment. *Trends in Neurosciences*, 43(3), 133-143.

Nelson, C.A., Scott, R.D., Bhutta, Z.A., Harris, N.B., Danese, A., & Samara, M. (2020). Adversity in childhood is linked to mental and physical health throughout life. *BMJ*, 371, m3048. doi:10.1136/bmj.m3048

Nevid, J., & Rathaus, S. (2018). Abnormal Psychology in a Changing World (10th ed.). Pearson.

New World Encyclopedia. (2020). Ubuntu. Retrieved from https://bit.ly/3y2qkhF

Newman, B., & Newman, P.R. (2020). Theories of Adolescent Development. Academic Press.

Newman, B.M. (2020). Psychosocial theories. In B.M. Newman, & P.R. Newman (Eds.), *Theories of Adolescent*  Development (pp. 149-182). Elsevier Science & Technology. doi:10.1016/B978-0-12-815450-2.00006-1

- Newman, S. (2017). Study underscores why fewer toys is the better option. Retrieved from Pyschology Today: https://bit.ly/2Ty19Vq
- Newton, E.K., Laible, D., Carlo, G., Steele, J.S., & McGinley, M. (2014). Do sensitive parents foster kind children, or vice versa? Bidirectional influences between children's prosocial behavior and parental sensitivity. *Developmental Psychology*, 50(6), 1808.
- Newton, P., & Salvi, A. (2020). How common is belief in the learning styles neuromyth, and does it matter? A pragmatic systematic review. *Frontiers in Education,* 5. Retrieved from https://doi.org/10.3389/feduc.2020.60 2451
- Ngubane, L., Mkhize, S., & Singh, S. (2019). Perceptions and experiences of learners on the banning of corporal punishment in South African Schools. *Journal of Sociology and Social Anthropology, 10*, 1-3. doi:10.31901/24566764.2019/10-1-

3.297

Ngubane, N., & Makua, M. (2021). Ubuntu pedagogy-transforming educational practices in South Africa through an African philosophy: from theory to practice. *Inkanyiso: Journal of Humanities and Social Sciences, 13*(1), 1-12.

Nguyen, D.T., Wright, E.P., Dedding, C., Pham, T.T., & Bunders, J. (2019). Low self-esteem and its association with anxiety, depression, and suicidal ideation in vietnamese secondary school students: a cross-sectional study. *Frontiers in Psychiatry,* 10, 698. doi:10.3389/fpsyt.2019.00698

Nielsen, M., Haun, D., Kärtner, J., & Legare, C. (2017). The persistent samoling bias in developmental psychology: a call to action. Journal of Experimental Child Psychololgy, 162, 31-38.

- Nieuwenhuis, J. (2022). Director: Postgraduate Research, UFS. (D. Louw, Interviewer)
- Nilsen, S.A., Breivik, K., Wold, B., & Bøe, T. (2018). Divorce and family structure in Norway: Associations with adolescent mental health. *Journal of Divorce & Remarriage*, 59(3), 175-194. doi:10.1080/10502556.2017.140265 5
- Njoroge, W., Benton, T., Lewis, M.L., & Njoroge, N.M. (2009). What are infants learning about race? A look from a sample of infants from multiple racial groups. *Infant Mental Health Journal*, 30(5), 549-567.
- Nkosinathi, M., & Mtshali, G. (2015). The relationship between grandparents and their grandchildren in the black families in South Africa. *Journal of Comparative Family Studies*, *16*(1), 75-83.
- Noble, C., Sala, G., Peter, M., Lingwood, J., Rowland, C., Gobet, F., & Pine, J. (2019). The impact of shared book reading on children's language skills: A metaanalysis. *Educational Research Review*, 28.
- Noble, T., McGrath, H., Wyatt, T., Carbines, R., & Robb, L. (2008). Scoping study into approaches to student well-being: Literature review. Report to the Department of Education, Employment and Workplace Relations. Australian Catholic University & Erebus International.
- Nolen, J.N. (2020). *Mnemonic. Memory aid*. Retrieved from Encyclopædia Britannica: https://bit.ly/3fQzDK1
- Nomngcoyiya, T., & Kang'ethe, S. (2019). Policy shortcomings affecting traditional male circumcision (TMC) in the Eastern Cape Province. Social Work, 55(1), 24-40.
- Nor, N., & Ab Rashid, R. (2018). A review of theoretical perspectives on language

learning and acquisition. *Kasetsart Journal of Social Sciences*, 39(1), 161-167.

- Nordentoft, M., Madsen, T., & Annette Erlangsen, A. (2020). Epidemiology and causes of suicide. In J. R. Geddes, N. C. Andreasen, & G. M. Goodwin (Eds.), *New Oxford textbook of psychiatry* (3rd ed.). Oxford University Press.
- Norman, R., Baymbaa, M., De, R., Butchart, A., Scott, J., & Vos, T. (2012). The longterm health consequences of child physical abuse, emotional abuse, and neglect: A systematic review and metaanalysis. *PLoS Med*, 9(11), 1-31.
- North, A., Donenberg, G., Vermaak, R., Kendall, A., Mackesy-Amiti, M. E., Simbayi, L., & ... Naidoo, P. (2020). Pathways from witnessing community violence to mental health problems among South African adolescents. South African Medical Journal, 110(2), 145-153.

doi:10.7196/samj.2020.v110i2.13929

- Northwestern University (2018). Romantic relationships buffer gay and lesbian youth from emotional distress: Bullying doesn't hurt as much when you are in love. Science Daily. www.sciencedaily.com/releases/2018/0 2/180215141649.
- Norton, K. (2015). *Crèche, day-care, nursery school or preschool?* Retrieved from Parent 24: https://bit.ly/3vChyFV
- Nöthling, J., Suliman, S., Martin, L., Simmons, C., & Seedat, S. (2019). Differences in abuse, neglect, and exposure to community violence in adolescents with and without PTSD and depression. *Journal of Interpersonal Violence, 34*(21-22), 4357-4383. doi:10.1177/0886260516674944
- Nsamenang, A. (1992). Human development in a cultural context: a third world perspective. SAGE.
- Nsamenang, A. (2002). Adolescence in Sub-Saharan Africa: Images constructed from

Africa's triple cultural inheritance. In B. Brown, R. Larson, & T. Saraswathi (Eds.), The World's youth: adolescence in eight regions of the globe (pp. 61-104). Cambridge University Pres.

- Nsamenang, A. (2003). Conceptualizing human development and education in sub-Saharan Africa. In T. Soraswathi (Ed.), Crosscultural perspectives in human development. SAGE.
- Nsamenang, A. (2006). Human ontogenesis: an indigenous African view on development and intelligence. International Journal of Psychology, 41(4), 293-297.
- Nsamenang, A. (2008). Culture and human development. *International Journal of Psychology, 43,* 73-77.
- Nsamenang, A. (2008). Culture and human development. *International Journal of Psychology, 43*(2), 73-77.
- Nsamenang, A. (2011). The culturalisation of developmental trajectories: a perspective on African childhoods and adolescences. In L. Jensen (Ed.), *Bridging cultural and developmental approaches to psychology.* Oxford University Press.
- Nsamenang, A.B. (2011). The culturalisation of developmental trajectories: a perspective on African childhoods and adolescences. In L.A. Jensen (Ed.), *Bridging cultural and developmental approaches to psychology.* Oxford University Press.
- Nsamenang, A.B., & Lo-Oh, J.L. (2010). Afrique noir. In M. Bornstein (Ed.), Handbook of cultural development science. Psychology Press.
- Nthontho, M. (2017). Children as stakeholders in education: Does their voice matter? South African Journal of Childhood Education, 7(1), 1-7.
- Ntshangase, S. (2017). Indigenous African knowledge systems and childhood development: implications for an Afrocentric curriculum. In M. Gumbo, &

V. Msila (Eds.), African voices on indigenisation of the curriculum: insights from practice. Research Publishers.

Nwoye, A. (2021). Frequently asked questions about African psychology: another view. South African Journal of Psychology, 51(4), 560-574. doi:10.1177/00812463211006407

Nzama, M., & Ajani, O. (2021). Substance abuse among high school learners in South Africa: A case study of promoting factors. *African Journal of Development Studies, si1*, 219-242.

O'Carroll, S. (2006). Supporting early literacy development in a disadvantaged community in South Africa: Focus on developmental change (Unpublished doctoral dissertation). London University.

O'Brien, M., Miner Weaver, J., Nelson, J., Calkins, S., Leerkes, E., & Marcovitch, S. (2011). Longitudinal associations between children's understanding of emotions and theory of mind. *Cognition* & *Emotion*, 25(6), 1074-1086.

Ocklenburg, S. (219). Are left-handers smarter than right-handers? Retrieved from Psychology Today: https://bit.ly/3I2P5Xo

O'Connell, L. (2020). *Global toy market: total revenue 2019*. Retrieved from Statista: https://bit.ly/3BRUXbU

O'Connor, K., Greene, H., & Anderson, P. (2006). Action Research: A Tool for Improving Teacher Quality and Classroom Practice. 2006 Annual Meeting (pp. 1-29). San Francisco: American Educational Research Association.

Odendaal, W., Malcolm, C., Savahl, S., & September, R. (2006). Adolescents, their parents and information and communication technologies: Exploring adolescents' perceptions on how these technologies present in parentadolescent relationships. *The Indo-Pacific Journal of Phenomenology*, 6(1), 1-8. Oduaran, A., & Chukwudeh, O. (2021). Trap in the closet: Intra-ethnic marriage and intimate partner violence in Sub-Saharan Africa. Social Sciences, 10, 1-15. doi:10.3390/socsci10020031

OECD. (2017). Students' sense of belonging at school and their relations with teachers. In *PISA 2015 Results* (Vol. III). OECD. Retrieved from https://doi.org/10.1787/97892642738 56-11-en

Offord Centre for Child Studies. (2022). *The research process*. Retrieved from https://bit.ly/3l5ukdW

Ogbe, E., Jbour, A., Rahbari, L., Unnithan, M., & Degomme, O. (2021). The potential role of network-oriented interventions for survivors of sexual and gender-based violence among asylum seekers in Belgium. *BMC Public Health*, 21(1), 1-15.

Ogloff, J., Cutajar, M., Mann, E., & Mullen, P. (2012). Child sexual abuse and subsequent offending and victimisation: A 45 year follow-up study. *Trends and Issues in Crime and Criminal Justice,* 440, 1-6.

Okeke, C. (2014). The meaning and practice of educational theory. In C. Okeke, M. van Wyk, & N. Phasha, Schooling, society and inclusive education. Oxford University Press Southern Africa.

Oliver, B., Trzaskowski, M., & Plomin, R. (2014). Genetics of parenting: The power of the dark side. *Developmental Psychology*, 50(4), 1233-1240. doi:10.1037/a0035388

Önal, N., & Kirmizigül, A. (2021). Investigation of the preservice teachers' science-pseudoscience distinction and epistemological beliefs. *Journal of Pedagogical Research*, 5(3), 55-67. doi:10.33902/JPR.2021370582

O'Neil, A., Itsiopoulos, C., Skouteris, H., Opie, R., McPhie, S., Hill, B., & Jacka, F. (2014). Preventing mental health problems in offspring by targeting dietary intake of pregnant women. *BMC Medicine, 12,* 208. Retrieved from https://doi:10.1186/s12916-014-0208-0

Oppong, S. (2015). A critique of early childhood development research and practice in Africa. *Africanus*, 45(1), 23-41.

Orland-Barak, L., & Maskit, D. (2017). Action Research as 'Systematic Investigation of Experience'. In *Methodologies of Mediation in Professional Learning* (pp. 105-119). doi:10.1007/978-3-319-49906-2\_9

Orr, E. (2021). The relationship between play and language milestones in infancy. *Early Child Development and Care*. Retrieved from https://doi:10.1080/03004430.2021.1 885394

Orr, E., & Caspi, R. (2020). The impact of residential area and family size on children's play habits. *Early Child Development and Care, 190*(8), 1215-1224. doi:10.1080/03004430.2018.152570 7

Orth, U. (2018). The family environment in early childhood has a long-term effect on self-esteem: A longitudinal study from birth to age 27 years. *Journal of Personality and Social Psychology*, 114(4), 637.

Orth, U., & Robins, R.W. (2022). Is high selfesteem beneficial? Revisiting a classic question. *American Psychologist*, 77(1), 5-17.

https://doi.org/10.1037/amp0000922

Ostrov, J.M., & Keating, C.F. (2004). Gender differences in preschool aggression during free play and structured interactions: an observational study. Social Development, 13(2), 255-277. doi:10.1111/j.1467-9507.2004.000266.x

Ota, M., Davies-Jenkins, N., & Skarabela, B. (2018). Why choo-choo is better than train: the role of register-specific words in early vocabulary growth. *Cognitive Science*, *42*(6), 1974-1999.

Otto, H. (2018). Culture and attachment in Africa. In C. Hanlon, A. Stevenson, & M. Tomlinson (Eds.), *Child and adolescent development: an expanded focus for public health in Africa.* UCT Press.

Ou, S.R., & Reynolds, A.J. (2020). Preschool education and school completion. In R. Tremblay, M. Boivin, & R.D. Peters (Eds.), Encyclopedia on Early Childhood Development. Retrieved from https://bit.ly/3uY0cTC

Oxford Bibliographies. (2017). Academic achievement. Retrieved from https://bit.ly/3wTQSRc

Oxford Learner's Dictionaries. (2021). Gayness. Oxford University Press.

Oxford Reference. (2020). Overview: emotional intelligence. Retrieved from https://bit.ly/3f4mDkg

Oxford Reference. (2021). *Deficit model*. Retrieved from https://bit.ly/3i9MYjk

Paciello, M., Fida, R., Tramontano, C., Cole, E., & Cerniglia, L. (2013). Moral dilemma in adolescence: the role of values, prosocial moral reasoning and moral disengagement in helping decision making. European Journal of Developmental Psychology, 10(2), 190-205.

Packer, M. (2021). Child development: understanding a cultural perspective. Sage.

Padayachee, K. (2017). A snapshot survey of ICT integration in South African schools. South African Computer Journal, 29(2), 36-65.

Padilla-Walker, L., Memmott-Elison, M., & Nelson, L. (2017). Positive relationships as an indicator of flourishing during emerging adulthood. In L. Padilla-Walker, & L. Nelson (Eds.), *Flourishing in* emerging adulthood: Positive development during the third decade of *life* (pp. 212-236). Oxford University Press.

Padilla-Walker, L.M., & Memmott-Elison, M.K. (2020). Family and moral development. In L.A. Jensen (Ed.), *The Oxford handbook of moral development: an interdisciplinary perspective*. Oxford University Press. doi:10.1093/oxfordhb/978019067604 9.013.25

Page, D. (2017). 5 Things schools can do to help pupils' mental health. Retrieved from The Conversation: bit.ly/3ZGFQgR

Palinscar, A. (1998). Keeping the metaphor of scaffolding fresh: A response to C. Addison Stone's The metaphor of scaffolding: Its utility for the field of learning disabilities. *Journal of Learning Disabilities, 31*, 370-373.

Pan, Q., Trang, K.T., Love, H.R., & Templin, J. (2019). School readiness profiles and growth in academic achievement.
Frontiers in Education, 4. doi:10.3389/feduc.2019.00127

Pancsofar, N., & Vernon-Feagans, L. (2006). Mother and father language input to young children: contributions to later language development. Journal of Applied Developmental Psychology, 27(6), 571-587.

Pancsofar, N., & Vernon-Feagans, L. (2006). Mother and father language input to young children: contributions to later language development. *Journal of Applied Developmental Psychology*, 27(6), 571-587.

Pappas, S. (2012). The science of fatherhood: why dads matter. Retrieved from LiveScience: https://bit.ly/2SBLfZg

Parise, E., & Csibra, G. (2012). Electrophysical evidence for the understanding of maternal speech by 9month-old infants. *Psychological Science*, 23(7), 728-733.

Parise, E., Friederici, A., & Striano, T. (2010). "Did you call me?": five-month-old infants own name guides their attention. *PLoS One*, *5*(12), e14208.

Park, K., & Yang, T.C. (2017). The long-term effects of self-esteem on depression: the roles of alcohol and substance uses during young adulthood. *The Sociological Quarterly*, 58(3), 429–446.

Parke, R., Simpkins, S., McDowell, D., Kim, M., Killian, C., Dennis, J., & Rah, Y. (2002). Relative contributions of families and peers to children's social development. In P. Smith, & C. Hart (Eds.), *Blackwell handbook of childhood* social development (pp. 156-177). Blackwell.

Parker, J., & Nemeroff, C.B. (2021). The long-term biological and clinical consequences of child abuse and neglect. In G. Fink (Ed.), *Handbook of* stress. Elsevier Science & Technology.

Parker, W., & Snyder, C. (2020). Should you stay together for the kids? Retrieved from Very Well Family: https://bit.ly/3zK01vo

Parma, V., Brasselet, R., Zoia, S., Bulgheroni, M., & Castiello, U. (2017). The origin of human handedness and its role in pre-birth motor control. *Scientific Reports,* 7, 16804. Retrieved from https://doi:10.1038/s41598-017-16827-y

Pascoe, M. & Smouse, M. Smouse, M. (2012). Masithethe: Speech and language development and difficulties in isiXhosa. South African Medical Journal, 102(6), 469-471.

Pathman, T., & Bauer, P. (2020). Memory and early brain development. In R. Tremblay, M. Boivin, & R. R.D. Peters (Eds.), *Encyclopedia on Early Childhood Development*. Retrieved from https://bit.ly/3v09sK6

Patrani, S., & Bhakre, P. (2019). Relationship between emotional maturity and personality traits among adolescents. *Journal of Mental Health*, 6(1), 90-96. Patterson, C.J., & Goldberg, A.E. (2016). Lesbian and gay parents and their children. Retrieved from https://bit.ly/3iTKmVj

Peacock, A., Leung, J., Larney, S., Colledge, S., Hickman, M., Rehm, J., & Degenhardt, L. (2018). Global statistics on alcohol, tobacco and illicit drug use: 2017 status report. *Addiction*, *113*(10), 1905-1926.

Pedro-Carroll, J.A. (2020). How parents can help children cope with separation/divorce. In R. Tremblay, M. Boivin, & R. Peters (Eds.), *Encyclopedia* on Early Childhood Development . Retrieved from https://bit.ly/3B0fPkv

Peer, N., & Ganie, Y.N. (2016). A weighty matter: Identification and management of overweight and obesity in adolescents. South African Medical Journal, 106(7), 662-665. doi:10.7196/SAMJ.2016.v106i7.10946

Pells, K., & Morrow, G. (2018). Children's experiences of violence: evidence from the Young Lives study in Ethiopia, India, Peru and Vietnam summative report. Young Lives.

Pelphrey, K. (2023). Autism: insights from the study of the social brain. In R. Biswas-Diener, & E. Diener (Eds.), *Noba textbook series: Psychology*. DEF.

Penn State University. (n.d.). *Leadership* and Children. Retrieved from https://bit.ly/30xUHGq

Pennsylvania State University. (2022). *Why learn about child development?* Retrieved from https://bit.ly/3LCexNO

Pepler, D., & Bierman, K. (2018). With a little help from my friends—the importance of peer relationships for social-emotional development. The Pennsylvania State University .

Perdana, S., Medise, B., & Purwaningsih, E. (2017). Duration of watching TV and child language development in young children. *Paediatrica Indonesiana*, 57(2), 99-103. Retrieved from https:/ Perren, S., & Gutzwiller-Helfenfinger, E. (2012). Cyberbullying and traditional bullying in adolescence: differential roles of moral disengagement, moral emotions, and moral values. European Journal of Developmental Psychology, 9(2), 195-209.

Perrin, E. C., Siegel, B. S., & Committee on Psychosocial Aspects of Child and Family Health. (2013). Promoting the well-being of children whose parents are gay or lesbian. *Pediatrics*, 131(4), e1374e1383.

Peters, J.K., & Conn-Powers, M. (2020). *Kindergarten readiness.* Retrieved from Early Childhood Center: https://bit.ly/3xfVz84

Peterson, C. (2011). What good are fathers? Retrieved from Psychology Today: https://bit.ly/2RVAnFC

Peterson, C.C., & others. (2016). Peer social skills and theory of mind in children with autism, deafness, or typical development. *Developmental Psychology*, 52, 45-57.

Peterson, J. (2021). *Developmental stages of friendship*. Retrieved from Embracing the Other Half Psychology Clinic: https://bit.ly/3uHgSxT

Petrovska, S. S., & Runceva, J. (2015).
Inclusive education-advantages and disadvantages. In A. Sandu, F. A., T.
Ciulei, G. Gorghiu, & T. Petrovici (Ed.), 6th International Conference LUMEN 2015. Rethinking Social Action. Core Values. April 16-19, 2015 - Iasi (Romania), (pp. 1147-1150).

Peçi, B. (2017). Peer influence and adolescent sexual behavior trajectories: links to sexual initation. *European Journal of Multidisciplinary Studies, 2*(3), 96-105.

Pfeiffer, S., & Crowder, C. (2004). An ill child among mid-Holocene foragers of Southern Africa. American Journal of Physical Anthropology, 123(1), 23-29. Phasha, N., Mahlo, D., & Dei, G. (Eds.). (n.d.). Inclusive education in African contexts: A critical reader. Sense.

Phelps, J., & Filippi, R. (2020). The cognitive benefits and disadvantages of bilingualism across the lifespan and implications for education. In M. Thomas, D. Mareschal, & I. Dumontheil (Eds.), Educational neuroscience: development across the life span. Routledge.

Piallini, G., Brunoro, S., & Fenocchio, C. (2016). How do maternal subclinical symptoms influence infant motor development during the first year of life? *Frontiers in Psychology*, 7(1685), 1-10. Retrieved from https://doi:10.3389/fpsyg.2016.01685

Pica-Smith, C. (2009). Children speak about interethnic and interracial friendships in the classroom: Lessons for teachers. *Multicultural Education*, 17(1), 38.

Pica-Smith, C. (2011). Children's perceptions of interethnic and interracial friendships in a multi-ethnic school context. *Journal of Research in Childhood Education*, 25(2), 119-132.

Pickhardt, C. (2014). *Teaching adolescents*. Retrieved from Psychology Today: bit.ly/3JMyXWo

Pienaar, A.E. (2015). Proficiency at object control skills by nine-to ten year old children in South Africa: The NW-child study. *Perceptual and Motor Skills,* 121(1), 309-332. doi:10.2466/10.PMS.121c15x8

Pike, A., Coldwell, J., & Dunn, J.F. (2005). Sibling relationships in early/middle childhood: links with individual adjustment. *Journal of Family Psychology,* 19(4), 523-532.

Pillay, A. L. (2020). Prioritising career guidance and development services in post-apartheid South Africa. African Journal of Career Development, 2(1), 1-5. Pillay, J. (2014). Ethical considerations in educational research involving children: implications for educational researchers in South Africa. South African Journal of Childhood Education, 4(2), 194-212.

Pillay, J. (2017). The relationship between housing and children's literacy achievement: Implications for supporting vulnerable children. South African Journal of Education, 37(2). doi:10.15700/saje.v37n2a1268

Pillay, J., & Munongi, L. (2018). Children's rights in South Africa: implications for educational psychologists. In I. Eloff, & E. Swart (Eds.), Understanding educational psychology (pp. 29-34). Juta.

Pillay, N. (2014). Teachers' knowledge of legislation and education law specifically and its influence on their practice (unpublished Master's thesis, University of Pretoria).

Pinchevsky, G. M., Wright, E. M., & Fagan, A. A. (2013). Gender differences in the effects of exposure to violence on adolescent substance use. *Violence and Victims*, 28(1), 122-144.

Pinchover, S. (2017). The relation between teachers' and children's playfulness: a pilot study. *Frontiers in Psychology*, 19(8), 2214. Retrieved from https://doi.10.3389/fpsyg.2017.02214

Pinsof, D., & Haselton, M. (2016). The political divide over same-sex marriage: mating strategies in conflict? *Psychological Science*, 27(4), 435-442. doi:10.1177/0956797615621719

Pinto, G., Primi, C., Tarchi, C., & Bigozzi, L. (2019). The influence of narrative competence on mental state talk in kindergarten and primary school children. *British Journal of Developmental Psychology*, 37(2). doi:10.111/bjdp.12295

Pit-ten Cate, I., Hörstermann, T., Krolak-Schwerdt, S., Gräsel, C., Böhmer, I., & Glock, S. (2020). Teachers' information processing and judgement accuracy: effects of information consistency and accountability. *European Journal of Psychology of Education,* 35(3), 675-702.

- Pletti, C., Decety, J., & Paulus, M. (2019). Moral identity relates to the neural processing of third-party moral behavior. Social Cognitive and Affective Neuroscience, 16(6), 435-445.
- Plomin, R. (2018). *In the nature-nurture wars, nature wins*. Retrieved from Scientific American: https://bit.ly/3zL0P4Y
- Plomin, R. (2019). Blueprint. How DNA Makes Us Who We Are. MIT Press.
- Plug, C., Louw, D., Gouws, L., & Meyer, W. (2009). Verklarende en Vertalende Sielkundewoordeboek [Explanatory and translating psychology dictionary] (3rd ed.). Heinemann.
- Pogosyan, M. (2017). *How culture wires our brains: insights from cultural neuroscience*. Retrieved from Psychology Today: https://bit.ly/3ycEXz0
- Pogosyan, M. (2018). *How culture shapes emotions*. Retrieved from Psychology Today: https://bit.ly/3rCyGKN
- Polinsky, N., Flynn, R., Wartella, E.A., & Uttal, D.H. (2021). The role of spatial abilities in young children's spatially-focused touchscreen game play. *Cognitive Development*, 57. doi:10.1016/j.cogdev.2020.100970
- Ponti, M. (2019). Digital media: Promoting healthy screen use in school-aged children and adolescents. Retrieved from Canadian Paediatric Society: https://bit.ly/374UJAf
- Posfay-Barbe, K., Wagner, N., Gauthey, M., Moussaoui, D., Loevy, N., Diana, A., & L'Huillier, A. (2020). COVID-19 in children and the dynamics of infection in families. *Pediatrics*, 146(2), e20201576. doi:10.1542/peds.2020-1576
- Potard, C., Combes, C., & Labrell, F. (2020). Suicidal ideation among French

adolescents: separation anxiety and attachment according to sex. *The Journal of Genetic Psychology*, 181(6), 470-488.

- Potter, C., & Lupilya, A. (2016). 'You have hands, make use of them!' Child labour in artisanal and small-scale mining in Tanzania. *Journal of International Development, 28*(7), 1013-1028.
- Pouwels, J.L., Valkenburg, P.M., Beyens, I., van Driel, I.I., & Keijsers, L. (2021).
  Social media use and friendship closeness in adolescents' daily lives: an experience sampling study.
  Developmental Psychology, 57(2), 309-323. doi:10.1037/dev0001148
- Prescott, A., Sargent, J., & Hull, J. G. (2018). Metaanalysis of the relationship between violent video game play and physical aggression over time. *Proceedings of the National Academy of Sciences, 115*(40), 9882-9888.
- Price, A., Wake, M., Ukoumunne, O., & Hiscock, H. (2012). Five-year follow-up of harms and benefits of behavioral infant sleep intervention: randomized trial. *Pediatrics*, 130(4), 643-651.
- Prieto-Ursúa, M., Baena, B.C., Caperos, J.M., Falcon, C.M., & Olivares, J.U. (2020).
  Alcohol consumption in adolescents: the predictive role of drinking motives. *Psicothema*, 32(2), 189-196.
  doi:10.7334/psicothema2019.263
- Prinsloo, T., & Wilson, L. (2017). Exploring the play of middle childhood children in a poor community in the North West Province: caregivers' experiences. Social Work/Maatskaplike Werk, 53(3), 368-387. doi:10.15270/53-3-576
- Proios, M., Athanailidis, J., & Arvanitidou, V. (2011). A study of the Greek school teachers' moral judgment structures. *Teachers and Teaching: Theory and Practice*, 17(2), 187-200.
- Proudlock, P., Hansungule, Z., Westwood, A., Reynolds, L., Lloyd, T., Ncube, V., & ... Bertscherg, A. (2019). *Legislative*

developments affecting children in 2018/19 . Children's Institute, University of Cape Town.

- Prudent, S., Hirsh-Pasek, K., Golinkoff, R., & Hennon, E. (2006). The birth of words: ten- month-olds learn words through perceptual salience. *Child Development*, 77(2), 266-280.
- Public Health Scotland. (2021). *Child poverty overview*. Retrieved from https://bit.ly/3PeDCTi

Qoboza, P. (1986, April 20). The sins of the fathers shall be visited unto the sons. Comment. *City Press*, p. 2.

Quiroga, M., & Hamilton-Giachritsis, C. (2016). Attachment styles in children living in alternative care: a systematic review of the literature. *Child & Youth Care Forum, 45*(4), 625-653.

R.V., K. (2012). Children and their Development (6th ed.). Pearson.

Radanović, A., Micić, I., Pavlović, S., & Krstic, K. (2021). Don't Think that kids aren't noticing: indirect pathways to children's fear of COVID-19. *Frontiers in Psychology, 12.* doi:10.3389/fpsyg.2021.635952

- Rai, S. (2020). Role of task specificity in development of depth perception in children. *Journal of Critical Reviews*, 7(4).
- Raju, A., & Bharanidharan, S. (2020). A study of prevalence and factors associated with language delay among 0-3 year old children in a tertiary teaching hospital. *International Journal of Contemporary Pediatrics*, 7(2), 273-276.

Raleigh, E., & Kao, G. (2013). Is there a (transracial) adoption achievement gap?
A national longitudinal analysis of adopted children's educational performance. *Children and Youth Services Review*, 35(1), 142-150.

Ramaekers, M.J., Verbakel, E., & Kraaykamp, G. (2021). Informal volunteering and socialization effects: examining modelling and encouragement by parents and partner. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 1-15. doi:10.1007/s11266-021-00315z

Ramaphosa, C. (2018). 2018 State of the Nation Address. Retrieved from https://bit.ly/376pWTG

Ramírez, N., Lytle, S., & Kuhl, P. (2020). Parent coaching increases conversational turns and advances infant language development. *Proceedings of the National Academy of Sciences, 117*(7), 3484-3491. Retrieved from

https://doi:10.1073/pnas.1921653117

- Ramírez, N.F., Lytle, S.R., & Kuhl, P.K. (2020). Parent coaching increases conversational turns and advances infant language development. *Proceedings of the National Academy of Sciences*, 117(7), 3484-3491. doi:10.1073/pnas.1921653117
- Ramkumar, S. (2002). Erik Erikson's theory of development: A teacher's observations. Journal of the Krishnamurti Schools, 6.
- Razmjoee, M., Harnett, P.H., & Shahaeian,
  A. (2015). Language development mediates the relationship between gender and relational aggression: A study of Iranian preschool children.
  Australian Journal of Psychology, 68(4), 312-318. doi:10.1111/ajpy.12109
- Reddy, S., James, S., Sewpaul, R., Sifunda, S., Ellahebokus, A., Kambaran, N., & Omardien, R. (2013). Umthente Uhlaba Usamila -The 3rd South African National Youth Risk Behaviour Survey 2011. HSRC.

Redick, T., Shipstead, Z., Harrison, T., Hicks,
K., Fried, D., E. Hambrick, D. K., & Engle,
R. (2013). No evidence of intelligence improvement after working memory training: A randomized, placebo-

controlled study. *Journal of Experimental Psychology: General, 142*(May), 359.

- Reer, F., & Quandt, T. (2020). Video games and well-being : an overview. In R. Kowert (Ed.), *Video games and wellbeing*. Palgrave.
- Rege, S., & Graham, J. (2017). The impact of maternal stress on the fetal brain - a summary of key mechanisms. Retrieved from PsychSceneHub: https://bit.ly/3rCpo16
- Renshaw, I., Davids, K., Araújo, D., Lucas, A., Roberts, W., Newcombe, D., & Franks, B. (2019). Evaluating weaknesses of "perceptual-cognitive training" and "brain training" methods in sport: an ecological dynamics critique. *Frontiers in Psychology*, a2468.
- Rescorla, L., Nyame, J., & Dias, P. (2016). Vocabulary development in European Portuguese: a replication study using the language development survey. *Journal of Speech, Language, and Hearing Research,* 59(6), 1484-1490.
- Rest, J. (1986). Moral development: advances in research and theory. University of Minnesota Press.
- Rest, J., & Narvaez, D. (Eds.). (1994). Moral development in the professions: psychology and applied ethics. Erlbaum Associates.
- Retrieved from Psychiatry Advisor: https://bit.ly/3I5JcIY
- Reynolds, G., & Romano, A.C. (2016). The development of attention systems and memory in infancy. *Frontiers in Systems Neuroscience, 10*.
- Richardson, G., Goldschmidt, L., Larkby, C., & Day, N. (2015). Effects of prenatal cocaine exposure on adolescent development. *Neurotoxicology and Teratology, 49*, 41-48.
- Richter, D., & Lemola, S. (2017). Growing up with a single mother and life satisfaction in adulthood: a test of mediating and moderating factors. *PloS one, 12*(6),

e0179639. doi:10.1371/journal.pone.0179639

- Richter, L. (2004). The impact of HIV/AIDS on the development of children. In R. Pharoah (Ed.), A generation at risk? HIV/AIDS, vulnerable children and security in Southern Africa. Children First.
- Richter, L., & Desmond, C. (2008). Targeting AIDS orphans and child-headed households? A perspective from national surveys in South Africa 1995-2005. *AIDS Care, 20*(9), 1019-1028.
- Richter, L.M., Mathews, S., Kagura, J., & Nonterah, E. (2018). A longitudinal perspective on violence in the lives of South African children from the Birth to Twenty Plus cohort study in Johannesburg-Soweto. South African Medical Journal, 108(3), 181-186.
- Rimm-Kaufman, S., & Sandilos, L. (2015). Improving Students' Relationships with Teachers to Provide Essential Supports for Learning. Retrieved from American Psychological Association: https://bit.ly/3KqoZqi
- Rippon, G. (2019). The gendered brain: the new neuroscience that shatters the myth of the female brain. London: Vintage.
- Roberts, M. (2020). 4 Non-verbal communication strategies for teachers. Retrieved from bit.ly/40aXLNz
- Roberts, M.C. (2021). Effects of television viewing on child development. In *Encyclopaedia Britannica*. Retrieved from https://bit.ly/3bzmun5
- Robinson, N. (2019). Poor-quality teachers are holding back South Africa's education system. Retrieved from News24: https://bit.ly/3zL29oq
- Robinson, N. (2019). Why South Africa will find it hard to break free from its vicious teaching cycle. Retrieved from The Conversation: https://bit.ly/2UWdW4G

Robinson, V. (2003). Teachers as researchers: A professional necessity? Set, 27-30.

Roeling, M.P., Willemsen, G., & Boomsma, D.I. (2017). Heritability of working in a creative profession. *Behavior Genetics*, 47(3), 298-304. doi:10.1007/s10519-016-9832-0

Rohlf, H.L., Holl, A.K., Kirsch, F., Krahé, B., & Elsner, B. (2018). Longitudinal links between executive function, anger, and aggression in middle childhood.
Frontiers in Behavioral Neuroscience, 12, 27. doi:10.3389/fnbeh.2018.00027

Rohner, R.P., & Melendez-Rhodes, T. (2019). Perceived parental acceptance-rejection mediates or moderates the relation between corporal punishment and psychological adjustment: comment on Gershoff et al. (2018). American Psychologist, 74(4), 500-502.

Rolls, E. (2018). Cerebral cortex: principles of operation. Oxford University Press.

Roman, A., Pisoni, D., & Kronenberger, W. (2015). Assessment of working memory capacity in preschool children using the missing scan test. *Infant Child Development*, 23(6), 575-587.

Roman, N.V., Davids, E.L., Moyo, A.,
Schilder, L., Lacante, M., & Lens, W.
(2015). Parenting styles and
psychological needs influences on
adolescent life goals and aspirations in a
South African setting. Journal of
Psychology in Africa, 25(4), 305-312.
doi:10.1080/14330237.2015.107808
7

Romm, N., & Tlale, L. (2016). Nurturing research relationships: Showing care and catalysing action in a South African school research-and-intervention project. South African Review of Sociology, 47(1), 18-36.

Roodt, G., Stroud, L., Foxcroft, C., & Elkonin, D. (2009). The use of assessment measures in various applied contexts. In Introduction to psychological assessment in the South African context (3rd ed.). Oxford University Press.

Rosanbalm, K., & Murray, D. (2017). Caregiver co-regulation across development: a practice brief. OPRE Brief #2017-80. Office of Planning, Research, and Evaluation, Administration for Children and Families, US. Department of Health and Human Services.

Rose, S., Feldman, J., & Jankowski, J. (2009). A cognitive approach to the development of early language. *Child Development*, 80(1), 134-150.

Rosenberg, M. (1989). The effects of daily homework assignments on the acquisition of basic skills by students with learning disabilities. *Journal of Learning Disabilities, 22*, 314-323.

Rothbart, M. (2011). Becoming who we are: temperament and personality in development. Guilford Press.

Rothbart, M. (2019). Early temperament and psychosocial development. In R. Tremblay, M. Boivin, & R. Peters (Eds.), Encyclopedia on Early Childhood Development. Springer.

Rothbart, M.K., & Posner, M. (2015). The developing brain in a multitasking world. *Developmental Review,* 35, 42-63.

Rovee-Collier, C., & Cuevas, K. (2009). The development of infant memory. In M. Courage, & N. Cowan (Eds.), Studies in Developmental psychology. The development of memory in infancy and childhood (pp. 11-41). Psychology Press.

Rubenstein, L., Ridgley, L., Callan, G., Karami, S., & Ehlinger, J. (2018). How teachers perceive factors that influence creativity development: Applying a social cognitive theory perspective. *Teaching and Teacher Education*, 70, 100-110.

Rudd Adoption Research Program. (2021). Outcomes for adopted children and adolescents. Retrieved from https://bit.ly/3zK6UPb

- Ruhl, C. (2020). *Theory of mind*. Retrieved from Simply Psychology: https://www.simplypsychology.org/theor y-of-mind.html
- Ryan, A., Urden, T., & Anderman, E. (2017). Adolescent development for educators. Pearson.
- Sadruddin, A.F., Ponguta, L.A., Zonderman,
  A.L., Wiley, K.S., Grimshaw, A., & Panter-Brick, C. (2019). How do grandparents influence child health and development?
  A systematic review. Social Science & Medicine, 239(October), 1-31.
  doi:10.1016/j.socscimed.2019.112476
- Safder, M., & Hussain, C. (2018). Relationship between moral atmosphere of school and moral development of secondary school students. *Bulletin of Education and Research, 40*(3), 63-71.
- Sahakian, B.J., Langley, C., Feng, J., & Sun,
  Y-J. (2023). Poverty is linked to poorer
  brain https://bit.ly/3suxi1adevelopment
  but reading can help counteract it. *The Conversation*. Retreived from
- Şahin, M. (2019). The cognitive emotional behavioral and physical effects of cartoons on children. In G. Sari, & G. Sar (Eds.), Handbook of research on children's consumption of digital media (p. 20). IGI Global. Retrieved from https://doi:10.4018/978-1-5225-5733-3.ch022
- Sălceanu, C. (2014). The influence of computer games on children's development. Exploratory study on the attitudes of parents. Social and Behavioral Sciences, 149, 837-841.
- Salimi, N., Karimi-Shahanjarini, A., Rezapur-Shahkolai, F., Hamzeh, B., Roshanaei, G., & Babamiri, M. (2019). Aggression and its predictors among elementary students. *Journal of Injury and Violence Research, 2*, 159-170. doi:10.5249/jivr.v11i2.1102
- Salomons, N., Sebo, S.S., Qin, M., & Scassellati, B. (2021). A minority of one against a majority of robots: robots

cause normative and informational conformity. *ACM Transactions on Human-Robot Interaction (THRI),* 10(2), a.15. doi:10.1145/3442627

- SAMHSA (Substance Abuse and Mental Health Services). (2014). *Traumainformed care in behavioral health services*. Retrieved from https://bit.ly/371NKrQ
- Samuel, K. (2021). As AIDS recedes, HIV stigma evolves in rural South Africa. Retrieved from https://bit.ly/3iZuRuW
- Sánchez, F.J., Bocklandt, S., & Vilain, E. (2013). The relationship between helpseeking attitudes and masculine norms among monozygotic male twins discordant for sexual orientation. *Health Psychology*, 32(1), 52-56. doi:10.1037/a0029529
- Sanders, C.E. (2023). Lawrence Kohlberg's stages of moral development. Retrieved from Encyclopaedia Britannica: https://bit.ly/3iZz076
- Sanders, J. (2016). *Tips to promote gender equality in your classroom*. Retrieved from bit.ly/3Hh06hy
- Sansone, D. (2017). Why does teacher gender matter? *Economics of Education Review*, 61, 9-18. Retrieved from https://doi.org/10.1016/j.econedurev.2 017.09.004
- Santrock, J. (2017). *Educational Psychology* (6th ed.).
- Santrock, J. (2019). *Adolescence* (17th ed.). McGraw-Hill Education.
- Santrock, J. (2019). *Adolescence* (17th ed.). McGraw-Hill Education.
- Santrock, J. (2019). *Children* (14th ed.). Mcgraw-Hill.
- Santrock, J. (2020). *Educational Psychology* (7th ed.). McGraw Hill.
- Santrock, J.W. (2019). *Children* (14th ed.). Mcgraw-Hill.
- Sasaki, J., & Kim, H. (2017). Nature, nurture, and their interplay: a review of

cultural neuroscience. *Journal of Cross-Cultural Psychology, 48*(1), 4-22.

- Savahl, S., Isaacs, S., Adams, S., Carels, C.Z., & September, R. (2013). An exploration into the impact of exposure to community violence and hope on children's perceptions of well-being: A South African perspective. *Child Indicators Research,* 6(3), 579-592. doi:10.1007/s12187-013-9183-9
- Schimelpfening, N. (2021). Why do people commit suicide? Retrieved from VeryWellMind: https://bit.ly/3kgQjhj
- Schiralli, K., Spadafora, N., & Al-Jbouri, E.
  (2019). Development of aggression. In T.
  Shackelford, & V. Weekes-Shackelford
  (Eds.), Encyclopedia of Evolutionary
  Psychological Science. Springer.
  doi:10.1007/978-3-319-16999-6\_161-1
- Schlebusch, L. (2012). Suicidal behaviour. In A. Van Niekerk, S. Suffla, & M. Seedat (Eds.), Crime, violence and injury in South Africa: 21st Century solutions for child safety. Psychological Society of South Africa.
- Schlesinger, M.A., Hassinger-Das, B., Zosh, J.M., Sawyer, J., Evans, N., & Hirsh-Pasek, K. (2020). Cognitive behavioral science behind the value of play: leveraging everyday experiences to promote play, learning, and positive interactions. Journal of Infant, Child, and Adolescent Psychotherapy, 19(2), 202-216.

doi:10.1080/15289168.2020.1755

- Schlinger, H. (2009). Theory of mind is just behavior. *Current Psychiatry Reviews*, 13(2), 82-89.
- Schlinger, H. (2017). Theory of mind is just behavior. *Current Psychiatry Reviews*, 13(2), 82-89.
- Schlinger, H.D. (2009). Theory of mind: an overview and behavioral perspective. *The Psychological Record,* 59, 435-448.
- Schmidt, K., & Azzi-Lessing, L. (2021). Neglect of young children in South Africa:

implications for prevention, identifi cation, and intervention. *Child Welfare*, 98(6), 29-51.

Schneider, B. (2016). Childhood friendships and peer relations. Friends and enemies. Routledge.

Schneider, W., Kron-Sperl, V., & Hünnerkopf, M. (2009). The development of young children's memory strategies: Evidence from the Lurzburg longitudinal memory study. European Journal of Developmental Psychology, 6(1), 70-99.

Schoonwinkel, L. (2021). Homeschooling vs online schooling in South Africa. Retrieved from Businesstech: https://bit.ly/3wKxbLl

Schroeder, A., Slopen, N., & Mittal, M.
(2018). Accumulation, timing, and duration of early childhood adversity and behavior problems at age 9. Journal of *Clinical Child & Adolescent Psychology*, 49(1), 36-49. doi:10.1080/15374416.2018.149644

- Schunk, D. (2012). Introduction to the Study of Learning. In *Learning theories: an educational perspective* (6th ed., pp. 1-28). Boston: Pearson.
- Schunk, D., Meece, J., & Pintrich, P. (2014). Motivation in education: Theory, research and applications. Pearson.
- Schwab, K., & Zahidi, S. (2020). The Global Competitiveness Report. How countries are performing on the road to recovery. World Economic Forum. Retrieved from https://bit.ly/3S4bBxB
- Schwartz, M. (2015). For the sake of the children. Retrieved from Psychology Today: https://bit.ly/3y9G02T
- Schwartz, R., Curran, L., & Diksies, M. (2020). Online social work education and the disinhibition effect. Advances in Social Work and Welfare Education, 21(1), 107-122.
- Scott, A., Rajakaruna, N., Sheridan, L., & Gavin, J. (2015). International

perceptions of relational stalking: The influence of prior relationship, perpetrator sex, target sex, and participant sex. *Journal of Interpersonal Violence,* 30(18), 3308-3323.

- Sedibe, M., & Hendricks, N. (2021). Drug abuse amongst adolescent learners in townships. *Interchange*, *52*, 17-39.
- Seedat, N. (2018). A thematic review of inclusive education research in South Africa (Unpublished master's dissertation). University of the Witwatersrand.
- Segalo, L., & Rambuda, A. (2018). South African public school teachers' views on right to discipline learners. South African Journal of Education, 38(2), 1-7.
- Seidler, A.J. (2020). Digital natives running wild: exploring adolescent girls' identity development through wilderness adventure. Degree of Master of Social Science. University of KwaZulu-Natal.
- Selman, R.L. (1977). A structuraldevelopmental model of social cognition: Implications for intervention. *The Counseling Psychologist,* 6(4), 3-6.
- Selvam, T. (2017). Functions of peer group in adolescence life. *International Journal* of Scientific Research and Review, 6(11), 131-135.
- Selvam, T. (2017). Functions of peer group in adolescence life. *International Journal* of Scientific Research and Review, 6, 131-136.
- Semrud-Clikeman, M. (2022). Research in brain function and learning. Retrieved from American Psychological Association : bit.ly/3xYFwzb
- Setiyowati, E., Hanik, U., & Afandi, M. (2019). The correlation between parenting style and child creativity development. *Journal of Public Health in Africa, 10*(1s), 134-136.
- Setoh, P., Zhao, S., Santos, R., Heyman, G.D., & Lee, K. (2019). Parenting by lying in childhood is associated with negative

developmental outcomes in adulthood. Journal of Experimental Child Psychology, 104680. doi:10.1016/j.jecp.2019.104680

- Severe, S. (2000). How to behave so your children will too. Vermilion.
- Shahaeian, A., Peterson, C.C., Slaughter, V., & Wellman, H.M. (2011). Culture and the sequence of steps in theory of mind development. *Developmental Psychology*, 47(5), 1239-1247.
- Shakir, M., & Sharma, S. (2017). Using educational psychology for better teaching-learning environment. International Journal of Education, 8, 20-28.
- Shao, R., & Wang, Y. (2019). The relation of violent video games to adolescent aggression: an examination of moderated mediation effect. *Frontiers in Psychology*, 10, 384. doi:10.3389/fpsyg.2019.00384
- Shavega, T. (2020). Intervention strategies of excessive masturbation for a 19-years youth: Experience of counseling intervention. Open Journal of Therapy and Rehabilitation, 8, 98-109. doi:10.4236/ojtr.2020.83009
- Shearer, B.C. (2020). The theory of multiple intelligences after 40 years: A scientific idea whose time has come or gone? *Psychology and Education*, 57(7), 487-494.
- Sheffler, Z., Reddy, V., & Pillarisetty, L. (2021). *Physiology, neurotransmitters.* U.S. National Library of Medicine.
- Sheffler, Z., Reddy, V., & Pillarisetty, L.S. (2021). *Physiology, neurotransmitters.* U.S. National Library of Medicine.
- Shepherd, D., Goedeke, S., Landon, J., Taylor, S., & Williams, J. (2021). The impact of sibling relationships on laterlife psychological and subjective wellbeing. *Journal of Adult Development*, 76-86. Retrieved from https://doi:10.1007/s10804-020-09350-4

- Sherman, J. (2015). Why gaycism should replace homophobia. Retrieved from Slate: Human Interest: https://bit.ly/3zxFXhy
- Sherr, L., Hensels, I. S., Skeen, S., Tomlinson, M., Roberts, K.J., & Macedo, A. (2016). Exposure to violence predicts poor educational outcomes in young children in South Africa and Malawi. *International Health*, 8(1), 36-43. doi:10.1093/inthealth/ihv070
- Sherr, L., Hensels, I. S., Tomlinson, M., Skeen, S., & Macedo, A. (2018).
  Cognitive and physical development in HIV-positive children in South Africa and Malawi: a community-based follow-up comparison study. *Child: Care, Health* and Development, 44(1), 89-98.
- Shiel, W.C. (2020). *Medical definition of somatotropin*. Retrieved, from MedicineNet: https://bit.ly/2ViSGFT
- Shields, N., Nadasen, K., & Pierce, L. (2008). The effects of community violence on children in Cape Town, South Africa. Africa. Child Abuse and Neglect: The International Journal, 32(5), 589-601.
- Shikishima, C., Hiraishi, K., Takahashi, Y., Yamagata, S., Yamaguchi, S., & Ando, J. (2018). Genetic and environmental etiology of stability and changes in selfesteem linked to personality: a Japanese twin study. *Personality and Individual Differences, 121,* 140-146.
- Shilabukha, K. (2017). Culture and children's rights in Africa: a conceptual framework. In African values and the rights of the child: Challenges and prospects (pp. 54-62). Éditions Universitaires Européennes.
- Shin, D., Lee, M., & Bong, M. (2022). Beyond left and right: Learning is a whole-brain process. *Theory Into Practice*, 61(3), 347-357.
- Shin, K., Cho, S., Shin, Y., & Park, K. (2016). Effects of early childhood peer relationships on adolescent mental

health: a 6-to 8-year follow-up study in South Korea. *Psychiatry Investigation*, 13(4), 383-388. Retrieved from https://doi:10.4306/pi.2016.13.4.383

- Shing, P. (2013). The Psychosocial Development of Children: Implications for Education and Society -Erik Erikson in Context. Contemporary Education Dialogue, 10(2), 249-278.
- Shirima, C., Naudé, L., & Esterhuyse, K. (2021). The role of self-esteem in the relationship between ego-identity and career aspiration among South African adolescents. International Journal for Educational and Vocational Guidance. doi:10.1007/s10775-020-09456-X
- Shockley, K. (2011). Reaching African American students: Profile of an Afrocentric teacher. *Journal of Black Studies*, 1027-1046.
- Shokane, A., Masoga, M., & Blitz, L. (2020). Creating an afro-sensed, communityengaged school: views from parents and school personnel. *Journal of Progressive Human Services*, 31(2), 107-125.
- Shuttleworth-Edwards, A.B., & Whitefield, V.J. (2007). Ethically we can no longer sit on the fence – a neuro-psychological perspective on the cerebrally hazardous contact sports. South African Journal of Sports Medicine, 19(2), 32-38.
- Shutts, K., Kinzler, D., Katz, R.C., Tredoux, C., & Spelke, E.S. (2011). Race preferences in children: insights from South Africa. *Developmental Science*, 14(6), 1283-1291.
- Shweder, R., Goodnow, J., Hatano, G., Levine, R., Markus, H., & Miller, P. (1998). The cultural psychology of development: One mind, many mentalities. In W. Damon (Ed.), Handbook of child psychology. Wiley.
- Shweder, R.A., & Menon, U. (2014). Old questions for the new anthropology of morality: a commentary. *Anthropological Theory,* 14(3), 356-370. doi:10.1177/1463499614534555

Shweder, R.A., Goodnow, J.J., Hatano, G., LeVine, R.A., Markus, H.R., & Miller, P.J. (2006). The cultural psychology of development: one mind, many mentalities. In R.M. Lerner, & W.W. Damon (Eds.), Handbook of child psychology: theoretical models of human development (6th ed., Vol. I, pp. 716-792). John Wiley & Sons.

Sibanda, L., & Mpfou, M. (2017). Positive discipline practices in schools: a case of Mzilikazi district secondary schools in Zimbabwe. *Journal of Educational and Social Research*, 7(3), 117-125. doi:10.1515/jesr-2017-0009

Sibusiso, N., & Mdikana, A. (2013). Religious identity and decision making among IsiXhosa-speaking youth. *Journal* of Psychology in Africa, 23(4), 623-624. doi:10.1080/14330237.2013.108206 76

Siegler, R., Eisenberg, N., Gershoff, E., Saffran, J., & Leaper, C. (2020). *How children develo* (6th ed.). Worth.

Siegler, R.S., Eisenberg, N., Gershoff, E.T., Saffran, J., & Leaper, C. (2020). *How children develop* (6th ed.). Worth Publishers, Macmillan Learning.

Sigelman, C., & Rider, E. (2018). *Life-span human development*. Cengage.

Sigelman, C.K., & Rider, E.A. (2018). *Lifespan human development.* Cengage.

Simbine, S., & Le Roux, L. (2021). Vatsonga people's perceptions of children's rights. *Social Work,* 57(4), 472-485.

Simonelli, A., & Parolin, M. (2016). Strange situation test. In V. Zeigler-Hill, & T. Shackelford (Eds.), Encyclopedia of Personality and Individual Differences. Springer.

Simons, D., Boot, W., & Charness, N. (2016). Do "brain-training" programs work? Psychological Science in the Public Interest, 17(3), 103-186.

Singal, N., & Swann, M. (2011). Children's perceptions of themselves as learner

inside and outside school. *Research Papers in Education,* 26(4), 469-484. doi:10.1080/02671520903281617

Singh, G., & Steyn, T. (2014). The impact of learner violence in rural South African Schools. Journal of Sociology and Social Anthropology, 5(1), 81-93.

Singh, L. (2018). Impact of working mothers on their children's development. *Innovation: The Research Concept, 3*(3).

Singh, S., Roy, M.D., Sinha, C.P., Parveen, C.P., Sharma, C.P., & Joshi, C.P. (2020). Impact of COVID-19 and lockdown on mental health of children and adolescents: a narrative review with recommendations. *Psychiatry Research*, 293, e113429. doi:10.1016/j.psychres.2020.113429

Sirota, S. (2019). Building a case for human rights education. *Journal of Human Rights, 18*(3), 356-362. doi:10.1080/14754835.2019.162301 5

Siste, K., Wiguna, T., Bardasono, S., Sekartini, R., Pandelaki, J., Sarasvita, R., & ... Nasrun, M.W. (2021). Internet addiction in adolescents: development and validation of Internet Addiction Diagnostic Questionnaire (KDAI). *Psychiatry Research, a#113829*, 1-9. doi:10.1016/j.psychres.2021.113829

Skeen, S., Gemmell, K., Du Toit, S., Mawoyo, T., Bantjes, J., Kara, T., & Laurenzi, C. (2022). The role of educational institutions in promoting and protecting mental health across childhood, adolescence and youth. In M. Tomlinson, S. Kleintjes, & L. Lake (Eds.), South African Child Gauge 2021/2022. Children's Institute, University of Cape Town.

Slater, L. (2002). The trouble with selfesteem. *New York Times,* 3(02), pp. 44-47.

Slavin, R. (2022). Educational Psychology: Theory and Practice (13th ed.). Pearson. Sloth-Nielsen, J. (2019). Children's rights jurisprudence in South Africa – a 20 year retrospective. *De Jure,* 52(S), 501-520.

Smedley, A. (2021). *Racism*. Retrieved from Encyclopaedia Britannica: https://bit.ly/3BM1xkm

Smerek, R. (2019). What are the benefits of a learning orientation? Retrieved from Psychology Today: https://bit.ly/3uJyUzt

Smetana, J. (2013). Moral development: the social domain theory view. In P. Zelazzo (Ed.), Handbook of developmental psychology (pp. 832-863). Oxford University Press.

Smith, S., Pieper, K., & Moyer-Guse, E. (2011). News, reality shows, and children's focus: Examining content patterns, theories, and negative effects. In S. Calvert, & B. Wilson (Eds.), *The handbook of children, media and development*. Wiley & Sons.

Smith, S.L., Pieper, K.M., & Moyer-Guse, E.J. (2011). News, reality shows, and children's focus: Examining content patterns, theories, and negative effects. In S. Calvert, & B. Wilson (Eds.), *The handbook of children, media and development*. Wiley & Sons.

Smyke, A., Zeanah, C., Fox, N., Nelson, C., & Guthrie, D. (2010). Placement in foster care enhances quality of attachment among young institutionalized children. *Child Development*, 81(1), 212-223. Retrieved from https://doi:10.1111/j.1467-8624.2009.01390.x

Snow, C., & Hoefnagel-Hohle, M. (1978). The critical period for language acquisition: evidence from secondlanguage learning. *Child Development*, 49(4), 1114-1128.

Snowman, J., & McCown, R. (2015). Psychology Applied to Teaching (14th ed.). Cengage Learning.

Snowman, J., McCown, R., & Biehler, R. (2012). *Psychology Applied to Teaching* (13th ed.). Cengage Learning. Sobh, Z.M. (2020). Identity among adolescent Arab-Americans in Dearborn, Michigan: an Eriksonian perspective. University of Michigan-Dearborn.

Socher, M., Lyxell, B., Ellis, R.J., Hedström, I., Gärskog, M., & Wass, M. (2019).
Pragmatic language skills: A comparison of children with normal hearing and children with cochlear implants.
Frontiers in Psychology, 10. doi:10.3389/fpsyg.2019.02243

Society for Neuroscience. (2018). Brain facts. Retrieved from https://bit.ly/3oCY6p0

Society of Obstetricians and Gynaecologists of Canada. (2012). Sexuality and childhood development: Early childhood 2-5. Retrieved from https://bit.ly/3vUfSb3

Solbes-Canales, I., Valverde-Montesino, S., & Herranz-Hernández, P. (2020). Socialization of gender stereotypes related to attributes and professions among young Spanish school-aged children. *Frontiers in Psychology*. doi:10.3389/fpsyg.2020.00609

Solomon, M. (2013). The myth of teenage pregnancy and child support grants. Retrieved from Africa Check: https://bit.ly/3iTB1wV

Sönmez, S. (2018). "11 Steps" process as a research method. *Universal Journal of Educational Research,* 6(11), 2597-2603.

Sonne, T., Kingo, O., & Krøjgaard, P. (2018). Meaningful memory? Eighteen-montholds only remember cartoons with a meaningful storyline. *Frontiers in Psychology*, 9. Retrieved from https://doi:10.3389/fpsyg.2018.02388

Soreff, S., Gupta, V., Wadhwa, R., & Arif, H. (2023). Aggression. In *StatPearls*. StatPearls.

Soto-Ardila, L., Caballero-Carrasco, A., & Casas-García, L. (2022). Teacher expectations and students' achievement in solving elementary arithmetic problems. *Heliyon*, e09447. Retrieved from https://doi.org/10.1016/j.heliyon.2022. e09447

Sotuku, N., & Duku, N. (2014). Indigenous African theories in multicultural education. In C. Okeke, M. Van Wyk, & N. Phasha, Schooling, society and inclusive education. Oxford University Press Southern Africa.

Sotuku, N., & Duku, N. (2019). Indigenous African theories in multicultural education. In C. Okeke, M. van Wyk, & N. Phasha (Eds.), Schooling, society and inclusive education. An Afrocentric perspective. Oxford University Press.

South African Book Development Council. (2016). National survey into the reading and book reading behaviour of adult South Africans. Retrieved from https://bit.ly/3xbgeKn

South African Council for Educators . (2022). Teachers' safety and security in South African schools: a handbook. South African Council for Educators.

- South African Government. (2022). What is early childhood development? Retrieved from bit.ly/3EMguFk
- South African History Online. (2022). History of slavery and early colonisation in South Africa. Retrieved from https://bit.ly/3lcFOfo

South African Institute of Race Relations. (2011). *Families. Fast facts (April and May)*. Retrieved from https://bit.ly/3ipB4Af

South African National AIDS Council (SANAC). (2017). *National Strategic Plan* 2017-2022.

Southern Utah University. (2021). Language in Regards to Sexuality/Gender. Retrieved from https://bit.ly/3sb5hvu

Southwood, F., White, M., Brookes, H., Pascoe, M., Ndhambi, M., & Yalala, S. (2021). Sociocultural factors affecting vocabulary development in young South African Children. *Frontiers in Psychology,* 12. Retrieved from https://doi: 10.3389/fpsyg.2021.642315

- Spangenberg, E. (2020). Student-teachers' views on the affordances of incorporating cultural artifacts in mathematics lessons in South Africa. In
  I. Chahine, & J. De Beer (Eds.), Evidence-Based Inquiries in Ethno-STEM Research : Investigations in Knowledge Systems Across Disciplines and Transcultural Settings. Information Age Publishing.
- Spangler, G., Bovenschen, I., Jorjadze, N., Zimmermann, J., Werner, A., Riedel, N., & Nowacki, K. (2019). Inhibited symptoms of attachment disorder in children from institutional and foster care samples. Attachment & Human Development, 21(2), 132-151.
- Sparks, J. (2018). *Types of conformity*. Retrieved from Tutor2U: https://bit.ly/3BNjYVV
- Spaull, N. (2016). *The biggest solvable* problem in SA: reading. Retrieved from https://bit.ly/3zK9aG9
- Spaull, N. (2023). *Background Report for the 2030 Reading Panel.* The Reading Panel. Retrieved from bit.ly/40RTJtT
- Spinrad, T.L., & Eisenberg, N. (2019).
  Socialization of moral emotions and behavior. In D.J. Laible, G. Carlo, & L.M.
  Walker (Eds.), The Oxford handbook of parenting and moral development.
  Oxford University Press.

Sprung, M., Münch, H.M., Harris, P.L., Ebesutani, C., & Hofmann, S.G. (2015). Children's emotion understanding: a meta-analysis of training studies. Developmental Review, 37, 41–65. doi:10.1016/j.dr.2015.05.001

Spurgeon, M. (2018). The practice of inclusive education. Retrieved from bit.ly/3mIoYbB

St Mary, J. (2020). "The gates are closed here": a mixed methods study examining the lived experiences of black South African township youth (Doctoral dissertation, University of Denver). University of Denver.

Stafford, T. (2016). *Brain training – why it's no walk in the park*. Retrieved from The Conversation: https://bit.ly/3VwfGvP

Stanford Children's Health. (2020). Malocclusion in children. Retrieved from Stanford Children's Health: https://bit.ly/3ib62wU

Stangor, C. (2017). *Principles of social psychology*. Flat World Knowledge.

Starks, T.J., Newcomb, M.E., & Mustanski,
B. (2015). A longitudinal study of interpersonal relationships among lesbian, gay, and bisexual adolescents and young adults: Mediational pathways from attachment to romantic relationship quality. *Archives of Sexual Behavior, 44*(7), 1821-1831. doi:10.1007/s10508-015-0492-6

Starr, C.R., & Zurbriggen, E.L. (2017). Sandra Bem's gender schema theory after 34 years: a review of its reach and impact. Sex *Roles*, 76(9-10), 566-578. doi:10.1007/s11199-016-0591-4

Starting homeschooling. (2017). *Refuting the so-called 'cons' of homeschooling.* Retrieved from https://bit.ly/3wT1D6G

Statista. (2021). South Africa: urbanization from 2009 to 2019. Retrieved from https://bit.ly/3BHJ2gS

Stats SA. (2010). General household survey 2009. Stats SA.

Stats SA. (2016). Education series Vol IV. Early childhood development in South Africa. Stats SA.

Stats SA. (2017). Poverty trends in South Africa: an examination of absolute poverty between 2006 and 2015. Stats SA.

Stats SA. (2018). Education series volume VII. Children's education and well-being in South Africa, 2018. Stats SA.

Stats SA. (2018). General household survey. Statistical release P0318. Stats SA. Stats SA. (2018). Men, women and children. Findings of the livings conditions survey, 2014/15. Report number 03-10-2014/15. Stats SA.

Stats SA. (2018). Mid-year population estimates. P0302. Stats SA.

Stats SA. (2018). Vulnerable groups series iii report: the social profile of children aged 7-17 years, 2002-2016. Report 03-19-04. Stats SA.

Stats SA. (2019). General household survey 2017. Stats SA.

Stats SA. (2019). General household survey 2018. Report P0318. Stats SA.

Stats SA. (2020). Mid-year population estimates 2019. Stats SA.

Stats SA. (2020). Mid-year population estimates 2019. Stats SA.

Stats SA. (2021). Marriages and divorces 2018. P0307. Stats SA.

Stats SA. (2021). Marriages and divorces 2018. P0307. Stats SA.

Stats SA. (2023). Children exposed to maltreatment 2021<sup>°</sup>. Stats SA.

Stein, A., Desmond, C., Garbarino, J., Van
IJzendoorn, M.H., Barbarin, O., Black,
M.M., & Richter, L.M. (2014). Predicting
long-term outcomes for children affected
by HIV and AIDS: perspectives from the

Stein, R., Wanjiku, F., & Dunn, D. (2019). Introduction to assessment in early childhood. In K. Frankel, J. Harrison, & F. Wanjiku (Eds.), Clinical guide to psychiatric assessment of infants and young children. Springer.

Steinberg, L. (2011). Adolescent risk-taking. A social neuroscience perspective. In E. Emsel, & J. Smetana (Eds.), Adolescent vulnerabilities: constructivist developmental perspectives. Cambridge University Press.

Steinberg, L. (2020). *Adolescence* (12th ed.). McGraw-Hill Education.

Steinberg, L. (2020). *Adolescence* (12th ed.). McGraw-Hill Education.

Steinberg, L., & Cauffman, E. (1996). Maturity of judgement in adolescence: psychosocial factors in adolescent decision making. *Law and Human Behaviour, 20*(3), 249-272.

Steiner, R.S., Marciniak, J., Johnston, C.S., Hirschi, A. (2020). Career preparedness in adolescents: An overview of empirical research and suggestions for practice. In: Athanasou, J.A., Perera, H.N. (eds) International Handbook of Career Guidance. Springer, https://doi.org/10.1007/978-3-030-25153-6\_14

Sternberg, R. (1984). Mechanisms of cognitive development: a componential approach. In R. Sternberg (Ed.), *Mechanisms of cognitive development.* Freenab.

Sternberg, R. (2015). Multiple intelligences in the new age of thinking. In *Handbook of intelligence* (pp. 229-241). Springer.

Sternberg, R.J. (2018). Theories of intelligence. In S.I. Pfeiffer, E. Shaunessy-Dedrick, & M. Foley-Nicpon (Eds.), APA handbook of giftedness and talent (pp. 145-161). American Psychological Association. doi:10.1037/0000038-010

Steward, R. (1983). Sibling attachment relationships: child-infant interaction in the strange situation. *Developmental Psychology*, 19(2), 192-199.

Steyn, M., Badenhorst, J., & Kamper, G. (2010). Our voice counts: adolescents' view on their future in South Africa. South African Journal of Education, 30(2), 169-188.

Steytler, J.R. (2019). Homeschooling in South Africa: a multiple case study. Dissertation submitted in partial fulfilment of the requirements for the degree of Master of Education (Educational Psychology). University of Kwazulu-Natal.

Stifter, C., & Backer, P. (2017). Crying behaviour and its impact on

psychosocial child development. In R. Tremblay, M. Boivin, & R. Peters (Eds.), Encyclopedia on Early Childhood Development. CEECD.

Stockburger, S.J., & Omar, H.A. (2016). Puberty. In *Encyclopedia of Family Studies* (pp. 1-5). doi:10.1002/9781119085621.wbefs23 1

Stoewen, D. (2017). Dimensions of wellness: Change your habits, change your life. *The Canadian Veterinary Journal*, 58(8), 861-862.

Stoican, O., & Ştefănescu, C. (2017). The role of storytelling activities in fostering creativity for preschool children. Romanian Journal of Experimental Applied Psychology, 8, 110-115.

Stojanoski, B., Wild, C., Battista, M., Nichols, E., & Owen, A. (2021). Brain training habits are not associated with generalized benefits to cognition: An online study of over 1000 "brain trainers". Journal of Experimental Psychology: General, 150(4), 729-738.

Stoltenborgh, M., Bakersmans-Kranenburg, M., Alink, L., & Van IJzendoorn, M. (2012). The universality of childhood emotional abuse: A meta-analysis of worldwide prevalence. Journal of Aggression, Maltreatment & Trauma, 21(8), 870-890.

Stöppler, M. (2022). 7 Signs It's Time to Wean Your Baby From Breast or Bottle Feeding. Retrieved from MedicineNet: https://bit.ly/3017Hp0

Storer, R. (2018). Language development in deaf children: what you should know. Retrieved from Psychology in Action: https://bit.ly/3laE86t

Stott, F. (2020). The truth about lying: learning to fib is an important step in your child's development. Retrieved from Erikson Institute, Chicago: https://bit.ly/3BNbD4p

Strelau, J. (2020). Temperament. In Encyclopedia of Personality and Individual differences. Springer. Retrieved from https://doi:10.1007/978-3-319-24612-3\_446

- Strobach, T., & Karbach, J. (2021). Cognitive training: an overview of features and applications. Springer.
- Subramaniam, S.D., Sumari, M., & Md Khalid, N. (2020). Surviving the breakup: teenagers' experience in maintaining wellness and well-being after parental divorce. Asia Pacific Journal of Counselling and Psychotherapy, 11(1), 60-75. doi:10.1080/21507686.2019.170206 9
- Sugden, N., & Moulson, M. (2019). These are the people in your neighbourhood: consistency and persistence in infants' exposure to caregivers', relatives', and strangers' faces across contexts. *Vision Research, 157, 230-241.* Retrieved from https://doi:10.1016/j.visres.2018.09.0 05
- Suler, J. (2005). Adolescents in cyberspace: the good, the bad and the ugly. Retrieved from https://bit.ly/3rCsnXz
- Sulkes, S. (2020). Intellectual disability. Retrieved from MSD Manual: https://msdmnls.co/2T0xrLE
- Sullivan, B. (2019). Stop calling it a choice: biological factors drive homosexuality. Retrieved, from The Conversation: https://bit.ly/3ycHR6S
- Sulloway, F. (2017). Birth order. In Reference module in neuroscience and biobehavioral psychology. Elsevier. Retrieved from https://doi:10.1016/B978-0-12-809324-5.06133-2
- Sunderaraman, P., Zahodne, L.B., & Manly, J.J. (2016). A commentary on 'generally representative is representative of none: pitfalls of IQ test standardization in multicultural settings' by AB Shuttleworth-Edwards. *The Clinical Neuropsychologist*, 30(7), 999-105.

doi:10.1080/13854046.2016.121132 1

- Super, C., Harkness, S., Barry, O., & Zeitlin, M. (2011). Think locally, act globally: contributions of African research to child development. *Child Development Perspectives*, 5(2), 119-125.
- Surian, L., & Margoni, F. (2020). Commentary: children's sense of fairness as equal respect. *Frontiers in Psychology, 11, 107.* doi:10.3389/fpsyg.2020.00107
- Surrain, S., & Luk, G. (2017). Describing bilinguals: a systematic review of labels and descriptions used in the literature between 2005–2015. *Bilingualism: Language and Cognition*, 401-415. doi:10.1017/S1366728917000682
- Susman, E., & Dorn, L. (2013). Puberty: its role in development. In R. Lerner, M. Easterbrooks, J. Mistry, & I. Weiner (Eds.), Handbook of psychology: developmental psychology (pp. 289-320). John Wiley & Sons.
- Swanepoel, T., & Thomas, K. (2012). Malicious MXit? South African adolescents'use of mobile-based communication applications. *Journal of Child and Adolescent Mental Health*, 24(2), 117-132.
- Swann, A., Lennon, A., & Cleary, J. (2017).
  Development and preliminary validation of a scale of driving moral disengagement as a tool in the exploration of driving aggression.
  Transportation Research Part F: Traffic Psychology and Behaviour, 46, 124-136.
- Swart, E., & Eloff, I. (2018). Educational psychology as science and profession in South Africa. In I. Eloff, & E. Swart (Eds.), Understanding Educational Psychology. Cape Town: Juta.
- Swart, L.A., Seedat, M., Stevens, G., & Ricardo, I. (2002). Violence in adolescents' romantic relationships: findings from a survey amongst schoolgoing youth in a South African

community. *Journal of Adolescence,* 25(4), 385-395. doi:10.1006/jado.2002.0483

- Swartz, S. (2009). The moral ecology of South Africa's township youth. Palgrave Macmillan.
- Sylvester, T., & Bojuwoye, O. (2011). Experiences of father absence adolescents from a South African community. *Journal of Psychology in Africa, 21*(1), 115-120. doi:10.1080/14330237.2011.108204 36
- Synergi Collaborative Centre. (2018). The impact of racism on mental health.
- Szabo, C. P. (2019). *Eating disorders. The silent killer*. Retrieved from South African Society of Psychiatrists: https://bit.ly/3I2M0H1
- Taber, K. (2020). Mediated learning leading development – the social development theory of Lev Vygotsky. In B. Akpan, & T. Kennedy (Eds.), Science Education in Theory and Practice: An introductory guide to learning theory. Springer.
- Tadeu, B., & Lopes, A. (2021). Early years educators in baby rooms: an exploratory study on professional identities. *Early Years*. doi:10.1080/09575146.2021.190561 4
- Takemura, K. (2014). Behavioral decision theory. Psychological and mathematical descriptions of human choice behavior. Springer Japan.

Takeuchi, H., Taki, Y., Nouchi, R., Yokoyama, R., Kotozaki, Y., Nakagawa, S., & ... Araki, T. (2019). The effects of family socioeconomic status on psychological and neural mechanisms as well as their sex differences. *Frontiers in Human Neuroscience, 12*, 543. doi:10.3389/fnhum.2018.00543

Tan, W.N., & Yasin, M. (2020). Parents' roles and parenting styles on shaping children's morality. *Universal Journal of*  *Educational Research,* 8(3C), 70-76. doi:10.13189/ujer.2020.081608

Tan, Y., & Amiel, J. (2022). Teachers learning to apply neuroscience to classroom instruction: case of professional development in British Columbia. Professional Development in Education, 48(1), 70-87.

Tanner, J. (2019). *Hormones and growth*. Retrieved from Encyclopædia Britannica: https://bit.ly/3zJRmel

Tanner, J. (2019). *Human development*. Retrieved from Encyclopaedia Britannica: https://bit.ly/2T894s3

Tanner, J.M. (2019). *Hormones and growth*. Retrieved from Encyclopædia Britannica: https://bit.ly/3zJRmel

Tanner, J.M. (2019). *Human development*. Retrieved from Encyclopaedia Britannica: https://bit.ly/2T894s3

Taquette, S.R., & Monteiro, D.L. (2019). Causes and consequences of adolescent dating violence: a systematic review. Journal of Injury and Violence Research, 11(2), 137–147. doi:10.5249/jivr.v11i2.1061

Tarannum, F., Khalique, N., & Eram, U. (2018). A community based study on age of menarche among adolescent girls in Aligarh. International Journal Of Community Medicine And Public Health, 5, 395-400.

Taylor, N. (2016). A critique of Bronfenbrenner's ecological systems theory. Retrieved from https://bit.ly/372DNdC/

Teachmint. (2022). How can teachers help students with career options? Retrieved from bit.ly/3mX3IPn

Teitelman, A.M., Bellamy, S.L., Jemmott III, J.B., Icard, L., O'Leary, A., Ali, S., & Makiwane, M. (2017). Childhood sexual abuse and sociodemographic factors prospectively associated with intimate partner violence perpetration among South African heterosexual men. *Annals*  of Behavioral Medicine, 51(2), 170-178. doi:10.1007/s12160-016-9836-2

- Tella, P., Piccolo, L., Rangel, M., Rohde, L., Polanczyk, G., Miguel, E., & Ferraro, A. (2018). Socioeconomic diversities and infant development at 6 to 9 months in a poverty area of São Paulo, Brazil. *Trends in Psychiatry and Psychotherapy*, 40(3), 232-240. Retrieved from https://doi:10.1590/2237-6089-2017-0008
- Tenai, N., & Mbewu, G. (2020). Street homelessness in South Africa: a perspective from the Methodist Church of Southern Africa. *HTS Teologiese Studies/Theological Studies*, 76(1), a5591.
- Terracciano, A. (2015). Cross-cultural Studies of personality development. In *The Encyclopedia of Adulthood and Aging* (pp. 1-5). John Wiley & Sons. doi:10.1002/9781118521373.wbeaa0 93
- Terracciano, A. (2015). Cross-cultural Studies of personality development. In *The Encyclopedia of Adulthood and Aging* (pp. 1-5). Wiley. Retrieved from https://doi:10.1002/9781118521373. wbeaa093
- Teufl, L., Deichmann, F., Supper, B., & Ahnert, L. (2019). How fathers' attachment security and education contribute to early child language skills above and beyond mothers: parent-child conversation under scrutiny. Attachment & Human Development. Retrieved from https://doi:10.1080/14616734.2019.1 589063
- The American Academy of Child and Adolescent Psychiatry. (2021). ADHD Resource Center. Retrieved from https://bit.ly/3rgbMN6
- The Borgen Project. (2019). 10 Facts about orphans in South Africa. Retrieved from https://bit.ly/36xGxzo
- The Center for Public Education. (2023). Key Lessons: What Research Says About

*the Value of Homework*. Retrieved from https://bit.ly/4522IKB

- The Glossary of Education Reform. (2014). Action Research. Retrieved from https://bit.ly/442KM1g
- The Urban Child Institute. (2016). *Infants, toddlers and television*. Retrieved from https://bit.ly/3ydJrp6
- The Urban Child Institute. (2021). Baby's brain begins now: conception to age 3. Retrieved from https://bit.ly/3u8hYCo
- Thom, D., & Coetzee, C. (2004). Identity development of South African adolescents in a democratic society. *Society in Transition,* 35(1), 183-193.
- Thom, P., Louw, D.A., Louw, A.E., Van Ede, D.M., & Ferns, I. (1998). Adolescence. In A.E. Louw, D. Louw, & D.M. Van Ede (Eds.), Human development. Kagiso.
- Thompson, A., Lereya, S.T., Lewis, G., Zammit, S., Fisher, H.L., & Wolke, D. (2018). Childhood sleep disturbance and risk of psychotic experiences at 18: UK birth cohort. *British Journal of Psychiatry*, 207(1), 23-29.
- Thuen, F., Meland, E., & Breidablikk, H.J. (2021). The effects of communication quality and lack of contact with fathers on subjective health complaints and life satisfaction among parental divorced youth. *Journal of Divorce & Remarriage*. doi:10.1080/10502556.2021.187183 5
- Tillman, C., Gonzalez, K., Whitman, M., Crawford, W., & Hood, A. (2018). A multifunctional view of moral disengagement: exploring the effects of learning the consequences. *Frontiers of Psychology*, 8(2286). doi:10.3389/fpsyg.2017.02289
- Timmons, V., & Wagner, M. (2008). Inclusive education knowledge exchange initiative: An analysis of the statistics Canada participation and activity limitation survey. Canadian Council on Learning.

Timur, B., Timur, S., Öztürk, K., & Önder, E. (2022). Hopes and goals of secondary school students towards STEM education and their pseudoscience beliefs. *Journal of Pedagogical Research*, 6(2), 110-131.

Tiret, H. (2012). Domestic violence impacts children differently at different ages. Retrieved from Michigan State University Extension: https://bit.ly/3h08j11

Tither, J., & Ellis, B. (2998). The impact of fathers on daughters' age at menarche: a genetically and environmentally controlled sibling study. *Developmental Psychology*, 44(5), 1409-1420.

Tomasello, M. (2000). The social-pragmatic theory of word learning. *Pragmatics*, 10(4), 401-413.

Tomaz, S., Jones, R., Hinkley, T., Bernstein, S., Twine, R., Kahn, K., & Draper, C. (2019). Gross motor skills of South African preschool-aged children across different income settings. *Journal of Science and Medicine in Sport, 22*(6), 689-694.

Tomlinson, C., & Javious, E. (2012). Teach up for excellence. All students deserve equitable access to an engaging and rigorous curriculum. *Educational Leadership*, 69(5), 28-33.

Tomlinson, M., & Morgan, B. (2015). Infant mental health research in Africa: a call for action for research in the next 10 years. *Global Mental Health, 2*, e7. Retrieved from https://doi:10.1017/gmh.2015.4

Tomlinson, M., Cooper, P., & Murray, L. (2006). The mother-infant relationship and infant attachment in a South African peri-urban settlement. *Child Development*, 76(5), 1044-1054.

Tomlinson, M., Murray, L., & Cooper, P. J. (2010). Attachment theory, culture and Africa: past, present and future. In P. Erdman, & K. Ng (Eds.), *Attachment: expanding the cultural connections.* Routledge. Topa'l, J., Gergely, G., Mikosi, A., Erdohegyi, A., & Csibra, G. (2008). Infants' perseverative search errors are induced by pragmatic misinterpretation. Science, 321(5897), 1831-1834.

Topcu, Z., & Turan, F. (2018). The role of shared book reading on early literacy and language acquisition: The effects in terms of home and school environment. *H.Ü. Sağlık Bilimleri Fakültesi Dergisi*, 5(1), 11-33.

Toseeb, U., McChesney, G., Dantchev, S., & Wolke, D. (2020). Precursors of sibling bullying in middle childhood: evidence from a UK-based longitudinal cohort study. doi:10.31234/osf.io/nufvj

Totaforti, S. (2020). Urbanization and housing development in South Africa. *African Journal of Science, Technology, Innovation and Development*, 1-9. doi:10.1080/20421338.2020.179430 1

Trautner, T. (2016). Toys that create high quality play. Retrieved from Michigan State University Extension: https://bit.ly/3uASBJG

Trommsdorff, G. (202). Development of moral values in cultural contexts. In L. Jensen (Ed.), *The Oxford handbook of moral development: an interdisciplinary perspective.* Oxford University Press.

Tsakopulos, T. (2020). Adoption's positive impacts on the adoptee. Retrieved from https://bit.ly/3zldaqx

Tsamaase, M., Harkness, S., & Super, C. (2020). Grandmothers' developmental expectations for early childhood in Botswana. In S. Harkness, & C. Super (Eds.), Cross-cultural research on parents: applications to the care and education of children. New directions for child and adolescent development (pp. 93-112). Jossey-Bass.

Tshitangano, T., & Tosin, O. (2016). Substance use amongst secondary school students in a rural setting in South Africa: prevalence and possible contributing factors. African Journal of Primary Healthcare and Family Medicine, 8(2), a934.

Tudin, P., Straker, G., & Mendolsohn, M. (1994). Social and political complexity and moral development. South African Journal of Psychology, 24(3), 163-168.

Tugade, M., Shiota, M., & Kirby, L. (2016). Handbook of positive emotions. Guilford Press.

Tukke, M.E. (2015). Running head – vocational interest and exploration in childhood: parenting style. *Global Business and Economics Research Journal, 4*(2), 27-38.

Tulkin, S., & Konner, M. (1973). Alternative conceptions of intellectual functioning. *Human Development,* 16, 33-52. doi:10.1159/000271265

Tumbokon, R. (2020). *Positive and negative effects of video games*. Retrieved from Raise Smart Kid: https://bit.ly/2SHsbbW

Turiel, E. (2015). Moral development. In R. Lerner (Ed.), Handbook of child psychology and developmental science (7th ed.). Wiley.

Turiel, E. (2018). Moral development in the early years: when and how. *Human Development,* 61, 297–308.

Turiel, E. (2018). Reasoning at the root of morality. In K. Gray, & J. Graham (Eds.), *Atlas of moral psychology.* Guilford.

Turk-Browne, N., Scholl, B., & Chun, M. (2008). Babies and brains: habituation in infant cognition and functional neuroimaging. *Frontiers in Human Neuroscience*, 16. Retrieved from https://doi:10.3389/neuro.09.016.200 8

Twenge, J.M., & Campbell, W.K. (2018).
Associations between screen time and lower psychological well-being among children and adolescents: evidence from a population-based study. *Preventive Medicine Reports, 12*, 271-283. doi:10.1016/j.pmedr.2018.10.003 Tydeman-Edwards, R., Van Rooyen, F., & Walsh, C. (2018). Obesity, undernutrition and the double burden of malnutrition in the urban and rural southern Free State, South Africa. *Heliyon*, e00983. Retrieved from https://doi:10.1016/j.heliyon.2018.e00

Tyler, S. (2020). *Human behavior and the social environment.* Open Textbook Library, University of Arkansas.

983

Tyng, C., Amin, H., Saad, M., & Malik, A. (2017). The influences of emotion on learning and memory. *Frontiers in Psychology*. Retrieved from https://doi.org/10.3389/fpsyg.2017.01 454

Tzoumakis, S., Carr, V., Dean, K., Laurens, K., Kariuki, M., Harris, F., & Green, M. (2018). Prenatal maternal smoking, maternal offending, and offspring behavioural and cognitive outcomes in early childhood. *Ciminal Behaviour and Mental Health*, 28(5), 397-408.

Udayar, S., Fiori, M., & Bausseron, E. (2020). Emotional intelligence and performance in a stressful task: the mediating role of self-efficacy. *Personality and Individual Differences*, 156, a109790. doi:10.1016/j.paid.2019.109790

Ukpokodu, O. (2016). You can't teach us if you don't know us and care about us: Becoming an ubuntu, responsive and responsible urban teacher. New York: Peter Lang.

Ulrich, A., Helker, K., & Losekamm, K. (2021). "What can I be when I grow up?"— the influence of own and others' career expectations on adolescents' perception of stress in their career orientation phase. *Sustainability*, *13*(2). doi:10.3390/su13020912

Umberson, D., & Thomeer, M.B. (2020). Family matters: research on family ties and health, 2010 to 2020. *Journal of Marriage and Family*, 82(1), 404-419. doi:10.1111/jomf.12640

- UN Women. (2019). Families in a changing world. Retrieved from https://bit.ly/2TDdlEe
- UNAIDS. (2020). UNODC, WHO, UNAIDS and OHCHR joint statement on COVID-19 in prisons and other closed settings. Retrieved from https://bit.ly/3hBVh6E
- UNAIDS. (2021). Fact sheet 2021. Global HIV statistics. Retrieved from https://bit.ly/36DR8Jf
- UNESCO. (2022). Why comprehensive sexuality education is important. Retrieved from bit.ly/3Znyqsb
- UNESCO. (2023). *Health and education*. Retrieved from https://bit.ly/44G1y6R
- UNESCO. (2023). *Literacy*. Retrieved, from https://bit.ly/3JOGe7s
- UNESCO. (2023). What you need to know about education for health and wellbeing. Retrieved, from https://bit.ly/45FCmhy
- Ungar, M. (2020). Should teens be more sexually active? Retrieved from Psychology Today: https://bit.ly/3i8ICbw
- Ungar, M., & Liebenberg, L. (2011). Assessing resilience across cultures using mixed methods: Construction of the child and youth resilience measure. *Journal of Mixed Methods Research*, 5(2), 126-149.
- UNICEF South Africa. (2009). 2009 Annual Report. UNICEF.
- UNICEF South Africa. (2009). 2009 Annual Report. UNICEF.
- UNICEF. (2011). *Early and late adolescence*. Retrieved from https://uni.cf/3rErj5j
- UNICEF. (2012). School readiness: A conceptual framework. UNICEF.
- UNICEF. (2014). Building better brains : new frontiers in early childhood development. Retrieved from bit.ly/30H97DK
- UNICEF. (2016). Early childhood development: the key to a full and productive life. UNICEF.

- UNICEF. (2017). The adolescent brain: a second window of opportunity. A compendium. Florence: United Nations Children's Fund. Retrieved from https://bit.ly/3i90fGB
- UNICEF. (2018). *Learning through play.* Retrieved from https://uni.cf/3ycq67M
- UNICEF. (2018). Press release. Fathers are one of the best, yet most underutilized child development resources. Retrieved from https://uni.cf/3ikl6rw
- UNICEF. (2019). The extent and nature of multidimensional child poverty and deprivation. Retrieved from https://bit.ly/2VYP1xx
- UNICEF. (2020). Engaging fathers. Retrieved, from https://bit.ly/37ajNFO
- UNICEF. (2020). What you need to know about malnutrition & feeding children. Retrieved from https://uni.cf/3ER4Ryz
- UNICEF. (2021). *Education*. Retrieved from https://uni.cf/3zLZs6m
- UNICEF. (2021). *Malnutrition*. Retrieved from https://bit.ly/3BQ6tVI
- UNICEF. (2022). Convention on the Rights of the Child. Retrieved from bit.ly/3huPpP4
- UNICEF. (2022). *Tip sheets on genderresponsive parenting*. Retrieved from bit.ly/42J9Ta7
- UNICEF. (2023). *Malnutrition*. Retrieved from https://bit.ly/3BQ6tVI
- United Nations Children's Fund. (2021). Ten mental health and well-being tips for teachers. Retrieved from bit.ly/3IQcN3s
- United Nations. (2023). International standards on the right to physical and mental health. Retrieved from bit.ly/3Yn9mXM
- University of Southern California. (2021). Research guides. Retrieved from https://bit.ly/3j0E6eJ
- University of the People. (2021). Why teachers are important in society- why

teachers matter. Retrieved from https://bit.ly/39aTpQs

- UNODC. (2013). *World drug report 2012.* United Nations Publications.
- Upadhyaya, S., Chudal, R., Luntamo, T., Sinkkonen, J., Hinkka-Yli-Salomäki, S., Kaneko, H., & Sourander, A. (2019). Parental risk factors among children with reactive attachment disorder referred to specialized services: a nationwide population-based study. *Child Psychiatry* & Human Development, 50(4), 546-556.
- Urban, K., & Urban, M. (2021). Effects of performance feedback and repeated experience on self-evaluation accuracy in high-and low-performing preschool children. *European Journal of Psychology of Education,* 36, 109-124. doi:10.1007/s10212-019-00460-6
- Urdzina-Merca, I., & Dislere, V. (2018). Information and Communication Technology Based Career Guidance Model for Young People. In Proceedings of the International Scientific Conference Rural Environment, Education, Personality (REEP) (Vol. 11, pp. 406-415).
- Utiger, R.D. (2020). Growth hormone. Retrieved from Encyclopaedia Britannica: https://bit.ly/2UPtSG0
- Valdivia-Salas, S., Jiménez, T.I., Lombas,
  A.S., & López-Crespo, G. (2021). School violence towards peers and teen dating violence: the mediating role of personal distress. International Journal of Environmental Research and Public Health, 18.
  doi:10.3390/ijerph18010310
- Valkenburg, P.M., Beyens, I., Pouwels, J.L., van Driel, I.I., & Keijsers, L. (2021). Social media use and adolescents' selfesteem: heading for a person-specific media effects paradigm. Retrieved from https://bit.ly/3iVIQ6m
- Vallotton, C., Mastergeorge, A., Foster, T., Decker, K., & Ayoub, C. (2017). Parenting supports for early vocabulary

development: specific effects of sensitivity and stimulation through infancy. *Infancy*, *22*(1), 78-107. Retrieved from https://doi:10.1111/infa.12147

- Vally, S. (2005). What is corporal punishment? *Article* 19, 1(2), 7.
- Vally, S. (2012). Dialogic reading and child language growth: combating developmental risk in South Africa. South African Journal of Psychology, 42(4), 617-627.
- Vally, S. (2015). The education crisis and the struggle to achieve quality public education in South Africa. *Education as Change,* 19(2), 151-168.
- Van Bergen, P., & Newall, C. (2018). *Why do kids lie, and is it normal?* Retrieved from The Conversation: https://bit.ly/3f4QgC0
- Van Berkel, S., Groeneveld, M., Mesman, J., Endendijk, J., Hallers-Haalboom, E., Van der Pol, L., & Bakermans-Kranenburg, M. (2015). Parental sensitivity towards toddlers and infant siblings predicting toddler sharing and compliance. *Journal* of Child and Family Studies, 24(8), 2270-2279. Retrieved from https://doi:10.1007/s10826-014-0029y
- Van Biljon, C., & Burger, C. (2019). The period effect: the effect of menstruation on absenteeism of school girls in Limpopo. Working Papers 20/201.
  Stellenbosch University, Department of Economics.
- Van Breda, A., & Theron, L. (2018). A critical review of South African child and youth resilience studies, 2009–2017. *Children and Youth Services Review*, 91, 237-247.
- Van den Akker, A., Dekovic, M., Prinzie, P., & Asscher, J. (2010). Toddler's temperament profiles: stability and relations to negative and positive parenting. *Journal of Abnormal Child Psychology*, 38(4), 485-495.

- Van den Berg, W., & Makusha, T. (2018). State of South Africa's fathers 2018. Sonke Gender Justice & Human Sciences Research Council.
- Van den Berg, Y., & Cillessen, A. (2015). Peer status and classroom seating arrangements: a social relations analysis. *Journal of Experimental Child Psychology,* 130, 19-34.
- Van der Berg, S.; Hofmeyr, H. (2018). An Incomplete Transition. Overcoming the Legacy of Exclusion in South Africa. Report No: 125838-ZA. World Bank Group. Retrieved from https://bit.ly/3KNDhmX
- Van der Graaff, J., Carlo, G., Crocetti, E., Koot, H., & Branje, S. (2018). Prosocial behaviour in adolescence: Gender differences in development with links with empathy. *Journal of Youth and Adolescence, 47*, 1089-1099. doi:10.1007/s10964-017-0786-1
- Van der Merwe, P. (2017). Adolescent identities in the cyberworld. *Journal of Psychology in Africa, 27*(2), 203-207. doi:10.1080/14330237.2017.130312 9
- Van Doorn, M.D., & Meeus, W.H. (2011). Developmental changes in conflict resolution styles in parent–adolescent relationships: a four-wave longitudinal study. *Journal of Youth and Adolescence, 40*(1), 97-107.
- Van Duijvenvoorde, A., Peters, S., Braams, B., & Crone, E. (2016). What motivates adolescents? Neural responses to rewards and their influence on adolescents' risk taking, learning, and cognitive control. *Neuroscience and Biobehavioural Reviews*, 70, 135-147.
- Van IJzendoorn, M. (2019). Attachment. In R. E. Tremblay, M. Boivin, & R.D. Peters (Eds.), *Encyclopedia of Early Childhood Development*. Centre of Excellence for Early Childhood Development.
- Van Rensburg, A., Theron, L., & Rothman, S. (2015). A review of quantitative studies

of South African youth resilience: some gaps. South African Journal of Science, 111(7/8), 1-9.

- Van Staden, A. (2010). Comparing native signing, late-signing and orally trained deaf children's' theory of mind'abilitie. South African Journal of Psychology, 40(1), 97-106.
- Van Staden, S., Bosker, R., & Bergbauer, A. (2016). Differences in achievement between home language and language of learning in South Africa: evidence from prePIRLS 2011. South African Journal of Childhood Education, 6(1), a441. doi:10.4102/sajce.v6i1.441
- Van Wyk, M. (2014). Towards an Afrocentricindigenous pedagogy. In C. Okeke, M. Van Wyk, & N. Phasha (Eds.), Schooling, society and inclusive education. an Afrocentric perspective. Oxford: Oxford University Press.
- Van Wyk, M. (2019). Towards an Afrocentricindigenous pedagogy. In C. Okeke, M. van Wyk, & N. Phasha (Eds.), Schooling, society and inclusive education. An Afrocentric perspec. Oxford University Press.
- Van Zantvliet, P.I., Ivanova, K., & Verbakel, E. (2020). Adolescents' involvement in romantic relationships and problem behavior: the moderating effect of peer norms. Youth & Society, 52(4), 574-591.
- Van Zyl, E. (2004). The relation between perceptual development (as part of school readiness) and school success of grade 1 learners. *Africa Education Review*, 1(1), 147-159.
- Van Zyl, E. (2020). Personal interview on Van Zyl E. (2004). (D.A. Louw, Interviewer)
- Van Zyl, E., Kleynhans, R., & Du Plessis, M. (2011). Understanding and approaching the cultural gap between First World leaders and their Third World workforce: An African focus. African Journal of Business Managemen, 5(17), 7171-7178.

Vandemoortele, J. (2012). Equity begins with children. UNICEF.

Vardy, E. (2019). Five ways that reading with children helps their education. Retrieved from The Conversation: https://bit.ly/3ePVZf8

Vawda, N. (2012). Risk factors for suicidal behaviour among grade 8 learners in South Africa. *ICP Congress, Cape Town, South Africa.* 

Vaysi, E., & Salehnejad, L. (2016). Language acquisition from the point of view of linguistics and Holy Qur'an. International Journal of Humanities and Cultural Studies (IJHCS), 3(1), 1415-1426.

Veraksa, A.N., Bukhalenkova, D.A., Chichinina, E.A., & Almazova, O.V. (2021). Relationship between the use of digital devices and personal and emotional development in preschool children. Psikhologicheskaya nauka i obrazovanie = Psychological Science and Education, 26(1), 27-40. doi:10.17759/pse.2021260101

Vicedo, M. (2017). Putting attachment in its place: disciplinary and cultural contexts. *European Journal of Developmental Psychology, 14*(6), 684-699. doi:10.1080/17405629.2017.128983 8

Vicedo, M. (2020). Attachment theory from ethology to the strange situation. In I. Johnsrude (Ed.), Oxford Research Encyclopedia of Psychology. Oxford University Press.

Vignozzi, L., & Maseroli, E. (2020). Hormones and sex behavior. In F. Petraglia, & B. Fauser (Eds.), *Female reproductive dysfunction. Endocrinology.* Springer. doi:10.1007/978-3-030-03594-5\_6-2

Vijayakumar, N., & Pfeifer, J. H. (2020). Selfdisclosure during adolescence: exploring the means, targets, and types of personal exchanges. *Current Opinion in Psychology*, 31, 135-140. doi:10.1016/j.copsyc.2019.08.005 Violence Policy Center. (2017). The relationship between community violence and trauma. VPC.

Virtual Lab School. (2021). Communication: school-age children. Retrieved from https://bit.ly/3fPTMki

Vlasblom, E., Boere-Boonekamp, M., Hafkamp-de Groen, E., Dusseldorp, E., Van Dommelen, P., & Verkerk, P. (2019).
Predictive validity of developmental milestones for detecting limited intellectual functioning. *Plos One*, 14(3), e0214475. Retrieved from https://doi:10.1371/journal.pone.0214 475

Voelker, D., Reel, J., & Greenleaf, C. (2015). Weight status and body image perceptions in adolescents: current perspectives. *Adolescent Health, Medicine and Therapeutics,* 6, 149-158. doi:10.2147/AHMT.S68344

Vöhringer, I., Kolling, T., Graf, F., Poloczek, S., Fassbender, I., Freitag, C., & Keller, H. (2018). The development of implicit memory from infancy to childhood: on average performance levels and interindividual differences. *Child Development*, 89(2), 370-382. Retrieved from https://doi:10.1111/cdev.12749

Vöhringer, I.A., Kolling, T., Graf, F., Poloczek, S., Fassbender, I., Freitag, C., & ... Keller, H. (2018). The development of implicit memory from infancy to childhood: on average performance levels and interindividual differences. *Child Development*, 89(2), 370-382. doi:10.1111/cdev.12749

Von der Embse, N., Kilgus, S., Eklund, K., Ake, E., & Levi-Neilsen, S. (2018). Training teachers to facilitate early identification of mental and behavioral health risks. School Psychology Review, 372-384. doi:10.17105/SPR-2017-0094.V47-4

Von Soest, T., Luhmann, M., & Gerstorf, D. (2020). The development of loneliness through adolescence and young adulthood: its nature, correlates, and midlife outcomes. *Developmental Psychology*, 56(10), 1919–1934. doi:10.1037/dev0001102

- Vrolijk-Bosschaart, T., Brilleslijper-Kater, S., Benninga, M., Lindauer, R., & Teeuw, A. (2018). Clinical practice: recognizing child sexual abuse—what makes it so difficult? *European Journal of Pediatrics*, 177(9), 1343-1350.
- Vuorre, M., Johannes, N., Magnusson, K., & Przybylski, A. (2022). Time spent playing video games is unlikely to impact wellbeing. *Royal Society Open Science*, 9(7), a220411.
- Vygotsky Learning Conference. (n.d.). Criticisms of the Vygotskian approach. Retrieved from bit.ly/3FvzlGo
- Vygotsky, L. (1930(1978)). *Mind in society.* Harvard University Press.
- Vygotsky, L. S. (1934(1986)). *Thought and language.* MIT Press.
- Wachs, S., Costello, M., Wright, M. F., Flora,
  K., Daskalou, V., Maziridou, E., & Hong, J.
  S. (2021). "DNT LET'EM H8 U!": Applying the routine activity framework to understand cyberhate victimization among adolescents across eight countries. *Computers & Education*, a# 104026.
  dairdei arg (10, 1016 (i compade 2020.1)

doi:doi.org/10.1016/j.compedu.2020.1 04026

Waddell, J., Sternberg, A., Bui, L., Ruof, A., Blake, A., Grimm, K., & Chassin, L. (2021). Relations between child temperament and adolescent negative urgency in a high-risk sample. *Journal of Research in Personality*, 90.

Wade, P., Smedley, A., & Takezawa, A. I. (2020). *Human race*. Retrieved February from Encyclopaedia Britannica: https://bit.ly/2VeV4xl

Wagenaar, C., Florence, M., Adams, S., & Savahl, S. (2018). Factors influencing the relationship between alcohol consumption and risky sexual behaviour among young people: a systematic review. *Cogent Psychology*, 1483049. Wagner, J., Yu, J., Ifekwunigwe, J., Harrell, T., Bamshad, M., & Royal, C. (2017). Anthropologists' views on race, ancestry, and genetics. *American Journal of Physical Anthropology*, 162(2), 318-327.

Wahl, K. (2020). Psychological and biological factors: from personality back to evolution. In *The radical right* (pp. 61-110). Palgrave Macmillandoi:10.1007/978-3-030-25131-4\_3

Wahyuni, A. (2018). The power of verbal and nonverbal communication in learning. 1st International Conference on Intellectuals' Global Responsibility (ICIGR 2017), (pp. 80-83).

Wainryb, C., & Recchia, H. (2013). Emotion and the moral lives of adolescents: Vagaries and complexities in the emotional experience of doing harm. In T. Malti, Adolescent emotions: development, morality, and adaptation. Wiley.

Wainryb, C., Brehl, B., Matwin, S., Sokol, B., & Hammond, S. (2005). Being hurt and hurting others: Children's narrative accounts and moral judgments of their own interpersonal conflicts. *Monographs* of the Society for Research in Child Development, 70(3), 1-122.

Wakim, S., & Grewal, M. (2020). *Childhood*. Retrieved from Libretexts: https://bit.ly/3zHFQjAd

Walker, L. (2004). Progress and prospects in the psychology of moral development. *Merrill- Palmer Quarterly,* 50(4), 546-557.

Walker, L.J. (2014). Moral personality, motivation, and identity. In M. Killen, & J. Smetana (Eds.), Handbook of moral development. Routledge.

Walker, S.P., Wachs, T.D., Gardner, J.M., Lozoff, B., Wassermann, G.A., & Pollitt, E. (2007). Child development: Risk factors for adverse outcomes in developing countries. *Lancet*, 369(9556), 145-157. Waller, R., Hyde, L.W., Klump, K.L., & Burt, S.A. (2018). Parenting is an environmental predictor of callousunemotional traits and aggression: a monozygotic twin differences study. *Journal of the American Academy of Child & Adolescent Psychiatry*, 57(12), 955-963.

doi:10.1016/j.jaac.2018.07.882

Walper, S., & Wendt, E-V. (2015).
Adolescents' relationships with mother and father and their links to the quality of romantic relationships: a classification approach. European Journal of Developmental Psychology, 12(5), 516-532.
doi:10.1080/17405629.2015.106572 7

- Walsh, E., Blake, Y., Donati, A., Stoop, R., & Von Gunten, A. (2019). Early secure attachment as a protective factor against later cognitive decline and dementia. *Frontiers in Aging Neuroscience*. Retrieved from https://doi:10.3389/fnagi.2019.00161
- Walton, E. (2016). The language of inclusive education: Exploring speaking, listening, reading and writing. Routledge.
- Wang, F., Cox, M., Mills-Koonce, R., & Snyder, P. (2015). Parental behaviors and beliefs, child temperament, and attachment disorganization. *Family Relations*, 64(2), 191-204. Retrieved from https://doi:10.1111/fare.12120
- Wang, Y. (2022). To be expressive or not: The role of teachers' emotions in students' learning. *Frontiers in Psychology, 12*, 5581. Retrieved from https://doi.org/10.3389/fpsyg.2021.73 7310

Wang, Y., Wu, H., & Sun, Z. S. (2019). The biological basis of sexual orientation:
How hormonal, genetic, and environmental factors influence to whom we are sexually attracted. *Frontiers in Neuroendocrinology*, 55, e100798. doi:10.1016/j.yfrne.2019.100798

Ward, C., Artz, L., Leoschut, L., Kassanjee, R., & Burton, P. (2018). Sexual violence against children in South Africa: a nationally representative cross-sectional study of prevalence and correlates. *The Lancet Global Health*, 6(4), e460-e468.

Ward, L.M., & Grower, P. (2020). Media and the development of gender role stereotypes. Annual Review of Developmental Psychology, 2, 177-199. doi:10.1146/annurev-devpsych-051120-010630

Ward, Z., Long, M., Resch, S., Giles, C., Cradock, A., & Gortmaker, S. (2017).
Simulation of growth trajectories of childhood obesity into adulthood. New England Journal of Medicine, 377(22), 2145-2153. Retrieved from https://doi:10.1056/NEJMoa1703860

Wardman, P. N. (2021). Humour or humiliation? When classroom banter becomes irresponsible sledging in upperprimary school contexts. *Discourse: Studies in the Cultural Politics of Education, 42*(3), 394-407.

Warne, R.T., & Burningham, C. (2019). Spearman's g found in 31 non-Western nations: strong evidence that g is a universal phenomenon. *Psychological Bulletin,* 145(3), 237-272. doi:10.1037/bul0000184

Warnell, K.R., & Redcay, E. (2019). Minimal coherence among varied theory of mind measures in childhood and adulthood. *Cognition*, 191.

Warner, G., Lensing, J., & Fay, D. (2017). Personal initiative: developmental predictors and positive outcomes from childhood to early adolescence. *Journal* of Applied Developmental Psychology, 52, 114-125.

Washington State University. (2016). Examining toddler temperament around the globe. Retrieved from ScienceDaily: https://bit.ly/3iZN8s8

Wästlund, E., Norlander, T., & Archer, T. (2001). Exploring cross-cultural

differences in self-concept: a metaanalysis of the Self-Description Questionnaire-1. *Cross-Cultural Research*, 35(3), 280-302.

- Watlington, J. (2005). Useful suggestions on how to implement positive discipline. *Article* 19, 1(2), 10-11.
- Watson, J. (1913). Psychology as the behaviorist views it. *Psychological Review*, 20(2), 158-177.
- Watson, J. (1924). Psychology from the standpoint of a behaviorist. J.B. Lippencot.
- Watson, J., & McIntyre, N. (2020). Educational television: rapid evidence review. *EdTechHub*. doi:10.5281/zenodo.3956366

Wattchow, N., Lee, H., & Brock, P. (2015). Psychosocial short stature with psychosis: a case report. *Australasian Psychiatry*, 23(1), 63-65. Retrieved from https://doi:10.1177/10398562145638 44

Webb, A., Heyne, G., Holmes, J., & Peta, J. (2016). Which box to check: Assessment norms for gender and the implications for transgender and nonbinary populations. APA Division 44 Newsletter. Retrieved from https://bit.ly/3dmJ9Ux

Webb, J. (2019). The difference between self-esteem, self-worth, self-confidence and self-knowledge. Retrieved from Psych Central: https://bit.ly/3iaJblu

Weill Institute for Neurosciences. (2021). *Executive functions*. Retrieved from https://bit.ly/3l4c44t

Weinstein, Y., Sumeracki, M., & Caviglioli, O. (2019). Understanding how we learn: a visual guide. Routledge.

Weisner, T. (2005). Attachment as a cultural and ecological problem with pluralistic solutions. *Human Development, 48*(1-2), 89-94.

Weiss, M.R. (2018). Positive youth development through physical activity: progress, puzzles, and promise. In T.S. Horn, & A.L. Smith (Eds.), *Advances in Sport and Exercise Psychology* (4th ed., pp. 483-502). Human Kinetics.

Wekerle, C., & Smith, S. (2019). Emotional maltreatment: an overview. In R.E. Tremblay, & R. Peters (Eds.), Encyclopedia on Early Childhood Development. Retrieved from https://bit.ly/3iPrPJS Updated August 2019.

Wellman, H. (2017). The development of theory of mind: Historical reflections. *Child Development Perspectives*, 11(3), 207-214.

Wellman, H. (2018). Theory of mind: the state of the art. *European Journal of Developmental Psychology*, 15(6), 728-755.

Wellman, H.M. (2012). Theory of mind: Better methods, clearer findings, more development. European Journal of Developmental Psychology, 9(3), 313-330.

Wellman, H.M. (2017). The development of theory of mind: historical reflections. *Child Development Perspectives*, 11, 207-214.

Wentzel, K. (2015). Prosocial behaviour and schooling. In *Encyclopedia of Early Childhood Development*. Retrieved from https://bit.ly/3f096y4

West, K., Mathews, B., & erns, K. (2013).
Mother-child attachment and cognitive performance in middle childhood: an examination of mediating mechanisms. *Early Childhood Research Quarterly*, 28(2), 259-270. Retrieved from https://doi:10.1016/j.ecresq.2012.07.0 05

Westbroek, H., Janssen, F., Mathijsen, I., & Doyle, W. (2022). Teachers as researchers and the issue of practicality. *European Journal of Teacher Education*, 45(1), 60-76. doi:10.1080/02619768.2020.180326 8 Western Cape Government. (20180). School readiness. Retrieved from https://bit.ly/3rGHDT3

White, F., Livesey, D., & Hayes, B. (2013). Developmental psychology: from infancy to adulthood. Pearson.

Whittington, J. S., Phillips, A., Gammill, S., Cen, R., Magann, E., & Cardenas, V. (2018). The use of electronic cigarettes in pregnancy: a review of the literature. *Obstetrical & Gynecological Survey*, 73(9), 544-549.

Whitton, S.W., Dyar, C., Newcomb, M.E. & Mutanski, B. (2018). Romantic involvement: A protective factor for psychological health in racially-diverse young sexual minorities. *Journal of Abnormal Psychology*. DOI: 10.1037/abn0000332.

WHO. (2007). Male circumcision. Global trends and determinants of prevalence, safety and acceptability. WHO.

WHO. (2012). Intimate partner violence. World Health Organization. Retrieved from https://bit.ly/3f8DC4e

WHO. (2016). International statistical classification of diseases and related health problems (5th ed., Vol. 2).

WHO. (2019). Substance use in pregnancy. Retrieved from https://bit.ly/3o8HHJu

WHO. (2020). Adolescent health. Retrieved from https://bit.ly/3BRky4Q

WHO. (2020). Adolescent pregnancy. Retrieved from https://bit.ly/3BHUrgG

WHO. (2020). The changing world of adolescent sexual and reproductive health and rights. Retrieved from https://bit.ly/3o5IADU

WHO. (2021). *Malnutrition*. Retrieved from https://bit.ly/33zUAmE

WHO. (2021). New brief outlines devastating harms from tobacco use and exposure to second-hand tobacco smoke during pregnancy and throughout childhood - report calls for protective policies. Retrieved from https://bit.ly/3eTqXSF

WHO. (2022). Child maltreatment. Retrieved from https://bit.ly/3JKVJwW

WHO. (2022). Violence against children. Retrieved from https://bit.ly/3f8be1X

WHO. (2023). *BMI-for-age* (5-19 years). Retrieved from https://www.who.int

WHO. (2023). Drugs (psychoactive). Retrieved from https://bit.ly/3B3wboU

WHO. (2023). International statistical classification of diseases and related health problems. Retrieved from bit.ly/3ZtVuMF

WHO. (2023). Suicide data. Retrieved from bit.ly/3CzBo9Y

Wiberg, A., Ng, M., Al Omran, Y., Alfaro-Almagro, F., McCarthy, P., Marchini, J., & Furniss, D. (2019). Handedness, language areas and neuropsychiatric diseases: insights from brain imaging and genetics. *Brain*, 142(10), 2938-2947. Retrieved from https://doi:10.1093/brain/awz257

Widman, L., Choukas-Bradley, S., Helms, S.W., & Prinstein, M.J. (2016).
Adolescent susceptibility to peer influence in sexual situations. *Journal of Adolescent Health*, 58(3), 323-329. doi:10.1016/j.jadohealth.2015.10.253

Widom, C.S., & Massey, C. (2015). A prospective examination of whether childhood sexual abuse predicts subsequent sexual offending. *JAMA Pediatrics*, 169(1), e143357. doi:10.1001/jamapediatrics.2014.3357

Wiesner-Hanks, M.E. (2000). Christianity and sexuality in the early modern world: regulating desire, reforming practice. Routledge.

Wild, L., & Swartz, S. (2016). Adolescence.
In J. Hardman (Ed.), *Child and* adolescent development (2nd ed.).
Oxford University Press.

Wild, L.G. (2016). Grandfather involvement and adolescent well-being in South

Africa. In A. Buchanan, & A. Rotkirch (Eds.), *Grandfathers* (pp. 249-266). Palgrave Macmillan. doi:10.1057/978-1-137-56338-5\_14

Wild, L.G. (2018). Grandparental involvement and South African adolescents' emotional and behavioural health: a summary of research findings. *Contemporary Social Science*, 13(2), 232-245.

Wilkinson, K. (2018). Teen suicide in South Africa: getting the facts right helps combat the problem. Retrieved from Africa Check: https://bit.ly/3ybley0

Willenberg, I. (2018). South Africa's reading crisis: focus on the root cause, not the peripherals. Retrieved from The Conversation: https://bit.ly/3755PoT

Williams Law Group. (2023). What is the difference between abuse and neglect? Retrieved from https://bit.ly/3ycww6S

Williams, K. (2015). Self-regulation development: strategies for working with children & parents. Retrieved from Early Childhood Australia: https://bit.ly/3xbo5aP

- Williams, K.M., Orpen, S., Hutchinson, L., Walker, L.J., & Zumbo, B.D. (2006).
  Personality, empathy, and moral development: examining ethical reasoning in relation to the Big Five and the Dark Triad. Poster presented at the 67th annual meeting of the Canadian Psychological Association, Calgary, Canada.
- Williams, R. (2005). Targeting critical thinking within teacher education: the potential impact on society. *The Teacher Educator, 40*(3), 162-187.

Willis, J. (2012). A neurologist makes the case for teaching teachers about the brain. Retrieved from Edutopia: bit.ly/3VwDuyR

Willis, M. (2012). The myth of the traditional family. *Parenting for High Potential*, 1(5), 14.

Wilson, B.J. (2011). Media violence and aggression in youth. In S. Calvert, & B.Wilson (Eds.), The handbook of children, media and development. Wiley.

- Wilson, S., Schalet, B., Hicks, B., & Zucker, R. (2013). Identifying early childhood personality dimensions using the California Child Q-Set and prospective associations with behavioral and psychosocial development. *Journal of Research in Personality*, 47, 339-350. Retrieved from https://doi:10.1016/j.jrp.2013.02.010
- Wimmer, H., & Perner, J. (1983). Scaling of theory-of-mind tasks. *Child Development*, 75, 523-541.

Wingfield, B. (2017). What "decolonised education" should and shouldn't mean. Retrieved from The Conversation: https://bit.ly/3f7POTo

Winsler, A., Manfra, L., & Diaz, R.M. (2007). "Should I let them talk?": Private speech and task performance among preschool children with and without behaviour problems. *Early Childhood Research Quarterly*, 22(2), 215-231.

- Witherington, D. &. (2017). Transcending the nature-nurture debate through epigenetics: are we there yet? *Human Development,* 60(2-3), 65-68.
- Wlassoff, V. (2018). Childhood amnesia: why can't we remember the early years? Retrieved from PsychCentral: https://bit.ly/2V0M3s5

Wojciak, A.S., & Gamboni, C. (2020). Prevention and treatment of problems with sibling relationships. In L.M. McWey (Ed.), *The handbook of systemic family therapy.* John Wiley & Sons.

Wolf, W., Nafe, A., & Tomasello, M. (2021).
The development of the liking gap:
children older than 5 years think that
partners evaluate them Less Positively
Than They Evaluate Their Partners.
Psychological Science, 32(5), 789-798.

Wollny, A., Fay, D., & Urbach, T. (2016). Personal initiative in middle childhood: conceptualization and measurement development. *Learning and Individual Differences,* 49, 59-73.

- Wolska-Długosz, M. (2015). Stimulating the development of creativity and passion in children and teenagers in family and school environment–inhibitors and opportunities to overcome them. *Procedia-Social and Behavioral Sciences, 174, 2905-2911.*
- Wong, L. P., Chen, G., & Yuen, M. (2022). Investigating career-related teacher support for Chinese secondary school students in Hong Kong. International Journal for Educational and Vocational Guidance, 1-22.
- Woodhouse, S., Scott, J., Hepworth, A., & Cassidy, J. (2019). Secure base provision: a new approach to examining links between maternal caregiving and infant attachment. *Child Development*. Retrieved from https://doi:10.1111/cdev.13224
- Woodyer, T. (2016). Are toys becoming more violent... and should we be worried? Retrieved from The Conversation: https://bit.ly/3i0g98l
- Woolfolk, A. (2021). *Psychology* (14th ed.). Pearson.
- Worden, J. H., & Fischer, K. (2011). What does the brain have to do with learning? *Phi Delta Kappan,* 92(8), 8-13.
- World Bank. (2020). *Poverty & equity brief. South Africa*. Retrieved from https://bit.ly/34yKRNZ
- World Education Services. (2017). Education in South Africa. Retrieved from https://bit.ly/3l2X5rB
- Wright-Scott, K. (2018). The socialemotional well-being of the gifted child and perceptions of parent and teacher social support (Doctoral dissertation). Queensland University of Technology.
- Wullschleger, A., Garrote, A., Schnepel, S., Jaquiéry, L., & Opitz, E.M. (2020). Effects of teacher feedback behavior on social

acceptance in inclusive elementary classrooms: exploring social referencing processes in a natural setting. *Contemporary Educational Psychology*, 60, a101841. doi:10.1016/j.cedpsych.2020.101841

- Xin, J., Zhang, X.Y., Tang, Y., & Yang, Y. (2019). Brain differences between men and women: evidence from deep learning. *Frontiers in Neuroscience*, 13, 185. doi:10.3389/fnins.2019.00185
- Yan, V., & Fralick, C. (2022). Consequences of endorsing the individual learning styles myth: Helpful, harmful, or harmless? In D. Robinson, V. Yan, & J. Kim (Eds.), Learning styles, classroom instruction, and student achievement (pp. 59-74). Springer.
- Yang, J., Hou, X., Wei, D., Wang, K., Li, Y., & Qiu, J. (2017). Only-child and non-onlychild exhibit differences in creativity and agreeableness: evidence from behavioral and anatomical structural studies. *Brain Imaging and Behavior*, 11(2), 493-502. doi:10.1007/s11682-016-9530-9
- Yeager, D.S. (2017). Dealing with social difficulty during adolescence: the role of implicit theories of personality. *Child Development Perspectives*, *11*(3), 196-201.
- Yilmaz, O., Bahçekapili, H.G., & Sevi, B. (2019). Theory of moral development. In T.K. Shackelford, & V.A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionalry Psychological Science.* (Living ed.). Springer. doi:10.1007/978-3-319-16999-6\_171-1
- Yoon, D. Peer-relationship patterns and their association with types of child maltreatment and adolescent risk behaviors in a sample of at-risk youth. Unpublished PhD thesis. Case Western Reserve University.
- You, D., & Bebeau, M. (2013). The independence of James Rest's components of morality: evidence from a profession ethics curriculum study.

*Ethics and Education, 8*(3), 202-216. doi:10.1080/17449642.2013.846059

- Young, E. (2019). *The psychological impact of poverty, digested*. Retrieved from Research Digest: https://bit.ly/3zK2yaR
- Young, E. (2023). Language as a tool to shape how we think of gender. Retrieved from British Psychological Society: bit.ly/3mWmuqc
- Zafar, S. (2020). An antiracist education critique in curriculum policy reform in Postapartheid South Africa. In A. Afful-Broni, J. Anamuah-Mensah, K. Raheem, & G. Sefa Dei (Eds.), Africanizing the school curriculum: promoting an inclusive, decolonial education in African contexts. Myers Education.
- Zaidman-Mograbi, R., Le Roux, L., & Hall, H. (2020). The influence of culture on maternal attachment behaviours: a South African case study. *Children Australia*, 45(1), 30-39. Retrieved from https://doi:10.1017/cha.2020.4
- Zeid, M.I. (2016). Effect of perceived maternal warmth on psychological adjustment among public secondary school students in Port-Said Governorate, Egypt. *World Journal of Nursing Sciences, 2*(3), 210-215. doi:10.5829/idosi.wjns.2016.210.215
- Zeng, N., Ayyub, M., Sun, H., Wen, X., Xiang, P., & Gao, Z. (2017). Effects of physical activity on motor skills and cognitive development in early childhood: a systematic review. *BioMed Research International*.

doi:10.1155/2017/2760716

- Zhang, C. (2020). Are children from divorced single-parent families disadvantaged?
  New evidence from the China family panel studies. *Chinese Sociological Review*, 52(1), 84-114. doi:10.1080/21620555.2019.165436 6
- Zhang, F., & Finkelstein, J. (2019). Inconsistency in race and ethnic classification in pharmacogenetics

studies and its potential clinical implications. *Pharmacogenomics and Personalized Medicine, 2019*(12), 107-123. doi:10.2147/PGPM.S207449

- Zhang-James, Y., Fernàndez-Castillo, N., Hess, J.L., Malki, K., Glatt, S.J., Cormand, B., & Faraone, S.V. (2019). An integrated analysis of genes and functional pathways for aggression in human and rodent models. *Molecular Psychiatry*, 24(11), 1655-1667. doi:10.1038/s41380-018-0068-7
- Zhu, J., & Chan, Y.M. (2017). Adult consequences of self-limited delayed puberty. *Pediatrics*, 139(6), e20163177. doi:10.1542/peds.2016-3177
- Zietsch, B. (2019). 'Gay gene' search reveals not one buty many - and no way to perdict sexuality. Retrieved from The Conversation: https://bit.ly/45oGYbN
- Zimmer, F., & Imhoff, R. (2020). Abstinence from masturbation and hypersexuality. *Archives of Sexual Behavior, 49*, 1333-1343. doi:10.1007/s10508-019-01623-8
- Zinyama, H. (2019). Understanding reasons for the proliferation of drug use amongst young people in the Pinetown area. Drug abuse among youth. Retrieved from https://bit.ly/3k50kfJ
- Zulfiqar, N. (2020). Association between severity of adolescents' peer problems and moral judgment development. *Pakistan Journal of Psychological Research, 35*(1), 23-35. doi:10.33824/PJPR.2020.35.1.2
- Zulu, G., Tustin, D., & Basson, A. (2014). Online safety among secondary school learners in Gauteng. Unpublished Research Report No 453. Youth Research Unit, Bureau of Market Research.
- Zuze, L., Reddy, B., Visser, M., Winnaar, L., & Govender, A. (2017). TIMSS 2015
   Grade 9 national report: understanding mathematics and science achievement

amongst Grade 9 learners in South Africa. HSRC Press.

- Zvara, B.J., Sheppard, K.W., & Cox, M. (2018). Bidirectional effects between parenting sensitivity and child behavior: a cross-lagged analysis across middle childhood and adolescence. *Journal of Family Psychology*, 32(4), 484–495. doi:10.1037/fam0000372
- Zwass, R. (2018). The home literacy environment: a qualitative investigation of school-aged children. UCLA.